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School of Health Sciences

Centre for Health Research

Annual Report
2013- 2014

Centre for Health Research Contacts

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Introduction from the Head of the Centre for Health Research (CHR), School of Health Sciences

Welcome to the first annual report from the new School of Health Sciences. Research in the School of Health Sciences is supported, nurtured and overseen by the Centre for Health Research. This year saw the merger of the two former Schools of Nursing and Midwifery and Health Professions, bringing together professions and expertise in Nursing, Midwifery, Occupational Therapy, Paramedics, Physiotherapy, Podiatry as well as specialists in Public Health, Health Promotion and Psychology.

This year has seen the incorporation of the Research Design Service (RDS) for Sussex into the Centre for Health Research. There has also been the development of a number of innovations to support, develop and strengthen research activities within the School of Health Sciences. We have put in place a group of 11 Research Champions across the school. The Research Champions are individuals who represent and feedback on research in each of the school's academic programmes. The Research Champions will ensure regular communication between the Centre for Health Research and academic staff in order for research activities to be supported, nurtured and given high profile (see page 42 for a list of our Research Champions). My thanks go to the staff who have taken on these Research Champion roles for their help and dedication. Eight Special Interest Groups (see page 42) are in formulation to stimulate research and innovation and also Economic and Social Engagement activities (EASE). These groups will also feed in as appropriate to the seven research areas (see pages 40-42 for details). In addition to these infrastructure developments staff also have the opportunity to meet with experienced researchers to discuss their research development plans and activities on a regular basis. A seminar programme which operates across the Eastbourne and Falmer campuses within the School of Health Sciences is now in place. This is co-ordinated by Dr Alec Grant and Dr Nina Dunne and supported by Jayne Ingles and Glynis Flood two of the Centre's administrators.

An in-house eJournal, *Journal of Research in Health Sciences (JRHS)*, has been developed and led by Dr Alec Grant in association with colleagues from the School of Health Sciences, Dr Theo Fotis, Dr Chris Morriss-Roberts, David Bauckham and Simon Whiffin, and accepts a range of publications from both staff and students and also includes updates on research and innovation developments.

This year has seen a substantial growth in the acquisition of Health Education, Kent Surrey and Sussex (HE KSS) funding for an Integrated Clinical Academic Programme (ICAP) for interns (clinical professionals wishing to apply for an NIHR funded MRes Clinical Research or a Clinical Doctoral Fellowship award). In addition, we received 36 NIHR funded places on our MRes Clinical Research programme, which has significantly raised our research student numbers and our profile as a Centre for Clinical Academic Career development.

This report celebrates the research and economic and social engagement activities of the School of Health Sciences for the academic year 2013 to the end of the calendar year 2014. Highlights from the report include details of staff academic/professional backgrounds, research interests and expertise; it also lists staff's affiliation to our particular research areas. There were 43 outputs in peer-reviewed journals in the latter part of 2013 and 80 articles published in peer-reviewed journals throughout 2014. There have also been a wide range of books, books chapters, booklets, occasional papers, research reports and editorials published by staff members over the 2013 to 2014 period. As can be seen from pages 64 to 70 the school has a wide range of collaborations both within the UK and abroad. In 2013, 62 presentations were made by staff both at national and international conferences, 24 of these were invited lectures/keynote addresses. In 2014, 97 presentations have been made, 39 of which were invited lectures/ keynote addresses/ seminars. In addition, we currently have registered in the School of Health Sciences, 46 PhD students and 12 Professional Doctorate students. Over the 2013 to 2014 period we had 16 doctoral completions.

I do hope that you will enjoy reading this report. We will be holding a research day in March 2015 to further celebrate the research activities within the School of Health Sciences.

Professor Ann Moore

Mission Statement and Aims

Introduction

The Centre for Health Research is an amalgamation of the Centre for Health Research formulated in the School of Nursing and Midwifery in 2011 and the Clinical Research Centre which has been in existence since 1994 within the School of Health Professions. The new Centre for Health Research is part of the new School of Health Sciences.

Health is defined as “A state of complete physical, mental and social wellbeing” (WHO, 1948). It is based on a belief in participation and empowerment, social justice and equity.

Mission

Our mission is to produce high quality research that is sustainable and improves the quality of life for individuals, communities and society in general. We are committed to undertaking research which informs and supports professionals, practitioners, researchers, lecturers and students in the fields of Nursing, Midwifery, Paramedics and the Allied Health Professions (Occupational Therapy, Physiotherapy and Podiatry) Public Health and Health Promotion.

We value all types of research relevant to our mission including, qualitative, experimental, laboratory-based, applied clinical, standardised data collection and theoretical research. We aim to be recognised at local, national and international levels for our distinctive contribution to practice and policy-based research outcomes through sustainable research expertise in a range of cutting-edge qualitative and quantitative methodologies and approaches to knowledge translation and exchange.

We believe our research must reflect the current Government, NHS and EC agendas in order to support and sustain the Health Professions which we represent together with improving care for patients and clients either in the NHS, the private sector or via public health initiatives.

Aims

Overall we aim to increase the amount and quality of research which supports health and its determinants and health and social care, focusing on the biopsychosocial approach to wellbeing.

Our principal aim is to undertake research that engenders an inclusive understanding of the concept of health and will influence policy and practice in a range of local, national and international settings. The external recipients of our research work range from service users, patients and practitioners to policy makers, commissioners and members of the public generally. Internally, our beneficiaries are academics, researchers and students.

Our ultimate goal is to improve the health, welfare and quality of life of individuals, families and communities. We will continue to work collaboratively with institutions, professional bodies, businesses and third sector partners, locally, nationally and globally to achieve this goal.

Strategic aims of the Centre for Health Research

1. Establish and maintain a strong infrastructure and mechanisms to support the sustainable growth of the new Centre for Health Research.
2. Ensure our research is of benefit to patients, users and members of the public.
3. Achieve close collaborative working of research staff across three sites covered by the Centre for Health Research (Eastbourne, Falmer and Hastings).
4. Further strengthen and develop the positive research culture already present in the School of Health Sciences underpinned by respect, trust and collaborative working.
5. Increase the number of research active staff to 50% across the school within five years.
6. Develop regular and increasingly successful research grant submissions.

7. Work collaboratively with the Doctoral College to enhance the doctoral students' experience.
8. Increase the number of doctoral supervisors to 55 within five years.
9. Ensure the seven research areas in existence support and grow research activity within the school.
10. Increase the number of research active staff producing internationally excellent/world-leading research outputs
11. Increase the visibility and credibility of Midwifery, Nursing, Occupational Therapy, Physiotherapy, Podiatry, Health Promotion and Resilience research internally and external to the University.
12. Develop the School of Health Sciences as a Centre of Excellence for Clinical Academic Career development.
13. Build on the already excellent community and social engagement within the School of Health Sciences through research activities.
14. Increase the number of staff entered to the next REF in collaboration with appropriate units of assessment as necessary and appropriate.
15. Build excellent collaborative links with other departments/schools/Research Centres in the University of Brighton and with external organisations/professional bodies.
16. Grow the external profiles of our research active staff substantially through mentorship and guidance.

School of Health Sciences - Research staff

Name	Job Title	Qualifications	Research areas	Email address and campus
Professor Ann Moore	Professor of Physiotherapy Head of Centre for Health Research, School of Health Sciences (from April 2014)	PhD, FCSP, DipTP, GradDipPhys, CertEd, FMACP, FHEA	Applied Clinical and Practice-Based (Lead), Wellbeing Health and Inequalities, Pedagogy in Health and Social Care, Art and Health.	A.P.Moore@brighton.ac.uk Eastbourne and Falmer
Prof John Davies	Professor of International Health Promotion	MA, BSc (Econ) Hons, PG Cert Higher Education	Health Promotion, Policy and Practice	j.k.davies@brighton.ac.uk Falmer
Professor Val Hall (Retired in March 2014)	Head of Centre for Health Research, School of Health Sciences and Professor of Midwifery	DPhil, MSc, PGCE, Advanced Diploma in Midwifery	Wellbeing, Health and Inequalities	N/A
Professor Angie Hart	Professor of Child, Family & Community Health	DPhil, MPhil, PGDipPsyCouns, BA	Resilience	A.Hart@brighton.ac.uk Falmer
Professor Jörg Huber	Professor of Health Sciences, Research Design Service South East (Sussex) Academic Lead	PhD, MSc, Diplompsychologe, Chartered Psychologist, AFBPsS, FRSPH	Resilience and Wellbeing , Health and Inequalities	j.huber@brighton.ac.uk Falmer
Professor Julie Scholes	Professor of Nursing and Director of Postgraduate Studies, Brighton Doctoral College (Falmer) Chair of Ethics Committee	DPhil, MSc (Nursing), DANS, DipN RNT, RN	Professional competence and expertise	J.Scholes@brighton.ac.uk Falmer
Professor Gaynor Sadlo	Professor of Occupational Science	PhD, PG DipTCDHE, DipOccThy	Wellbeing Health and Inequalities, Pedagogy in Health and Social Care, Art and Health.	G.Sadlo@brighton.ac.uk Eastbourne
Dr Alec Grant	Reader Narrative Mental Health	PhD, MA, BA (Hons), Cert Res Meth, PGCTLHEA, FHEA, RMN, ENB650Cert	Wellbeing Health and Inequalities, Pedagogy in Health and Social Care, Art and Health.	A.Grant@brighton.ac.uk Eastbourne
Dr Anne Mandy	Reader (School of Health Sciences) Director of Postgraduate Studies, Brighton Doctoral College (Eastbourne)	PhD, MSc, BSc (Hons), DPodM, CertEd	Applied Clinical and Practice-Based (co-Lead), Wellbeing and Health and Inequalities	A.Mandy@brighton.ac.uk Eastbourne
Dr Nikki Petty	Programme Leader for MRes Clinical Research and MRes and Professional Doctorate in Health and Social Care	DPT, MSc, GradDipPhys, FMACP FHEA	Applied Clinical and Practice-Based Research, Pedagogy in Health and Social Care	N.J.Petty@brighton.ac.uk Eastbourne
Dr Graham Stew	Principal Lecturer	DPhil, MA (Ed), ASCert Ed, CertEd, DipN, RGN, RMN, FHEA	Wellbeing Health and Inequalities, Pedagogy in Health and Social Care,	G.Stew@brighton.ac.uk Eastbourne
Dr Nigel Sherriff	Principal Research Fellow	PhD, MA, PGCE(FE), BSc(Hons), DipHE, CPsychol AFBPsS CSci,	Health Promotion, Policy, and Practice (Lead), Wellbeing, Health and Inequalities, Pedagogy in Health and Social Care	N.S.Sherriff@brighton.ac.uk Falmer

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Name	Job Title	Qualifications	Research areas	Email address and campus
Mr Duncan Barron	Research Adviser, NIHR Research Design Service South East Senior Research Fellow	BSc (Hons) Psychology, MSc Advanced Social Research Methods & Statistics	Wellbeing, Health & social inequalities	S.Barron@brighton.ac.uk Falmer
Dr Vinette Cross	Senior Research Fellow	PhD, MMedEd, FCSP, DipTP, CertEd	Pedagogy in Health and Social Care (Co-Lead)	V.Cross@brighton.ac.uk Eastbourne
Ms Natalie Edelman	Senior Research Fellow	BSc (Hons) Nursing Studies, MA Applied Social Research	Health Promotion Policy and Practice Research, Social Epidemiology	N.Edelman@brighton.ac.uk Falmer
Dr Liz Bryant	Research Fellow	PhD, BSc (Hons)	Applied Clinical and Practice-Based Research	E.Bryant@brighton.ac.uk Eastbourne
Dr Suna Eryigit-Madzwamuse (from August 2014)	Research Fellow (from August 2014)	PhD, MA, BA	Resilience	s.eryigitmadzwamuse@brighton.ac.uk Falmer
Dr Lisa Gugglberger (until March 2014)	Research Fellow	DPhil, MSc	Health Promotion, Policy and Practice	N/A
Ms Caroline Hall (to July 2014)	Research Fellow	MSc, BSc (Hons)	Health Promotion, Policy and Practice	N/A
Dr Emily McWhirter	Research Fellow (Post-Doctoral Secondment)	PhD, BSc (Hons) Midwifery	Professional competence and expertise	E.Mcwhirter@brighton.ac.uk Eastbourne and Falmer
Dr Claire Rosten	Research Adviser, NIHR Research Design Service South East, Research Fellow	PhD, MA, BA	Health Promotion, Policy and Practice Research	C.E.Rosten@brighton.ac.uk Falmer
Dr Kambiz Saber-Sheikh	Research Fellow (Human Movement Laboratory co-ordinator)	PhD, BEng (Hons), , CEng (MIMechE)	Applied Clinical and Practice-Based Research	K.Saber-Sheikh@brighton.ac.uk Eastbourne
Dr Claire Stubbs	Research Fellow (from May 2014)	PhD, BSc (Hons), C.Dip in Integrative Psychotherapy,	Resilience	c.l.stubbs@brighton.ac.uk Hastings
Dr Hubert van Griensven	Research Fellow (Musculoskeletal Research)	PhD, MSc (Pain), MCSP, BSc, DipAc	Applied Clinical and Practice-Based Research	H.vanGriensven2@brighton.ac.uk Eastbourne
Mr Emmanuel Defever	Research Officer (Research for Patient Benefit)	MSc, BSc (Hons), MCSP	Applied Clinical and Practice-Based Research	E.Defever@brighton.ac.uk Eastbourne
Dr Becky Heaver	Research Officer	DPhil, MRes, PG Dip Psy, BSc	Resilience	B.Heaver@brighton.ac.uk Falmer
Miss Lisa Hodgson	Research Officer	MA, BA (Hons)	Applied Clinical and Practice-Based Research, Wellbeing, Health and Inequalities, Pedagogy in Health and Social Care	L.Hodgson@brighton.ac.uk Eastbourne
Dr Shemane Murtagh	Research Officer (Physio First project)	PhD, MSc in Sports Management, BSc (Hons)	Applied Clinical and Practice-Based Research	S.Murtagh2@brighton.ac.uk Eastbourne
Dr Christina Panton	Research Officer	PhD, BSc	Health Promotion, Policy and Practice, Resilience	c.m.panton@brighton.ac.uk Falmer
Ms Emily Gagnon	Community researcher		Resilience	e.gagnon@brighton.ac.uk Falmer

Centre for Health Research - Administrators

Name	Job Title	Qualifications	Email address and campus
Ms Glynis Flood	Senior Research Administrator Centre for Health Research and Tier 2 Ethics and Governance	BA (Hons)	G.B.Flood@brighton.ac.uk Falmer
Mrs Jayne Ingles	Research Administrator MRes Clinical Research Centre for Health Research		ji3@brighton.ac.uk Eastbourne
Mrs Marilia Vasquet-Whittome	Senior Research Administrator Centre for Health Research	PGCert ResMeth, PGDip PsyCouns, BSc (Hons) Psychology, DipTrans (French, Spanish, Portuguese), MBPsS, MBACP, MCIL	mv46@brighton.ac.uk Eastbourne

NIHR Research Design Service (RDS) South East - staff

RDS offers free advice and support to NHS researchers and others working in partnership with the NHS, who are developing an application to a suitable funding body - <http://www.rds-se.nihr.ac.uk/>

Name	Job Title	Qualifications	Research areas	Email address and campus
Professor Jörg Huber	Academic Lead RDS Sussex (from January 2014)	PhD, MSc, Diplompsychologe, Chartered Psychologist, AFBPsS, FRSPH	Health Psychology, Behaviour Change, Resilience and Wellbeing	j.huber@brighton.ac.uk Falmer
Mr Duncan Barron	RDS SE Patient and Public Involvement Lead	BSc (Hons) Psychology, MSc Advanced Social Research Methods & Statistics	Wellbeing, Health and social inequalities	d.barron@brighton.ac.uk Falmer
Dr David Crook	RDS SE Principal Research Adviser	PhD Bachelor of Technology in applied Biochemistry	Clinical trials Study design Medical statistics	d.crook@brighton.ac.uk Falmer
Ms Anna-Marie Jones	RDS SE Research Adviser (Statistician)	BSc (Hons) , MPhil	Medical Statistics	a.jones4@brighton.ac.uk Falmer
Dr Anjum Memon	RDS SE Research Adviser	MBBS, DPhil, FFPH		a.memon@bsms.ac.uk Falmer
Ms Wendy Parker	RDS SE Research Adviser	BSc (Hons) Psychology, BSc (Hons) Computer Science, MBPsS, CEng, MBCS, CITP	Health and Social Care Policy, Access to Services, Carers	W.Parker@surrey.ac.uk Falmer

NIHR Research Design Service (RDS) South East - Administrators

Name	Job Title	Email address and campus
Ms Jo Corcoran-Wunsch	RDS SE Administrators	j.wunsch@brighton.ac.uk Falmer
Ms Domino Moore	RDS SE Administrators	d.moore@brighton.ac.uk Falmer

Visiting Honorary Fellows

Name	Role	Qualifications	Research areas
Ms Kim Aumann	Honorary Fellow and community researcher (0.2 FTE)		Resilience
Dr Shirley Chubb	Reader in Interdisciplinary Art, University of Chichester	PhD, BA, PGDip	Wellbeing, Health and Inequalities, Art and Health.
Professor Simon Cooper	Campus Head of Nursing & Midwifery, Monash University	PhD, Med, BA, RGN, FHEA	Professional Competence and Expertise.
Dr Richard Gray	Chair of CAIPE, Chair of the Interprofessional Network	RSM, MRCS, MBBS, DRCOG, MRCGP, FRCGP, PG Cert Med Ed, MA, EdD	Professional Competence and Expertise.
Dr Suzanne Jackson	Associate Professor, Dalla Lana School of Public Health	PhD, MSc, BSc	Health Promotion, Policy and Practice.
Ms Andrea Jones	Good Health Projects Ltd	MSc, BA (Hons)	Resilience.
Dr Christina Koulouglioti	Senior Research Fellow Western Sussex Hospitals NHS Foundation Trust	PhD, RN	Health Promotion, Policy and Practice.
Dr Jan Leach	Osteopath	PhD, QTS, BSc (Hons), DO, ND	Applied Clinical and Practice-Based Research.
Professor Albert Lee	School of Public Health and Primary Care, Chinese University of Hong Kong	MB BSc, MPH, DCH	Health Promotion, Policy and Practice.
Dr Carol McCrum	Consultant Physiotherapist, East Sussex Healthcare NHS Trust, Eastbourne	DPT, MSc, GradDipPhys, Dip (Injection Therapy), GradDipAppSci, (ManiPhys), BAppSci	Applied Clinical and Practice-Based Research.
Mr Christopher Mercer	Consultant physiotherapist, Western Sussex Hospitals NHS Trust	MSc, GradDipPhys	Applied Clinical and Practice-Based Research.

School of Health Sciences – academic staff

Title	Name	Surname	Job Title	Qualifications	Academic programme	Campus	
Prof	Shirley	Bach	Head of School of Health Science	PhD, MSc Health Psychology, PGCE (Adult), BSc (Hons) Nursing Studies	Nursing	Falmer	Eastbourne/ Hastings
Dr	Jane	Morris	Deputy Head of School	EdD, MA, GradDipPhys, PGCE – FHEA	Physiotherapy		Eastbourne
Mrs	Penny	Lindley	Deputy Head of School	RN, Specialist Comm. Public Health Nurse, NMC RNurse Teacher	Nursing	Falmer	
Mrs	Jane	Alderton	Principal Lecturer	MSc, BSc (Hons)	Nursing	Falmer	
Dr	Palo	Almond	Senior Lecturer (From April 2014)	PhD, MSc, PGDip, BSc (Hons), Dip, RHV, RM, RGN, RNT	Health Visiting	Falmer	
Dr	Kay	Aranda	Principal Lecturer	PhD, MSc, PGCE, BSc (Hons)	Community Health	Falmer	
Mrs	Tina	Attoe	Senior Lecturer	RGN, PGCHSE, MA (Nursing Studies and Education)	Nursing		Eastbourne
Mr	Jamie	Auld	Senior Lecturer	MA Psychotherapy, PG Cert Education, RMN	Nursing	Falmer	
Mrs	Heather	Baid	Senior Lecturer	MSc, PGCert, PGCHSCE, BSN	Nursing	Falmer	
Mr	Kevin	Barrett	Senior Lecturer	BSc (Hons), PGCHSCE		Falmer	
Mr	David	Bauckham	Senior Lecturer		Nursing		Eastbourne
Mr	Andrew	Bishop	Lecturer Practitioner		Nursing (secondment)		Falmer
Ms	Amanda	Blaber	Senior Lecturer	MSc, BSc (Hons), DipHE, PGCert, RGN	Nursing	Falmer	
Mrs	Tiffany	Blackburn	Senior Lecturer	MSc, GradDipPhys	Physiotherapy		Eastbourne
Mr	Sam	Blanchard	Senior Lecturer	BSc (Hons), MSc	Physiotherapy		Eastbourne
Mr	Paul	Boyle	Senior Lecturer	PGCertLTHE, MSc, PGDipOT, BA (Hons)	Occupational Therapy		Eastbourne
Dr	Sally	Boyle	Deputy Head of School	Until August 2014	Nursing	Falmer	
Mr	Darren	Brand	Senior Lecturer	MSc, PgCHSCE, BSc (Hons), RN (Adult)	Nursing	Falmer	
Mr	Darren	Briscoe	Senior Lecturer	BSc (Hons), PgCHSCE, RN (Adult).	Nursing	Falmer	
Mr	Simon	Cahill	Senior Lecturer	BSc (Hons) Podiatry	Podiatry		Eastbourne
Dr	Josh	Cameron	Senior Lecturer	PhD, MA, PGDipOT,	Occupational		Eastbourne

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Title	Name	Surname	Job Title	Qualifications	Academic programme	Campus
Mr	Guy	Canby	Senior Lecturer	BA (Hons) FHEA MSc, BA (Hons), BSc (Hons), GradDip, MMACP	Therapy Physiotherapy	Eastbourne
Mrs	Carole	Cheales	Senior Lecturer		Nursing (on secondment)	Falmer
Mrs	Eva	Charlton	Senior Lecturer	BSc (Hons), GradDipPhys	Physiotherapy Division	Eastbourne
Ms	Annie	Chellel	Principal Lecturer		Nursing	Eastbourne
Mrs	Athena	Christoforou	Lecturer			Falmer
Dr	Channine	Clarke	Senior Lecturer	PhD, MSc, BSc (Hons)	Occupational Therapy	Eastbourne
Dr	Chris	Cocking	Senior Lecturer	PhD, PRDN, MSc, BA (Hons)	Nursing	Falmer
Mrs	Di	Collins	Senior Lecturer	RGN, DPSN, RNT (Cert Ed), BSc (Hons), MSc	Nursing	Eastbourne
Ms	Theresa	Corkill	Senior Lecturer		Nursing	Eastbourne
Mr	James	Coughtrey	Senior Lecturer	(Until June 2014)	Podiatry	Eastbourne
Mrs	Fiona	Creed	Senior Lecturer	RN, BSc, MSc	Nursing	Eastbourne
Mrs	Sharon	Davies	Senior Lecturer	R.M.N. BSc (Hons) nurs, PGDip Hum Sex, PGHSCE. MA Health Studies	Nursing	Falmer Eastbourne
Mrs	Paula	Deamer	Senior Lecturer	RGN, BSc Hons Nursing, PGCHSCE, MA Nursing and Education	Nursing	Eastbourne
Mrs	Clare	Deary	Senior Lecturer	(until July 2014)	Physiotherapy	Eastbourne
Mrs	Sharon	De Goeas	Senior Lecturer		Nursing	
Dr	Penny	Dodds	Lecturer Practitioner	MSc, PGCert Health and Social Care Education	Nursing	Falmer
Ms	Helen	Dooley	Clinical Lecturer			Eastbourne
Dr	Nina	Dunne	Senior Lecturer	PhD, BSc (Hons), RGN, RN (Child)	Nursing	Falmer
Mrs	Beverley	Durrant	Senior Lecturer	MSc, BSc (Hons)	Podiatry	Eastbourne
Mrs	Jill	Durrant	Senior Lecturer			Falmer
Mr	Kris	Fernandes	Senior Lecturer	BSc (Hons), MSc		Eastbourne
Ms	Helen	Fiddler	Senior Lecturer	MSc, GradDipPhys, CertEd	Physiotherapy	Eastbourne
Ms	Patricia	Fordham	Senior Lecturer	MSc, PGCertEd, GradDipPhys, FHEA, MCSP	Physiotherapy	Eastbourne
Ms	Rachel	Forss	Senior Lecturer	MSc	Podiatry	Eastbourne
Dr	Theofanis	Fotis	Senior Lecturer	PhD, MSs, BSc	Nursing	Eastbourne
Mrs	Sandy	Fuggle	Senior Lecturer	RN, MA	Nursing	Eastbourne
Mr	Kishore	Garikipati	Senior Lecturer	MPT, BPT, PgCert, LTHE	Physiotherapy	Eastbourne
Mrs	Caroline	Gaudoin	Senior Lecturer	Until September	Nursing	Falmer

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Title	Name	Surname	Job Title	Qualifications	Academic programme	Campus	
				2014			
Mrs	Laura	Gilbert	Senior Lecturer	RGN, RSCN, HV, PGCLT, DipHE, MSc	Nursing	Falmer	
Dr	Angela	Glynn	Assistant Head of School / Principal Lecturer	PhD, Grad Dip Phys, PGCE, MCSP	Physiotherapy		Eastbourne
Mrs	Donna	Goddard	Senior Lecturer	RGN, PgCHSCE, MSc, BSc (Hons)	Nursing	Falmer	
Miss	Taryn	Gordon	Senior Lecturer	MSc, PGCert, BSc (Hons)	Podiatry		Eastbourne
Mrs	Jo	Gould	Lecturer (From May 2014)	RM, Dip HE, BA(Hons), MA	Midwifery		Eastbourne
Mrs	Debbie	Gowers	Senior Lecturer (from July 2014)	PGCHSCE, BSc (Hons), ENB, ADM/DPSM, RM, SRN	Midwifery		Eastbourne
Mr	Nigel	Green	Senior Lecturer		Nursing		Eastbourne
Mr	David	Haines	Senior Lecturer	MSc, PGDip, PGCert, LLB (Hons)	Occupational Therapy		Eastbourne
Mrs	Jessica	Hargreaves	Senior Lecturer	RN, MSc, PGCert, BSc (Hons) BA (Hons)		Falmer	
Dr	Anne	Harrington	Senior Lecturer (From May 2014)	PhD, MBA, MA, DipEd, RNT, RN, ENB100	Nursing		Eastbourne
Mrs	Jenny	Hassall	Senior Lecturer	MSc Education (Midwifery), PGCert, RM, BSc (Hons) Nursing	Midwifery		Eastbourne
Miss	Debbie	Hatfield	Senior Lecturer	MA, PGCert, BSc(Hons) Dip HSW, CertEd	Nursing		Eastbourne
Dr	Clair	Hebron	Senior Lecturer	PhD, MSc, PGCert, BSc (Hons), MCSP, MMACP	Physiotherapy		Eastbourne
Miss	Edda	Hensler	Lecturer Practitioner	RGN and Practice Educator, ENB 100, MSC, PGCEHSCE	Nursing	Falmer	
Mrs	Pippa	Hillen	Principal Lecturer	RN, RM, Specialist Public Health Practitioner (Health Visitor), Registered Nurse Teacher, Nurse Prescriber, MA	Nursing	Falmer	
Ms	Hazel	Horobin	Senior Lecturer (From September 2014)	MSc Grad. Dip. Phys. PGCertHE MCSP HCPC FHEA	Physiotherapy		Eastbourne
Mrs	Caroline	Hudson	Senior Lecturer	RGN, BSc (Hons), MSc	Midwifery	Falmer	

Centre for Health Research report 2013-2014

Title	Name	Surname	Job Title	Qualifications	Academic programme	Campus	
Mr	Mahess	Jeeawock	Lecturer Practitioner	RGN, RMN, BSc (Hons), MSc, PGCEA	Nursing (secondment)	Falmer	
Dr	Virginia	Jenkins	Principal Lecturer	PhD, MSc, GradDipPhys, DipTP, DipEd	Physiotherapy		Eastbourne
Ms	Elizabeth	Keeley	Lecturer Practitioner		Secondment		Eastbourne
Ms	Linnette	King	Principal Lecturer	RGN, RNT, BSc (Hons) Nursing, PG Dip Education, MSc, LLM (Legal Aspects of Medical Practice), MA, MRes	Nursing	Falmer	
Mr	Robert	Kinloch	Senior Lecturer			Falmer	
Dr	Raija	Kuisma	Principal Lecturer	PhD, MSc, DipTP, PgDCPT, RPT	Physiotherapy		Eastbourne
Ms	Thelma	Lackey	Senior Lecturer	RN, RMI, DipApplied Physiology, MA	Midwifery		Eastbourne
Mrs	Ali	Lane	Senior Lecturer		Nursing		Hastings
Miss	Kate	Law	Assistant Head of School	RN, BA, MSc, PGCE(A)	Nursing	Falmer	
Miss	Sara	Lewis-Tulett	Senior Lecturer	RN, RM, BSc (Hons), PGDip, PGCert	Nursing	Falmer	
Miss	Jane	Lovegrove	Principal Lecturer			Falmer	
Ms	Victoria	Lovell	Lecturer		Occupational Therapy		Eastbourne
Dr	Marion	Martin	Senior Lecturer	PhD, MA(Ed), BA (Hons). Dip Cot	Occupational Therapy		Eastbourne
Ms	Kathy	Martyn	Principal Lecturer	BSc, B.Ed, PgDipN, SRN, MSc	Nursing	Falmer	
Mr	Bill	McGowan	Senior Lecturer	RMN, RGN, DN, Cert Ed, Dip Ther. Comm. Pract. MA Social Policy	Nursing		Eastbourne
Dr	Tania	McIntosh	Principal Lecturer (From July 2014)	BSc (Hons), MA, PhD, RM, PGCHE	Midwifery		Eastbourne
Mrs	Sarah	Mead	Senior Lecturer (From May 2014)		Occupational Therapy		Eastbourne
Dr	Anjum	Memon	RDS Research Adviser	MBBS, DPhil, FFPH	Research Design Service	Falmer	
Mrs	Deborah	Miarkowska	Lecturer			Falmer	
Mr	Alan	Monaghan	Senior Lecturer	MSc Child Health and Education, PGCHSCE, RN Adult and Child	Nursing		Eastbourne
Mrs	Jan	Monkley-Poole	Assistant Head of School	RGN, RCNT MA Education, BSc(Hons), Certificate in	Nursing		Eastbourne

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Title	Name	Surname	Job Title	Qualifications	Academic programme	Campus	
				Education			
Mr	Stevan	Monkley-Poole	Senior Lecturer			Falmer	
Mrs	Jacks	Moore	Senior Lecturer	BSc (Hons) NM, PGDip HV, PGDip Educ.RNT, PGDip Educ.HVT	Nursing/Midwifery		Eastbourne
Mrs	Hannah	Morris	Senior Lecturer (From August 2014)	MSc Advanced Nurse Practitioner, PG Cert Independent Prescribing, Practice Teacher, BSc Community Specialist Practice, district nursing, Dip In Adult Nursing.	Community Nursing	Falmer	
Mrs	Gill	Morrison	Senior Lecturer	RGN, DPSN, BSc (Hons), PGDip	Nursing		Hastings
Dr	Chris	Morriss-Roberts	Senior Lecturer	PhD, PG Cert Ed, BSc(Hons)	Podiatry		Eastbourne
Ms	Nita	Muir	Principal Lecturer	MSc, PgCHSCE, BSc (Hons), RNT, RGN, RN (USA).		Falmer	
Mrs	Liria	Murray	Lecturer	RN PGCHSCE		Falmer	
Ms	Helen	O'Rourke	Clinical Lecturer		Podiatry		Eastbourne
Dr	Simon	Otter	Principal Lecturer	PhD, MSc, PGCAP, BSc (Hons), DPodM, FCPodMed	Podiatry		Eastbourne
Ms	Caryll	Overy	Lecturer Practitioner			Falmer	
Dr	Lee	Price	Assistant Head of School	PhD, MSc, BSc (Hons), DipCOT -	Occupational Therapy		Eastbourne
Mr	Mark	Radcliffe	Senior Lecturer	PhD, MA, BA(Hons), RMN, PGCE		Falmer	
Dr	Charlotte	Ramage	Principal Lecturer	PhD, RNurse, RAN, Registered Clinical teacher, Registered Nurse Tutor	Nursing		Hastings
Dr	Lucy	Redhead	Senior Lecturer	PhD, MSc, GradDipPhys, PGCE	Physiotherapy		Eastbourne
Ms	Carol	Reid	Senior Lecturer	RGN, SCM, ADM, MTD, Cert Ed, Asc Ed, MA Ed	Midwifery	Falmer	
Dr	Colette	Ridehalgh	Senior Lecturer	PhD, MSc, BSc (Hons), MMAPCP, PGCE	Physiotherapy		Eastbourne
Mrs	Paula	Riley	Senior Lecturer	BSc (Hons)	Podiatry		Eastbourne
Ms	Annie	Rimmer	Senior Lecturer	RM RN AND Bed (Hons) Educational	Midwifery		Eastbourne

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Title	Name	Surname	Job Title	Qualifications	Academic programme	Campus	
				Studies			
Ms	Sarah-Jane	Ryan	Senior Lecturer	MSc, BSc (Hons), GradDipPhys, PGCE	Physiotherapy		Eastbourne
Mr	Patrick	Saintas	Principal Lecturer	RN, Dip. Nursing, MSc, BSc, PGCE,	Nursing	Falmer	
Mr	Julian	Seal	Senior Lecturer	RNT, RN	Nursing		Hastings
Mrs	Susanne	Simmons	Senior Lecturer	RGN, RSCN, BSc (Hons), MSc	Nursing	Falmer	
Mrs	Sharon	Sneddon	Senior Lecturer	CertEd, Grad.Dip Phys GradDipPhys	Physiotherapy		Eastbourne
Mrs	Chrissie	Spiers	Principal Lecturer	SRN, Dip. Nursing, Dip. N.Ed., BSc (Hons), PGDip, MSc	Nursing	Falmer	
Mrs	Helen	Stanley	Assistant Head of School	RGN, JBCNS, RCNT, RNT, B.Ed., MA	Nursing	Falmer	
Ms	Stephanie	Stevens	Lecturer Practitioner		(Secondment)	Falmer	
Ms	Maggie	Stewart	Senior Lecturer			Falmer	
Mr	Warren	Stewart	Senior Lecturer	MA, PGDip, PGCert, BSc (Hons),	Nursing		Eastbourne
Mr	Terry	Stubbings	Senior Lecturer	BA (Hons), PGCert	Nursing		Eastbourne
Mrs	Kitty	Suddick	Senior Lecturer	MSc, BSc (Hons), GradDipPhys, PGCert L&THE	Physiotherapy		Eastbourne
Mrs	Lynda	Sullivan- Maw	Lecturer (From June 2014)	BSc, RGN, RM		Falmer	
Ms	Tracy	Szekely	Senior Lecturer	MSc OT, DipCOT, PGCIDipFT, Dip Ger, Cert Ed	Occupational Therapy		Eastbourne
Mrs	Alison	Taylor	Principal Lecturer (From September 2014)		Child Nursing		Eastbourne
Dr	Ian	Taylor	Senior Lecturer	DNursSci, MSc, PGCE, BSc (Hons), RMN, RGN	Nursing	Falmer	
Dr	Catherine	Theodosius	Senior Lecturer	PhD, MA, BA (Hons), PGCHE, RGN/Dip	Nursing	Falmer	
Mrs	Karen	Thompson	Senior Lecturer	RN, BSc (Hons), MA	Nursing	Falmer	
Miss	Erika	Thorne	Senior Lecturer	RGN, PGCHSE, Med	Nursing	Falmer	
Mrs	Heidi	Von Kurthy	Senior Lecturer	MSc, BSc, CertEd	Occupational Therapy		Eastbourne
Dr	Pirjo	Vuoskoski	Senior Lecturer	PhD, MSc, PGPT	Physiotherapy		Eastbourne
Mrs	Maureen	Walker	Senior Lecturer	RGN, BSc (Hons), PSGHSCE	Nursing	Falmer	
Ms	Barbara	Wall	Senior Lecturer	MSc, BSc, FPodM, FHEA	Podiatry		Eastbourne
Mrs	Christine	Watson	Senior Lecturer	MSc, ANP	Nursing	Falmer	
Mr	Paul	Watters	Senior Lecturer	BSc, MSc	Nursing	Falmer	
Mrs	Sue	Wheatley	Senior Lecturer	MA, DipCOT, PG	Occupational		Eastbourne

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Title	Name	Surname	Job Title	Qualifications	Academic programme	Campus
Mr	Simon	Whiffin	Senior Lecturer	Cert MSc, BA	Therapy Website and data base developer	Hastings
Mrs	Gloria	Whittaker	Senior Lecturer	RGN, MA, LLM	Nursing	Hastings
Ms	Carol	Williams	Senior Lecturer	MSc, BSc (Hons)	Nursing	Falmer
Ms	Marian	Willmer	Principal Lecturer	MA, MBA, MSc (Econ), BSc (Hons), PG CHE, RGN, RMN.	Nursing	Falmer
Mr	Chris	Willton	Principal Lecturer (retired November 2014)		Nursing	Hastings
Miss	Clare	Winter	Senior Lecturer	BSc (Hons) Human Science, MSc Mid. Education RM	Midwifery	Eastbourne
Mrs	Tania	Wiseman	Senior Lecturer	PGCert ResMeth, PGCert AP, MScOT, PGDipOT, BSc (Hons)	Occupational Therapy	Eastbourne
Ms	Allie	Wood	Lecturer practitioner	MSc PGCert BSc	Nursing	Falmer
Dr	Jon	Wright	Principal Lecturer	PhD, MSc, DipCOT, PGCE	Occupational Therapy	Eastbourne
Ms	Maria	Young	Assistant Head of School	MSc, BSc (Hons), PGCert in HE, RGN	Podiatry Division	Eastbourne
Mrs	Fawzia	Zaidi	Senior Lecturer	RGN, RM, ADM, MSc, PGCHSCE	Midwifery	Eastbourne
Dr	Laetitia	Zeeman	Senior Lecturer	BCur, MCur, DCur (Prof Doc)	Nursing	Falmer

Membership of professional organisations

Professional organisation membership

P Almond	Marce Society. Higher Education Academy (HEA).	
T Attoe	Nursing Midwifery Council (NMC).	
K Aranda	Royal College of Nursing (RCN). British Sociological Association (BSA). BSA Med Soc. BSA Gender study. BSA Ageing and Society.	International Community Health Nursing Research. Member of Agency Theory Network. University of Southbank and Manchester. Member of the Sussex Centre for Cultural Studies.
S Bach	Royal College Nursing (RCN). European Academy of Caring Science (EACS). Council of Deans of Health (CDH).	
H Baid	Nursing and Midwifery Council (NMC). Royal College of Nursing (RCN). British Association of Critical Care Nurses. Intensive Care Society. European Society of Intensive Care Medicine.	
K Barrett	Nursing and Midwifery Council (NMC). College of Paramedics (Associate Member).	
D Barron	Graduate Member of the British Psychological Society (GMPsS).	
A Blaber	College of Paramedics (Associate member).	
T Blackburn	Chartered Society of Physiotherapy (CSP). Health and Care Professions Council registrant (HCPC). Association of Orthopaedic Chartered Physiotherapists (AOCP).	
S Blanchard	Health and Care Professions Council (HCPC). Chartered Society of Physiotherapy (CSP). Association of Chartered Physiotherapists in Sports and Exercise Medicine (ACPSEM).	
P Boyle	Health and Care Professions Council (HCPC). British Association of Occupational Therapists (BAOT). College of Occupational Therapists (COT). Fellow of the Higher Education Academy (FHEA).	
D Brand	Royal College of Nursing (RCN). Higher Education Academy (HEA). Association for Perioperative Practice (APP). St John Ambulance.	
E Bryant	British Association of Sport & Exercise Science (BASES). Association Paediatric Chartered Physiotherapists (Allied Member).	

Professional organisation membership

S Cahill	Health and Care Professions Council registrant (HCPC). Society of Chiropractors and Podiatrists (SOCAP).
J Cameron	British Association of Occupational Therapists (BAOT). College of Occupational Therapists (COT) Health and Care Professions Council registrant (HCPC).
G Canby	Chartered Society of Physiotherapy (CSP). Musculoskeletal Association of Chartered Physiotherapists (MACP). Physiotherapy Pain Association (PPA). Health and Care Professions Council registrant (HCPC).
C Clarke	Health and Care Professions Council registrant (HCPC). British Association of Occupational Therapists (BAOT). Higher Education Academy (HEA). National Association of Educators in Practice (NAEP).
C Cocking	Nursing and Midwifery Council (NMC). British Psychological Society (BPS).
D Collins	Royal College of Nursing (RCN).
F Creed	Nursing and Midwifery Council (NMC).
V Cross	Chartered Society of Physiotherapy (CSP). Health and Care Professions Council registrant (HCPC). British Educational Research Association (BERA).
P Deamer	European Federation of Nursing Educators (FINE). European Nursing Module (ENM).
E Defever	Chartered Society of Physiotherapy (CSP). Health and Care Professions Council registrant (HCPC).
P Dodds	Mental Health Academic Subject Group.
N Dunne	Royal College Nursing (RCN).
B Durrant	Society of Chiropractors and Podiatrists (SCP). Royal College of Physicians and Surgeons Glasgow (RCPS). Health and Care Professions Council registrant (HCPC).
P Fordham	Chartered Society of Physiotherapy (CSP). Health and Care Professions Council registrant (HCPC). Higher Education Academy (HEA).
R Forss	Society of Chiropractors and Podiatrists (SCP). Podiatric Rheumatic Care Association (PRCA). Health Care Professions Council (HCPC).

Professional organisation membership

T Fotis	American Society of Vascular Nursing. Education Committee of the American Society Vascular Nursing. British Society of Vascular Nursing. British Association of Perioperative Nurses. Royal College of Nursing (RCN).	Education Committee of the International Collaboration of Perianaesthesia Nurses. Nursing & Technicians Committee of the European Association of Vascular Surgery Scholar of the European Academy of Nursing Sciences.
K Garikipati	Chartered Society of Physiotherapy (CSP). Association of Chartered Physiotherapists interested in Neurology (ACPIN). Health and Care Professions Council registrant (HCPC). Member of Indian Association of Physiotherapists (IAP).	
L Gilbert	Royal College of Nursing (RCN).	
A Glynn	Chartered Society of Physiotherapy (CSP). Health and Care Professions Council registrant (HCPC).	
D Goddard	Royal College of Nursing (RCN).	
T Gordon	Health and Care Professions Council (HCPC). Member Society of Chiropractors and Podiatrists (SCP). Higher Education Academy (HEA).	
A Grant	Higher Education academy (HEA).	
D Haines	College of Occupational Therapists Specialist Section People with Learning Disabilities (COTSS). Health and Care Professions Council (HCPC). International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD).	
J Hargreaves	Nursing and Midwifery Council (NMC). Fellow of the Higher Education Academy (FHEA). British Association of Critical Care Nurses (BACCN).	
A Hart	Registered Associate Member of the British Association of Counsellors and Psychotherapists (BACP). British Association of Adoption and Fostering (BAAF). Association of Social Anthropologists of the UK and Commonwealth (ASA). British Sociological Association (BSA).	
J Hassall	Royal College of Midwives (RCM).	
D Hatfield	Fellow of the Higher Education Academy (FHEA).	
C Hebron	Chartered Society of Physiotherapy (CSP). Musculoskeletal Association of Chartered Physiotherapists (MACP).	
E Hensler	Royal College of Nursing (RCN).	
P Hillen	Royal College of Nursing (RCN).	

Professional organisation membership

	Association of University Teachers. Community Specialist and Health Visitors' Association (CSHVA). Higher Education Academy (HEA). Electronic Evaluation and Assessment Association (EEA).	
H Horobin	Chartered Society of Physiotherapy (CSP). Health and Care Professions Council registrant (HCPC). Chartered Physiotherapy in International Health and Development (ADAPT). Association of Chartered Physiotherapy in Respiratory Care (ACPRC).	
J Huber	Associated Fellow British Psychological Society (BPsS). European Association for the Study of Diabetes (EASD). American Diabetes Association (ADA). Applied Vision Association (AVS). Germany Society for Psychology (DGP).	German Society for Diabetes (DDG). Royal Society of Medicine (Fellow). Royal Society for Public Health (Fellow). Diabetes UK. Association for Psychological Science (APS).
C Hudson	Nursing and Midwifery Council (NMC).	
M Jeeawock	Carers and Users Education.	
L King	Royal College of Nursing (RCN).	
R Kuisma	Chartered Society of Physiotherapy (CSP). Health and Care Professions Council registrant (HCPC). European Network of Physiotherapy in Higher Education (ENPHE). European Society of Physical and Rehabilitation Medicine (ISPRM).	
S Lewis-Tulett	Nursing and Midwifery Council (NMC).	
P Lindley	UK Standing Conference SCPHN Education. Institute of Health Visiting (IHV). Community Practitioner and Health Visitors Association.	
A Mandy	Mandy Fellow of The Higher Education Academy.	
M Martin	College of Occupational Therapists Specialist Section Mental Health (COTSSMH). College of Occupational Therapists Specialist Section Older People (COTSSOP).	
K Martyn	Royal College of Nursing (RCN). Disability in Professional Practice Special Interest Group (DiPSIGG). Intercollegiate Group Nutrition (Medicine) (ICGN).	
B McGowan	International Society for the Social and Psychological Approaches to the Psychosis (ISPS). Consortium of Therapeutic Communities UK. (CTC). International Network of Democratic Therapeutic Communities (INDTC).	
T McIntosh	Nursing and Midwifery Council. Royal College of Midwives (RCM).	

Professional organisation membership

E McWhirter	Royal College of Nursing (RCN). Royal College of Midwives (RCM).
A Monaghan	Nursing and Midwifery Council (NMC).
A Moore	Chartered Society of Physiotherapy (CSP). Musculoskeletal Association of Chartered Physiotherapists (MACP). Physiotherapy Research Society (PRS) Fellow of Higher Education Academy (FHEA). Health and Care Professions Council registrant (HCPC). National Association of Educators in Practice (NAEP).
J Moore	Institute of Health Visiting.
J Morris	Chartered Society of Physiotherapy (CSP). Health and Care Professions Council registrant (HCPC). The National Association of Educators in Practice (NAEP).
C Morriss- Roberts	Society of Podiatrists and Chiropodists (SoPC). Health Care Professions Council (HCPC).
N Muir	Nursing and Midwifery Council (NMC). Sigma Theta Tau – Phi Mu Chapter - Committee member. Federation of International Nurse educators (UK division). Royal College of Nursing International Reference Group. Higher Education Academy.
L Murray	Nursing and Midwifery Council (NMC).
S Otter	Society of Chiropodists & Podiatrists (SCP). Health Care Professions Council (HCPC). Podiatric Rheumatic Care Association (PRCA). New Zealand Podiatry registration (NZPR).
C Panton	British Association of Occupational Therapists (BAOT).
N J Petty	Musculoskeletal Association of Chartered Physiotherapists (MACP). Chartered Society of Physiotherapy (CSP). Health and Care Professions Council registrant (HCPC).
L Price	College of Occupational Therapists (COT). British Gerontology Society (BGS). European Network of Occupational Therapy in Higher Education (ENORHE). International Longevity Centre UK (ILCUK). Health and Care Professions Council registrant (HCPC).
C Ramage	Universities Allied to Lifelong learning (UALL). Southern Work related learning Network (SWELN). Southern PG Cert Ed Course Leaders Network. European Academy of Caring Sciences (EACS).

Professional organisation membership

C Reid	Royal College of Midwives (RCM).
C Ridehalgh	Musculoskeletal Association of Chartered Physiotherapists (MACP). Chartered Society of Physiotherapy (CSP). Health and Care Professions Council registrant (HCPC).
A Rimmer	Royal College of Midwives (RCM)
S-J Ryan	Chartered Society of Physiotherapy (CSP). British Health Professionals in Rheumatology (BHPR). Physiotherapy pain Association (PPA). Aquatic therapy of Chartered Physiotherapists (ATACP). Higher Education Academy (HEA). Arthritis Research UK (ARUK). Health and Care Professions Council registrant (HCPC).
K Saber-Sheikh	Institute of Mechanical Engineers (MIMechE).
J Scholes	Royal College of Nursing (RCN).
S Simmons	Royal College of Nursing (RCN).
C Spiers	Royal College of Nursing (RCN). British Association of Nursing in Cardiac Care (BANCC). British Cardiovascular Society (BCS). Association of Advanced Practice Nurse Educators (AAPNE).
H Stanley	Royal College of Nursing (RCN).
W Stewart	Royal College of Nursing (RCN). Nursing in Criminal Justice Forum (Former committee member). Offender Health Research Network (University of Manchester).
K Suddick	Chartered Society of Physiotherapy (CSP). Association of Chartered Physiotherapists interested in Neurology (ACPIN). Health and Care Professions Council registrant (HCPC). Member of Indian Association of Physiotherapists (IAP). Higher Education Academy (HEA).
T Szekely	British Association of Occupational Therapists (BAOT).
I Taylor	Fellow of Higher Education Academy (FHEA). Nursing and Midwifery Council (NMC). Royal College of Nursing (RCN).
C Theodosius	British Sociological Association (BSS). Royal College of Nursing (RCN).
K Thompson	Royal College of Nursing (RCN). League of St Bartholomew's Nurses.
E Thorne	Royal College of Nursing (RCN).

Professional organisation membership

	British Burn Association (BBA). British Association of Head and Neck Nurses (BAHNN).	
H van Griensven	Chartered Society of Physiotherapy (CSP). Acupuncture Association of Chartered Physiotherapists (AACP). British Pain Society (BPS).	International Association for the Study of Pain IASP). Scientific & Medical Network (SMN). Physiotherapy Pain Association (PPA).
H von Kurthy	College of Occupational Therapists (COP). Health and Care Professions Council registrant (HCPC).	
P Vuoskoski	Health and Care Professions Council registrant (HCPC).	
M Walker	Royal College of Nursing (RCN). Nursing and Midwifery Council (NMC).	
B Wall	Society of Chiropractors and Podiatrists (SoCP). Higher Education Academy (HEA). Royal College of Physicians and Surgeons (Glasgow) (RCPS). Health and Care Professions Council registrant (HCPC).	
P Waters	Royal College of Nursing (RCN).	
S Wheatley	British Association of Occupational Therapists (BAOT).	
G Whittaker	Nursing and Midwifery Council (NMC).	
C Winter	Royal College of Midwives (RCM).	
T Wiseman	British Association of Occupational Therapists (BAOT). Health and Care Professions Council registrant (HCPC). Fellow of Higher Education Academy (FHEA).	
A Wood	Community Practitioner and Health Visiting Association (CPHVA).	
J Wright	British Association of Occupational Therapists (BAOT). British Psychological Society (BPS). Health and Care Professions Council registrant (HCPC).	
M Young	Society of Chiropractors and Podiatrists (SCP). Podiatry Programme Leaders' Association (PPLA). Health and Care Professions Council (HCPC).	London and South East Committee of Anatomists Committee. Fellow of the Higher Education Academy (FHEA).
F Zaidi	Royal College of Midwives (RCM).	
L Zeeman	Nursing and Midwifery Council (NMC). Mental Health Nurse Academics UK (MHNAUK). Global Health Network Universities of Sussex and Brighton. Brighton and Sussex Sexualities Network	Transforming sexuality and gender research cluster, University of Brighton Social Mentoring Network, Universities of Sussex and Brighton. Member of the Sussex Centre for Cultural

Professional organisation membership

(BSSN).

Studies

Honorary positions, honorary contracts, fellowships, prizes, education awards 2013-2014

S Bach	Governor Western Hospitals NHS Foundation Trust.	2013/14
P Boyle	Fellow of the Higher Education Academy.	2013
K Barrett	University of Brighton Student Union Excellence Awards “Highly Commended” 21 st Century Teaching Award.	2013
S Blanchard	Silver Award for Association of Chartered Physiotherapists in Sports and Exercise Medicine	2013
C Cocking	2nd prize for poster presentation at the BSMS Trauma Conference, University of Sussex.	2014
J Cameron	Fellow of The Higher Education Academy (FHEA). University of Brighton Faculty of Health and Social Science Post-Doctoral Research Fellowship.	2014 2014
C Clarke	Fellow of The Higher Education Academy (FHEA). University of Brighton Professional Development and Recognition Scheme.	2014
P Dodds	International Pre-Therapy Network / European PARO Research Network.	2014
N Edelman	Fellow of the Royal Statistical Society. Runner-up poster prize at NIHR TCC conference.	2014 2014
S Eryigit-Madzwamuse	Warwick Transatlantic Fellowship, University of Warwick	2013
T Fotis	Fellowship, Higher Education Academy (FHEA). Honorary Contract, Brighton and Sussex University Hospitals (BSUH).	2014 2014
D Goddard	Finalist in the Community Practitioner Team of the Year (CPHVA).	2014
J Hargreaves	Honorary contract, Brighton and Sussex University Hospitals (BSUH)	
A Hart	Honorary life member of PERKAMA International	
D Hatfield	Excellence in Community Engagement, University of Brighton.	2013
J Huber	Visiting Professor, University of Northampton.	2014
L King	Award in Health and Safety in the Workplace, level II, Chartered Institute of Environmental Health.	2014
T McIntosh	Fellow Higher Education Academy Reviewer for Wellcome Trust.	2011 to date
R Kuisma	President, European Network of Physiotherapy in Higher Education	2014

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A Memon	Honorary Consultant in Public Health Medicine, Brighton and Sussex Medical School.	2014
A Monaghan	Honorary Contract, Brighton and Sussex University Hospitals (BSUH). Scholarship University of Brighton.	2013 2014
A Moore	Research Lead Chartered Society of Physiotherapy. President of Physio First. President of the National Association for Educators in Practice (NAEP). Director of the Council for Allied Health Professions Research (CfAHPR).	2013 2013 2013 2014
C Morriss- Roberts	Fellow of Society of Chiropractors and Podiatrists (FSocP). Chartered Scientist Status.	2014 2014
N Muir	University of Brighton, Excellence in facilitating/empowering learning award.	2014
S Otter	Awarded International Research Fellowship with Auckland University of Technology. Fellow of Higher Education Academy. University of Brighton award of Excellence in Community Engagement.	2014 2014 2013
G Sadlo	Higher Education Academy Teaching Development Grant. Creating digital triggers to increase flexibility for problem-based learning.	2013
G Sadlo	Professoreme Hospitem, Universitas Carolina Pragensis, Czech Republic (Visiting Professor to Rehabilitation Department, Charles University, Prague).	2014
G Sadlo	Elected Hanneke van Bruggen Lecturer, European Network of Occupational Therapy in Higher Education. The Netherlands.	2014
J Scholes	Honorary Professor, University of Nottingham.	2014
S Simmons	University of Brighton Student Union Inspirational Teaching Award.	2014
H Stanley	Higher Education Academy Senior Fellowship awarded.	2014
I Taylor	Excellence in Facilitating and Empowering Learning Award, University of Brighton.	2014
E Thorne	Honorary contract – Queen Victoria Hospital, East Grinstead.	2014
H Von Kurthy	Teaching Excellence Award University of Brighton.	2014
B Wall	Excellence in Teaching and Learning award University of Brighton.	2013
C Winter	ESHT East Sussex Health Trust honorary contract.	2014
A Wood	Community Practitioner and Health Visiting Association Team of the Year Finalist.	2014
M Young	Excellence in Facilitating and Empowering Learning Award University of Brighton.	2014

Research methods, expertise and personal research topics

	Research Methods	Expertise and research topics
P Almond	Qualitative methods. Case Study Research. Mixed Methods.	Resilience, salutogenesis. Reduction of health inequalities. Promoting health and equity. Child health and family health. Perinatal mental health.
T Attoe		Service user volunteer project. Objective Structured Clinical Examinations (OSCEs) and mini interviews.
K Aranda	Qualitative research. Feminist research. Post-structural feminism. Arts and creativity. Narrative approaches.	Social and health inequalities Difference. Diversity and discrimination /stigma. Gender and sexuality. Community health. Public health and primary care. Participatory or emancipatory feminism.
S Bach		Applied Psychology. Evaluation of Education.
K Barrett		Simulation approaches to pre-hospital care
D Barron	Patient & Public Involvement in Research (PPI). Qualitative research. Focus groups framework analysis.	Post-Traumatic Stress Disorder Reminiscence groups Oral history War veterans
A Blaber		Education by simulation
T Blackburn	Qualitative research.	Day surgery. Orthopaedics.
S Blanchard		Exercise prescription Sports injuries Musculoskeletal Injury prevention
P Boyle		Equipment and adaptations. Living with severe and complex disability. Moving and handling. Risk assessment and safety at home. Occupational therapy in a local authority setting.
D Brand		Education and educational support in clinical practice.
J Cameron	Critical realist research methodology.	Mental health and employment.

	Research Methods	Expertise and research topics
		Resilience. Social justice/health inequalities. Research collaboration with 'lived experience' expertise
G Canby		Clinical communication Psychological aspects of MSK health Low Back Pain Patient therapist interaction.
C Cocking	Social Psychology. Crowd behaviour and collective action. Mass emergency planning and response.	Collective resilience. Qualitative research methods.
C Clarke	IPA methodology. Qualitative research.	Emerging role practice and professional identify. Problem Based Learning. Pedagogic research, in particular Placements.
D Collins		Interests are in palliative and end of life care.
F Creed		Acute Care. Recognition of deterioration.
D Crook	Clinical trial design. Bio statistics.	Cardiovascular biomarkers. Steroid hormones.
V Cross	Narrative Inquiry. Q-methodology.	Mentorship. Professional Development. Learning and Teaching.
S Davies		Visual arts and health. Mental health. Social History and Health.
P Deamer		Clinical Skills. International and cultural aspects of nursing.
E Defever	Q-methodology.	Private Physiotherapy National Audit. Chronic Pain. Self-management. Chronic Low Back Pain.
P Dodds	Action Research.	Practice Development. Dementia Care.
B Durrant	Quantitative/Lab based-research.	Posterior Tibial Tendon Dysfunction. Musculoskeletal pathology. Kinematics. Kinetics. Clinical musculoskeletal podiatry.

	Research Methods	Expertise and research topics
P Dodds	Action Learning.	Dementia. Emancipatory Practice Development.
N Dunne	Quantitative research.	Children and young people. Long term conditions. Renal disease.
N Edelman		Relationship between sexual and mental health. Public involvement in research. Researching disenfranchised populations. Evaluating complex interventions.
S Eryigit-Madzwamuse	Quantitative research including longitudinal and quasi-experimental intervention-based designs. Q-methodologies. Qualitative research.	Resilience and wellbeing. Child and youth development. Identity Formation. The impact of preterm birth. Childcare.
P Fordham	Qualitative Research.	Lived experience of Carers in Neurological rehabilitation. Carer involvement in rehabilitation. Neurological Rehabilitation and Physiotherapy. Self-management. Neuromuscular Electrical Stimulation in Neurological Rehabilitation. The Lived Experience of Neurological conditions and Rehabilitation.
T Fotis	Quantitative research.	Applied clinical research and practice based. Perioperative Practice. Simulations. Nurse Led clinics. Healthcare management.
R Forss		Gout ulceration. Wound Care. Diabetic wound healing rates.
K Garikipati		Balance. Health Related Quality of Life and Carry-over effects. Multiple Sclerosis. Aquatic physiotherapy. Fatigue.
L Gilbert		Illness and disability. Child and adolescent health. Public health.
D Goddard		Offender Health.
A Glynn		Burns and plastic surgery.

	Research Methods	Expertise and research topics
T Gordon	Qualitative research methodologies.	<p>Student participation in Ward rounds and communication with the MDT.</p> <p>Physical activity for health.</p> <p>Use of exercise and exercise prescription in physiotherapy.</p> <p>Cardiorespiratory physiotherapy.</p> <p>Organisational culture.</p> <p>Patient safety.</p> <p>Clinical governance.</p> <p>Care and compassion in health and social care.</p> <p>Infection prevention and control.</p> <p>Education.</p> <p>Clinical education</p>
A Grant	<p>Narrative inquiry.</p> <p>Reflexivity in research.</p> <p>Representational practices (writing research).</p> <p>Autoethnography.</p> <p>Experimental and performance ethnography.</p> <p>Discourse analysis.</p> <p>Postmodern and poststructural approaches.</p> <p>Critical theoretical approaches.</p> <p>Lived experience approaches.</p>	
D Haines	<p>Qualitative research.</p> <p>Ethnographic and case study methodologies.</p>	<p>Occupational therapy with people with learning disabilities.</p> <p>Occupational justice and people with learning disabilities.</p> <p>Supporting and enabling people with learning disabilities and complex needs (in particular those with profound and multiple learning disabilities) to engage in occupations.</p> <p>Involving those who may not have capacity as research participant.</p>
J Hargreaves	<p>Qualitative research methodology.</p> <p>Case studies.</p>	<p>Pre and post registration education in clinical practice.</p>
A Harrington	<p>Qualitative Research Methodology.</p> <p>Case Study Phenomenology.</p> <p>Action Research and Grounded Theory.</p>	<p>Public Health.</p> <p>Teaching and learning, cultural studies and Black Ethnic Minority experience in organisation.</p>
A Hart	<p>Researching with and for disadvantaged and marginalised groups and individuals.</p> <p>Child and family health.</p>	<p>Inequalities in health and social care Impact.</p> <p>Community-university partnerships and user involvement in research and development Resilience.</p> <p>Practice applications of research, especially in relation to resilience.</p>
J Hassall		<p>Applied physiology of pregnancy and childbirth.</p>

	Research Methods	Expertise and research topics
		Exercise in pregnancy. Grounded theory methodology. Online learning.
C Hebron	Quantitative research.	Exercise prescription. Musculoskeletal physiotherapy. Low back pain. Health promotion.
E Hensler	Standardisation of observations.	Nurse education in the European Context. Preceptorship. Practice learning.
P Hillen		Public Health and Health Promotion. Digital technology in learning and assessment.
L Hodgson	Qualitative Research.	Interview methods/analysis Wellbeing. Health and Older People. Health Promotion.
H Horobin	Patient - lived experiences. Ethnography.	Transcultural teaching and learning. The impact of service user and carer involvement in education. Professional constructions – identifications. Pedagogic practices for student engagement and active learning.
J Huber	Psychometrics. Statistics. Research Design.	Resilience and wellbeing in long term conditions. Timing of food intake. Behaviour change. Attitudes. Health Psychology. Public Health.
C Hudson	Participatory Action Research.	Practitioner Resilience.
M Jeeawock		Mental Health and Service Users Involvement.
V Jenkins		Ergonomics.
AM Jones	Statistics.	
L King	Qualitative research approaches.	Professional accountability. Public interest disclosure and confidentiality. Health law and ethics.
R Kuisma		Aquatic therapy and activities Activities and exercise for older people Physical activity and exercise as a prevention of

	Research Methods	Expertise and research topics
		non-communicable diseases Assessment of students' learning Students' experiences of Problem Based Learning Community physiotherapy
T Lackey	Qualitative research. Illuminative art as a method. Concept analysis.	The concept of courage in midwives. Planning. Web based discussion. Masters: Professional transition (from student to qualified practitioner).
P Lindley	Mixed methods. Focus groups and semi-structured interviews.	Practitioner resilience: Case study Critical Realist approach. Resilience. Education evaluation: 3 rd generation evaluation and case study. Public Health. Child Protection, Specialist and Advanced practice.
E McWhirter	Grounded theory.	Emergency Care. Pre-hospital care. Nursing management. Culture. Wards. Acute care. Major Trauma.
A Mandy	Mixed methods.	Assistive technology. Mobility.
M Martin		Occupational Science Older People. Boredom. Mindfulness.
K Martyn	Classic Grounded Theory.	Nutritional screening and support in practice. Osteoporosis and bone health. Food and Nutrition in primary education Key stage 1 and Key stage 2. Disability and inclusion in professional education Inclusion in the workplace. Nutrition Education (medicine and allied professions).
B McGowan	Qualitative methodologies in naturalistic contexts. Mixed methods in relation to studies of organisational contexts. Thematic analysis. Narrative analysis.	Social mentoring. Befriending. Student learning. Organisational dynamics and environments of care. Conference organisation and management.

	Research Methods	Expertise and research topics
	Grounded theory.	Staff support group facilitation Group work facilitation. Mental health promotion Non-medical approaches to health and social care. Carer/user involvement. Care environments. Reflective practice. Professional capital. The education of the affect. Experiential and reflexive learning. Social learning. Group methods of learning and the engagement of carers and users in direct teaching and learning contexts.
T McIntosh	Historical methodologies (archival, oral history). Health occupations using an historical methodology. Qualitative methodologies	History of maternity services/ midwifery/ women's health in nineteenth and twentieth century. Preceptorship/ transition to practice/ education.
A Memon	Chronic disease epidemiology with a particular focus on epidemiology.	Primary Care and Health Services.
A Monaghan	Quantitative Methods. Phenomenology.	Recognition of the Acutely Ill Child. Problem Based Learning.
A Moore	Standardised data collection. Randomised controlled trials. Mixed methods. Consensus techniques. Delphi processes. Art and Health research.	Outcome measurement in outpatient physiotherapy services. User perspectives of musculoskeletal care. Wellbeing and Health for older people. Self-Management of low back pain. Low back pain. Musculoskeletal therapy effectiveness in management of spinal conditions. Patient-focused research. Musculoskeletal dysfunction. Whiplash associated disorder.
J Moore		Health Visiting. Health Promotion. Child Protection.
J Morris	Inter-professional Education. Phenomenology.	Models of clinical education. Facilitation of learning in the practice setting. Peer reflection in collaborative models of practice education. Formative assessment in practice education.
G Morrison		Community Nursing.

	Research Methods	Expertise and research topics
C Morriss- Roberts	Podolinguistics. Queer Theory. Masculinity Theory. Quantitative Research.	Communication between the acute and community care settings. Sports Sociology. Sociology of feet. Sociology of the body.
N Muir	Case study methodology. Focus group Interview.	Documentary analysis. Community of practice. Scholarly practice of nurse educators. Pedagogy in health and social care. Internationalising the curriculum. Developing cultural competence in nursing students.
S Murtagh	Quantitative research methods.	Health promotion. Health and exercise psychology. Behaviour change. Physical activity interventions.
S Otter	Mixed method research. Outcome measurement.	Podiatry. Rheumatology. Epidemiology.
C Panton	Quantitative and Qualitative methodologies.	Resilience. Health Promotion and Occupational Therapy.
N J Petty	Grounded theory.	Clinical decision making Development of clinical expertise Dimensional analysis Musculoskeletal physiotherapy
L Price	Phenomenology.	Patients who have Medically Unexplained. Symptoms (MUS) and their health care workers. The psychosocial issues of physical illness and trauma. Participatory action research. Lived experiences of older lesbian, gay, bisexual and trans people. Issues of human occupation, exclusion, isolation and health and social care. Human occupation and older people.
M Radcliffe	Embodied Realism. Art and Phenomenology.	
C Ramage	Qualitative research. Grounded theory. Phenomenology. Reflective practice.	Work-based and work related learning. Compassion in health care. Role development.

	Research Methods	Expertise and research topics
L Redhead	Quantitative research. Kinematic measurement. Force plate analysis. Laboratory-based research.	Peripheral joint function and injury mechanism. Adaptive and assistive technologies. EMG.
C Reid		Issues around Midwifery. Issues around complementary therapies.
C Ridehalgh	Quantitative Study designs.	Vibration thresholds and pressure pain thresholds. Neuropathic pain. Neurodynamic treatment and assessment.
A Rimmer		Ultrasound imaging of nerve excursion. Role of mentor in clinical practice. Use of multiple mini interviews (MMIs)
C Rosten	Clinical trials. Study design. Intervention Development. Quantitative analysis.	Mental Health. Experimental Psychology.
S-J Ryan	Qualitative research.	Practice based education. Interprofessional education. Rheumatology and long term pain particularly fibromyalgia. Aquatic physiotherapy.
K Saber-Sheikh	Quantitative research. Measurement of motion/posture, Viscoelasticity, Application of FEA (Finite Element Analysis),	Bioengineering (biomechanics/biomaterials)
Sadlo G	Qualitative research.	Healthy Eastbourne. Occupational Science (self-forgetting). Problem-based learning.
J Scholes	Grounded Theory.	Pedagogy and Acquired Competence.
J Seal		Learning Disabilities policy and care. Psychology in health care.
N Sherriff	Qualitative research.	HIV prevention. LGBTU issues. Fathers' engagement with health services Social justice. Health promotion. Public health. Health inequalities and the health gradient.
S Simmons	Grounded Theory.	Children and Young People's Nursing. Neonatal Nursing.

	Research Methods	Expertise and research topics
C Spiers		Cardiac care. Critical care.
H Stanley	Phenomenology. Case-study. Learning needs analysis.	Emergency and intensive care. Education. Work-based Learning. Practice-development.
G Stew	Phenomenology. Auto-ethnography. Managing Change.	Reflective Practice. Mindfulness in Health Care. Inter-professional Learning.
W Stewart	Offender Health. Systematic Review.	
I Taylor	Qualitative research methodologies. Heideggerian hermeneutical methodologies.	The nurse-patient relationship in mental health nursing. Mental health nursing practice. Clinical research nurse careers.
C Theodosius	Participant observation. Interviewing. Focus groups. Ethnography. Case study.	Adult Safeguarding. Emotion, emotional labour, personal and social identity, emotional labour in nursing practice and education. Compassion and compassion education, Digital story telling Older adult wellbeing Ethics Diaries, digital stories, narratives, oral history.
K Thompson		Holistic care. Nursing theory. Spirituality in healthcare.
H van Griensven	Mixed methods research. Qualitative research. Mixed methods research NVIVO	Incorporating the patient's experience and narrative into the clinical process. Pain. Applied pain physiology Persistent pain and subjectivity
H Von Kurthy		Learning primary science through a Problem. Based Learning curriculum. Therapeutic use of Craft in Occupational Therapy.
P Vuoskoski	Phenomenology. Blended Learning.	Problem Based Learning. Student assessment.
B Wall		Management of diabetic food complications.

Research Methods		Expertise and research topics
		Leprosy.
P Waters		End of Life Care. Gender and nursing. Compassion.
C Watson		Heart Failure, especially palliative care for heart failure. Service user and carer engagement.
M Willmer		Older peoples' health. Information and Communications Technology (ICT). Leadership and management.
C Winter	Grounded Theory. Quantitative research. Complexity theory. Midwifery theory	Midwifery practice. Laboratory work.
S Wheatley		The application of digital technologies in clinical practice. The integration of digital literacy in teaching.
S Whiffin	.	Evaluating use of iPads in teaching. Information Literacy project.
G Whittaker		Health law.
T Wiseman	Case study.	Gardening, an occupation for recovery and wellness. Gardening as a leisure occupation. Leisure in later life. Gardening in supported housing. Outdoors leisure in later life.
C Williams		Consumer advocacy. Health promotion. Conflicts of interest in nutrition. Nutrition and prevention of obesity. Maternal and child nutrition, particularly infant feeding.
J Wright	Reversal Theory.	Compassionate approaches in health and social care. Occupational Science. Flow (optimal experiences).
M Young	Phenomenology. Case study.	Reflective Practice. Learning, teaching and assessment. Anatomy of the lower limb.

Research Methods

Expertise and research topics

		Independent learning. Action Learning.
Zaidi F	Case Study. Constructivist grounded theory analysis.	Culture and Diversity. Decision Making in Obstetric Emergencies.
L Zeeman	Qualitative Research. Critical Discourse analysis. Narrative Inquiry.	Difference. Feminist research. Gender & Sexuality. Health & Social Inequalities. Mental Health.

School Research Areas – Staff affiliation

Research activity within the School of Health Sciences is divided into seven Research Areas:

◆ **Applied Clinical and Practice-based research for Midwives, Nurses, Occupational Therapists, Paramedics, Physiotherapists and Podiatrists**

(Led by Professor Ann Moore and Dr Anne Mandy and supported by Lisa Hodgson and Marilia Whittome)

Research themes:

- Musculoskeletal Therapy and Rehabilitation (Ann Moore).
- Exercise and Health (Liz Bryant).
- Posture and Mobility (Anne Mandy).
- Effective clinical practice and patient outcomes improvement (Theo Fotis).
- Product design and testing (Kambiz Saber-Sheikh).

T Attoe	D Collins	T Fotis	S Otter	C Spiers
K Barrett	F Creed	S Fuggle	C Panton	H Stanley
A Blaber	S Davies	C Hebron	N Petty	K Suddick
S Blanchard	P Deamer	E Hensler	L Price	L Sullivan-Maw
P Boyle	E Defever	L Hodgson	C Ramage	T Szekely
D Brand	P Dodds	AM Jones	L Redhead	I Taylor
L Bryant	B Durrant	S Lewis-Tulett	C Ridehalgh	K Thompson
S Cahill	P Fordham	A Mandy	A Rimmer	H van Griensven
J Cameron	K Garikipati	E McWhirter	C Rosten	P Vuoskoski
G Canby	A Glynn	A Monaghan	SJ Ryan	B Wall
C Clarke	D Goddard	A Moore	K Saber-Sheikh	C Winter
		S Murtagh	J Seal	G Whittaker

◆ **Health Promotion, Policy, and Practice**

(Led by Dr Nigel Sherriff, supported by Lisa Hodgson and Glynis Flood)

Research themes:

- Sexual health promotion and HIV (Nigel Sherriff and Natalie Edelman co-leads).
- Healthy Public Policy and health inequalities (Nigel Sherriff).
- Healthy settings.
- Obesity prevention, physical activity, and nutrition (Carol Williams).
- Capacity building in health promotion and public Health (Caroline Hall TBC,
- Evaluation in health promotion and public health (R Kuisma).

P Almond	A Glynn	J Hassall	P Lindley	T Szekely
K Aranda	D Goddard	D Hatfield	B McGowan	P Vuoskoski
S Bach	L Gugglberger	C Hebron	A Moore	C Williams
J Cameron	C Hall	P Hillen	S Murtagh	L Zeeman
C Cocking	V Hall	L Hodgson	C Panton	J Moore
N Dunne	A Harrington	J Huber	C Rosten	
N Edelman	A Hart	V Jenkins	N Sherriff	

◆ **Pedagogy in Health and Social Care**

(Led by Dr Jane Morris, Co-Chaired by Professor Gaynor Sadlo, supported by Lisa Hodgson and Jayne Ingles)

Research themes:

- Patient Partnerships.
- Effective Learning in the Workplace.
- Evidence-based educational practice.

P Boyle	S Fuggle	B McGowan	L Price	H Stanley
C Clarke	A Harrington	A Monaghan	C Ramage	G Stew
V Cross	L Hodgson	A Moore	A Rimmer	T Szekely
A Glynn	H Horobin	J Morris	SJ Ryan	I Taylor
T Gordon	C Hudson	N Muir	G Sadlo	P Vuoskoski
A Grant	R Kuisma	L Murray	J Scholes	M Willmer
T Fotis	K Martyn	N Petty	J Seal	M Young
T McIntosh				

◆ **Professional Competence and Expertise**

(Led by Professor Julie Scholes, supported by Lisa Hodgson and Glynis Flood)

Research themes:

- The Art and Science of Care.
- Critical and Acute Care Practice.
- Learning through Simulation.
- Decision making in emergency situations.
- Grounded Theory.

P Boyle	S Fuggle	L King	J Scholes	C Theodosius
C Clarke	A Harrington	S Lewis-Tulett	H Stanley	K Thompson
D Collins	A Hart	A Monaghan	L Sullivan-Maw	E Thorne
N Dunne	L Hodgson	A Moore	T Szekely	P Waters
D Goddard	C Hudson	G Morrison	I Taylor	G Whittaker

◆ **Resilience**

(Led by Professor Angie Hart, supported by Lisa Hodgson, Dr Becky Heaver, Dr Chrissy Pantan and Glynis Flood).

Research themes:

- Child, Youth and Family Resilience (Angie Hart).
- Adult resilience (Josh Cameron).
- Communities of practice and resilience (Angie Hart).
- Resilience in people with long-term conditions and impairments (Jörg Huber).
- Neurobiology of resilience (Jörg Huber).
- Mass emergencies & collective resilience (Chris Cocking).
- Practitioner resilience (Caroline Hudson).
- Community university partnership resilience (Kim Aumann).
- Theorising Resilience (Kay Aranda)

P Almond	S Davies	A Harrington	T Lackey	J Seal
K Aranda	P Dodds	A Hart	P Lindley	N Sherriff
D Barron	S Eryigit-Madzwamuse	L Hodgson	B McGowan	T Szekely
J Cameron	P Fordham	J Huber	A Moore	C Theodosius
G Canby	L Gilbert	C Hudson	S Murtagh	C Winter
C Cocking	D Goddard	AM Jones	C Pantan	J Moore

◆ **Wellbeing, Health and Inequalities**

(Led by Professor Gaynor Sadlo, supported by Lisa Hodgson and Jayne Ingles)

Research themes:

- Social Inequalities (Alec Grant).
- Social Justice (Josh Cameron).
- Occupational Science (John Wright).
- Healthy Lifestyles (Gaynor Sadlo) ,
- Eastbourne Designed for all (Gaynor Sadlo).

P Almond	D Goddard	C Hudson	B McGowan	T Szekely
K Aranda	A Grant	AM Jones	T McIntosh	H van Griensven
D Barron	D Haines	L King	A Moore	P Waters
L Bryant	C Hall	R Kuisma	G Morrison	T Wiseman
J Cameron	V Hall	T Lackey	S Murtagh	J Wright
C Clarke	A Harrington	S Lewis-Tulett	L Price	L Zeeman
C Cocking	A Hart	P Lindley	G Sadlo	
V Cross	E Hensler	A Mandy	J Seal	
S Davies	L Hodgson	M Martin	N Sherriff	
P Dodds	H Horobin	K Martyn	G Stew	

- ◆ **Art and Health** (in collaboration with the Faculty of Arts, University of Brighton) – In development (Led by Professor Gaynor Sadlo, supported by Lisa Hodgson and Jayne Ingles)

K Aranda	A Grant	M Radcliffe	H Stanley	E Thorne
S Davies	L Hodgson	G Sadlo	K Suddick	H Von Kurthy
P Deamer	A Moore	J Scholes	T Szekely	L Zeeman
C Winter	C Morriss-Roberts			

School of Health Sciences Research Champions

Research Champion for Community Health	Dr Kay Aranda
Research Champion for Midwifery	Jenny Hassall
Research Champion for Nursing – Mental Health	Dr Alec Grant
Research Champion for Nursing – Child Health	Dr Nina Dunne
Research Champion for Nursing – Adult Health	Dr Catherine Theodosius
Research Champion for Occupational Therapy	Professor Gaynor Sadlo
Research Champion for Physiotherapy	Dr Colette Ridehalgh
Research Champion for Podiatry	Dr Chris Morriss-Roberts
Continuing Professional Development	Dr Theo Fotis
Postgraduate Education	Dr Charlotte Ramage
Postgraduate Education	Dr Clair Hebron

School of Health Sciences Special Interest Groups

Education	Caroline Hudson
Grounded Theory	Professor Julie Scholes, Dr Nikki Petty
Health and Ethics	Dr Linnette King
Mental Health	Dr Laetitia Zeeman
Nordic walking	Dr Raija Kuisma
Phenomenology	Dr Graham Stew
Stroke	Kitty Suddick
Sustainability	Jessica Hargreaves

Economic and Social Engagement (EASE) Activity

Economic and social engagement

T Attoe	Member of the service user group.
K Barrett	Outreach to a local Further Education College to address applying to University and the interview process. Member of a community group offering free meditation classes
P Boyle	Member of the East Sussex Disability Association (ESDA) Product and Design Review Committee which considers equipment and other issues related to disability.
D Brand	School Governor at two East Sussex Primary Schools. Leader of a St John Ambulance Cadet Unit – teaching first aid to young people.
E Bryant	Enabling children with complex disabilities to participate in physical activities within research post at Chailey Heritage.
S Cahill	Involved with the private practice at the Leaf Hospital. Also with nail surgery placement with Age Concern Eastbourne. In Its infancy and developing at present.
J Cameron	I presented findings from my PhD on the topic of supporting job retention for people with mental health problems at the Gatwick Diamond Health and Well-being Research Seminar in March 2014. http://about.brighton.ac.uk/business/news/2014/142901insights_into_employee_wellbeing.php
C Cocking	Talks about emergency planning and response policy to relevant practitioners and the general public.
C Clarke	Involvement with community partners to develop new diverse practice placements for occupational therapy students.
D Crook	Participant in the Brighton Science Week for last two years, presenting to the general public at the Pecha Kucha evening.
S Davies	Officer for CUE (mental health carer and service user education group).
P Deamer	Coordinator for the international exchange activity (both incoming and outgoing) for the nursing programme.
S Eryigit-Madzwamuse	Involved with BoingBoing a social enterprise offering resilience research and training to communities and the statutory sector
P Fordham	Involved with Active Student in organising community engagement of students in a Year 1 module on the BSc (Hons) Physiotherapy programme. Interested in new SHS area of public engagement.
R Forss	Honorary Contract with East Sussex Healthcare Trust, Wound care specialist within the Multidisciplinary Diabetes Foot Care Team, 1 day per month. September – December 2013.
A Glynn	Staff Volunteering: Community Governor of Queen Victoria Hospital NHS Foundation Trust. June 2014 for 3 years.
T Gordon	Leaf Hospital Clinic activities.

Economic and social engagement

A Grant	Big Lottery Grants for Writing for Recovery and Talking Stalking.
A Hart	Director, Boingboing a social enterprise offering resilience research and training to communities and the statutory sector. http://www.boingboing.org.uk Academic Director, Community University Partnership Programme (Cupp), University of Brighton. Strategic Advisor to the Big Lottery Fund. All work is EASE related.
D Hatfield	Community engagement and role of volunteering. Social Engagement Case Study for new Century 21 resource within CUPP. Wrote 500 words about <i>How are you feeling? Stroke Survivors Poetry Project</i> on behalf of Alec Grant, Kay Aranda, Kate Tym and myself.
C Hebron	Involvement in developing plans for the Leaf hospital. Hoping to establish this as a centre for enhancing student experience and community engagement, for example inviting members of the public for student run (but supervised) exercise classes, physiotherapy clinics, child development reviews etc.
P Hillen	Education Liaison Lecturer for Brighton and Sussex University Hospitals Trust and Queen Victoria Hospital, East Grinstead.
C Hudson	Delivered a session on nursing to 90 reception year children at a local Worthing school.
L King	School community Governor, primary school education, West Sussex Education Authority.
R Kuisma	Community buddy, Community Class.
A Mandy	Engagement with voluntary clubs, social services, wheelchair services. Neater solutions assistive mobility manufacturer.
M Martin	Research in liaison with West Sussex Hospitals Trust and Surrey and Sussex Hospitals Trust.
B McGowan	Social Mentoring Research Group and Network Founded in 2005 by myself and a number of other colleagues in conjunction with CUPP who continue to support our annual conference/network event to bring together local voluntary sector social mentoring projects and related communities of practice to develop knowledge of this diverse field of practice. We are seeking to build up an evidence base for this diverse field of practice. Tigger Practice Development Programme Co-ordinator and convener (since 1989) for the Therapeutic Community Interest Group East Sussex Region (Tigger) which organises and delivers two day-conferences a year to bring together local voluntary sector and statutory sector communities of practice. Annual Mental Health Conference (incorporating the Marion Beeforth Memorial lecture). Co-ordinator and convenor of the Annual Mental Health Conference (now in its 16th year) which brings together members of the public, carers and service users, statutory professionals, voluntary sector practitioners, students, academics and managers to explore topical issues relating to mental health.

Economic and social engagement

- T McIntosh Steering group of Oral history and archive project with National Childbirth Trust/ Wellcome.
Consultant to oral history project under development by Eastside community Heritage Centre, Poplar.
Member national Lead Midwife for Education network.
- A Moore Providing academic/research support to Society of Orthopaedic Manual Medicine.
- J Morris Joint facilitator of a bespoke course for preparing Podiatric Surgeons for their role as educators in practice.
- N Muir Developed the current relationship for social engagement with the BSUH LINK and the Lusaka Schools of Nursing, Lusaka, Zambia.
Summer school of Japanese students in 2014.
- S Otter Leaf Hospital – Lead role in meeting NHS contract to treat 6000 patient contacts per year.
Continue to develop Leaf hospital private practice.
Podiatrist to UK football association – men’s B1 blind football team.
Part of podiatry team at 2012 London Paralympic Games.
- N J Petty Up until end of March 2014, was lead academic for the Physiotherapy at the Leaf clinic.
- L Price Sound Architects
Collaborated with this local charity in a research project, working with isolated and lonely older people (2013).
- RNIB and Design for All
Collaborating in a research project concerning the experiences of people who are blind when using the high street for shopping and leisure. This research project is current active
- CUPP ‘On Our Doorstep’ project with Age concern Eastbourne.
This project is complete. The outcome was the setting up of a befriending service for older LGBT adults in Eastbourne and surrounding areas.
- Member of East Sussex County Council LGBT Forum.
Regular meetings to discuss advise and comment on ESCC LGBT projects and initiatives.
- Peer Action
Peer led organisation for people with HIV in Brighton, Hove and surrounding areas. Chair until April 2014. Helped organisation gain charitable status and achieve two successful funding bids.
- C Ramage Recognising Educational Quality lead.
This role involves ‘kite marking’ the educational quality of learning programmes in industry with a University of Brighton REQ mark. The activity is managed through a trading account
The clients include The Priory Group of companies, The NHS and Independent companies
We attract in further business through selling a work-based module to capture the learning and award academic credit. In this way we bring in ‘new’ students to the university. A further example of new business is that one client from The Priory Group is enrolled on the PGCHSCE this year, to enhance her teaching learning skills to manage her REQ programme and is travelling from Birmingham each fortnight to attend.
- S-J Ryan Volunteer placements with Brighton and Hove Albion Football Club.

Economic and social engagement

- G Sadlo Working with 3VA, U3A, and Age Concern to develop projects.
Member of the Board of EDA (Eastbourne Designed for All).
- C Spiers Honorary Treasurer – Education Sub-Committee – King’s College Hospital, Nurses League, London
- H Stanley Educational Consultancy for REQ, Learning Needs analysis and bespoke educational programmes.
Educational Liaison for Sussex Community NHS Trust, Brighton and Hove City Teaching CCG.
Coastal NHS West Sussex, Mid Sussex and Crawley and Horsham CCGs.
CUPP Staff volunteer scheme. CUPP ‘On Our Doorsteps’ Project.
- T Szekely Continue to source, develop, provide training for and monitor Diverse practice placements for both the BSc and MSc OT students. Examples of this include a mental health hostel; a young people’s charity; a special school; an elderly carers’ project; a vocational service; a local prison. Submission and acceptance of a case study related to the above Diverse Practice Placements to the Cupp Community 21 website. Trustee for ‘Occupation Arts’ a Community Interest Company based in Sussex who generate innovative projects and training that encourage people’s wellbeing through creative activities.
- K Thompson Elected member of Hove Deanery Synod.
Member of Parochial Church Council (PCC) and therefore Trustee of St Michael and All Angels parish church in Southwick.
- C Williams Delivery of bespoke taught course on infant and young child feeding for Save the Children, and Alive & Thrive (Gates funded) in Vietnam.
- M Willmer Neighbourhood Watch, Dunstall Ward, Burgess Hill.
- T Wiseman Developing community learning opportunities: ongoing since March 2014. Developing a partnership between our OT pre-registration courses and Brighton and Hove Food Partnerships. This enhances my research and social engagement profile, enriches the student experience, and supports the community work of Brighton and Hove Food partnerships.
- The community garden volunteering project aims to develop student volunteering as an integral part of the curriculum. The occupational therapy programme and Brighton and Hove Food Partnership will be working with Active Student to place students in suitable learning environments. There is a natural synergy as therapeutic use of gardening is already taught on the occupational therapy courses. There is no external funding or backfill for this work, so the project has modest achievable aims for student participation in order that the structures for communication and shared work can be developed.
- ‘Growing Health’ project. March 2013 – July 2014
Member of the advisory committee for growing health. A national project run by Garden Organic and Sustain, which is funded by the Tudor Trust, to scope the potential for community food growing to be routinely used by health and social care services as a way of promoting health and wellbeing for a range of individuals and population groups.
<http://www.sustainweb.org/growinghealth/>
- J Wright Sussex Partnership Training Days (November 2013). Working with low motivation.
For staff working with people who find it difficult to find motivation to improve their daily lives.

Economic and social engagement

M Young Clinical activity as a podiatrist at the Leaf Hospital. Speaker: U3A in Eastbourne and Seaford.
Invited speaker: Eastbourne & District Branch of the National Osteoporosis Society.
Invited speaker: Society Branch, Guildford.
Anatomy teaching to college students and qualified practitioners.

Research publications – published or in press

Staff research publications can be found on the University of Brighton's Repository (uploaded via Converis):
<https://converis.brighton.ac.uk/converis>, <http://eprints.brighton.ac.uk/view/>

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- K Aranda Koutsogeorgou, E., Davies, J.K., **Aranda, K.**, Zissi, A., Chatzikou, M., Cerniauskaite Quintas R.M., Raggi A., Leonardi, M. (2013) Healthy and active ageing: Social capital in health promotion. *Health Education Journal*. ISSN 0017-8969.
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Research reports and other publications 2014

Cocking, C. *Dousing disorder or fatally fanning the flames? A study of the possible psychological and physiological effects of water cannon*. Report for the public consultation into the proposed introduction of water cannon by the Mayor of London Office for Policing & Crime (MOPAC).University of Brighton, Feb 2014.

Moore, A., Olivier, G., **Bryant, E.**, **Murtagh, S.**, **Defever, E.** The Physio First short form data collection project 2013-2014: a descriptive report of the findings (June 2014). (*Not in the public domain*).

Research reports and other publications 2014

Krouwel, O., **Garikipati, K., Kuisma, R. Ryan, S.J.** (2014) Burrswood's Standardised Data Collection Tool (BSDCT) for people with Multiple Sclerosis Clinical Research Centre for Health Professions, University of Brighton, Eastbourne, UK.

Gugglberger, L. and Sherriff, N.S. (2014). Action for Health: Continuous and Final Evaluation. Final report on behalf of the ACTION-FOR-HEALTH Consortium, Brighton; University of Brighton.

Albrecht, T., Belović, B., Darias-Curvo, S., **Davies, J.K.**, Dorgelo, A., Eržen, I., Gavrić, Ž. Krajnc-Nikolić, T., **Sherriff N.S.**, van Den Broucke, S., Vervoordeldonk, J., and Wu, J. (Alphabetical order) (2014). Action for Health: Tackling health inequalities in practice (Distance Learning Tool). Murska Sobota: National Institute of Public Health Murska Sobota.

Belović, B., Darias-Curvo, S., Dimitrov, P., Fekécs, É., Gedminiene, A., **Gugglberger, L.**, Járomi, É., Krajnc-Nikolić, T., Kutnjak Kiš, R., Machajova, M., Psota, M., **Sherriff N.S.**, Sisask, M., Suarez Lopez de Vergara, R.G., Uvodić-Đurić, D., and Zolubiene, E. (Alphabetical order) (2014). Action Plans in practice: implementation of strategic objectives. Murska Sobota: National Institute of Public Health Murska Sobota.

Coleman, L.C. and **Sherriff, N.S.** (2014). Analysis of the Better Beginnings consultation in East Sussex, Final summary report to Eastbourne, Hailsham and Seaford CCG, Hastings and Rother CCG, and High Weald Lewes Havens CCG. Coleman Research and Evaluation Services.

Coleman, L.C. and **Sherriff, N.S.** (2014). Analysis of the Better Beginnings consultation in East Sussex, Final technical report to Eastbourne, Hailsham and Seaford CCG, Hastings and Rother CCG, and High Weald Lewes Havens CCG. Coleman Research and Evaluation Services.

Sherriff, N.S., Hall, V. and Panton, C. (2014). Engaging and supporting fathers to promote breastfeeding: A concept analysis. Brighton: University of Brighton.

School of Health Sciences – eJournal

The new Journal of Research in Health Sciences (JRHS), an electronic journal, based in the School of Health Sciences, welcomes invitations for manuscript submissions. The call for submissions is aimed at staff and students from the whole School of Health Sciences, encompassing, Nursing, Podiatry, Occupational Therapy, Midwifery, Physiotherapy, Paramedic Practice, Health Promotion and Public Health. Our aim is to produce a biannual journal, which is supported by a peer review, and embedded in a structured, mentored feedback paradigm.

We are looking to provide a local academic forum, through which to publish the excellent work that occurs throughout the School. Submissions can include the traditional research paper, literature reviews, excellent student essays, theoretical opinion pieces, book reviews, conference attendance reports, poster presentation reports, letters of commentary and reports of excellent practice.

The word count for large submissions is 2500-5500 words, while smaller pieces are up to 1500. Please find attached, information for submitting an article for authors.

For further enquires, and/or to submit an article, please contact our administrator on journalSHS@brighton.ac.uk

Editorial Board: Dr Alec Grant, Dr Theo Fotis, Dr Chris Morriss-Roberts, David Bauckham

The first edition is available on the Centre for Health Research's website:
<http://www.brighton.ac.uk/healthresearch/about-us/publications/index.aspx>

Collaborations - academic and research

Collaborations – United Kingdom

K Aranda

- Diane Sellars at Chailey (data analysis) for RfPB bid (to be submitted January 2015).
- Prof Sally Munt and colleagues here at UoB and Sussex for AHRC grant for exploring questions of diversity and culture for migrant women using the arts and humanities.
- Colleagues from School of Applied Social Science to plan, organise, present at and deliver the Social Science Festival held in June 2014.
- Member of Transforming Sexuality and Gender Research Cluster chairing Sex, Sexuality and Health Panel at launch Dec 10th 2014.

T Attoe

- East Sussex Hospital Trust Volunteers.

E Bryant

- Dr K Walker-Bone, Southampton MRC Unit on a funded research project (2013-2015).
- Prof J Adams, University of Manchester on a grant application submitted to Sparks in May 2014.
- Dr D Sallomi, East Sussex Healthcare NHS Trust on a grant application submitted to Sparks in May 2014.

J Cameron

- Collaborating with mental health service users and practitioners to develop a building resilience programme which aims to increase participants' resilience to respond on an individual and collective basis to the adversities they face. Part of the ESCR funded Imagine project.
- Collaborating with the 'Boing Boing' resilience research and practice network which involves academics, practitioners and people with 'lived experience' of various health and social challenges to learn more about resilience and am exploring the relevance of resilience to adults.

C Cocking

- Member of Brighton Cluster for Regenerative Medicine Work Package 2 (Sensitive Science and Ethics), University of Brighton. Commenced July 2013

D Crook

- Collaborations with clinicians at Brighton and Sussex University Hospitals Trust.
- Collaborations with the Clinical Trials Facility as a research methodologist.

B Durrant

- Brighton musculoskeletal Cluster (BMRC). Presentation at Research Day. Consensus among Health care practitioners surrounding the assessment and diagnosis of Tibialis Posterior Tendon Dysfunction (TPTD). 2014. With Chockalingam, N., Richards, P.J, and Morriss-Roberts, C.

N Edelman

- Member of national sexual health and serious enduring mental illness group.
- Affiliate of Health Protection Research Unit, UCL.

S Eryigit-Madzwamuse

- University of Warwick
- Institute for the Study of Children, Families and Social Issues, Birbeck University of London
- Young Minds
- Boingboing

Collaborations – United Kingdom

- Big Lottery Funding

P Fordham

- Dr Diane Playford who is clinical lead for the neurological rehabilitation service at UCL Institute of Neurology and Consultant Neurologist at the National Hospital for Neurology and Neurosurgery.
- Dr Khalid Ali is a stroke clinician and academic researcher (senior lecturer in Geriatrics at BSMS and ageing research lead in Surrey and Sussex Comprehensive Local research Network) with expertise in designing and recruiting to stroke trials as a chief investigator and as a collaborator.
- Mr Tom Balchin, Director, The Arni Institute
- Ms Judith Redfern: University of Surrey.

R Forss

- KTP research into Thermostest device.
- SSL funded evaluation of healthcare practitioners' perceptions of foot health information.

K Garikipati

- Multiple Sclerosis Aqua Research Team (MSART).
- Burrswood Hospital (Ongoing data collection).
- Multiple Sclerosis Society funded professional doctorate at Anglia Ruskin University.

D Goddard

- Future collaboration: PhD with educators and prison service exploring professional development within the specialty of nursing within the criminal justice services, leading to an introductory module for nurses new to this challenging, dynamic and complex area of practice.

A Glynn

- Health Education Kent, Surrey, Sussex funded project led by Dr Charlotte Ramage to develop Compassion Awareness Training (CAT) for local delivery and parallel research project. March 2014 – March 2015.
- Collaboration between University of Brighton, University of Surrey, Brighton and Sussex Medical School, Surrey and Borders NHS Foundation Trust, Coastal and West Sussex Commissioning Group, Brighton & Sussex University Hospitals
- Part of team for Quality Ward Round Project. From Health Education Kent, Surrey Sussex Technology Enhanced Learning.
- Collaboration between South Thames Foundation School and Surrey and Sussex Healthcare NHS Trust, Western Sussex Hospitals NHS trust, Brighton and Sussex Medical School, University of Brighton School of Health Sciences. HEKSS Education Department. To develop simulated ward round training package for delivery in the Kent, Surrey, Sussex areas. June 2014 – March 2015.

A Hart

- Young Minds
- Amaze
- Boingboing
- Art in Mind
- Carousel
- Arts Connect
- Big Lottery Fund
- Newport Mind
- National Coordinating Centre for Public Engagement
- University of Sheffield
- University of Edinburgh
- University of Stirling
- University of Huddersfield

D Hatfield

- Brighton Cluster for Regenerative Medicine Work Package 2 (Sensitive Science and Ethics), University of Brighton. Research project commenced July 2013.

J Huber

Collaborations – United Kingdom

- Psychosocial Aspects of Diabetes Study Group of the European Association for the Study of Diabetes (EASD).
- Member of a DAWN (Diabetes Attitudes Wishes and Needs) writing group.
- Diabetes Research Group at Deakin University (Australia).
- Diabetes Research Institute (Bad Mergentheim, Germany).

C Hudson

- Co-authoring with student on predicted paper for Jan 15.

R Kuisma

- **Multiple Sclerosis Aqua Research Team (MSART Project leader)**
- **Burrswood Hospital (Ongoing data collection).**

A Mandy

- Mandy A West Sussex County Council
- Chailey Heritage Clinical Services
- Neater Solutions

M Martin

- West Sussex Hospitals Trust, Surrey and Sussex Hospitals Trust and East Sussex Hospitals. Designing and running a study titled 'The feasibility of introducing meaningful activity to hospital wards for the benefit of older patients'.
- Plans to design and run a funded study in 2015/6 comparing outcomes for older patients who have the current programme of rehabilitation, with those who have an enhanced programme which includes involvement in meaningful activity.

B McGowan

- Collaboration with Joanna Tolley, formerly of the Princess Trust Southeast, for MRG project.

T McIntosh

- On steering group for international project around history of infant welfare post-1945 in England, Finland and Belgium (project currently in revision for submission to Finnish Academy; academics from Finland and Warwick Uni involved).
- Co-investigator on project proposal The Risks of Childbirth in Historical Perspective (collaborators from Uni of Leeds, Warwick, Manchester, Open University, Oxford) currently under preparation for grant bid.

E McWhirter

- Collaboration with St Georges Hospital in the area of major trauma

A Memon

- Lead for the Public Health Research Speciality Group, NIHR Surrey and Sussex Comprehensive Local Research Network (CLRN).
- Faculty of Public Health Assessor (medical) for appointment of consultants in Public Health Medicine.
- Member, Heads of the Academic Departments of Public Health (HOADS) Committee, Faculty of Public Health.
- Member, Public Health Educators in Medical Schools (PHEMS) Committee.
- External Examiner for Public Health, Oxford Medical School, University of Oxford.
- External Examiner for MSc in Public Health and Health Systems Management, London School of Hygiene & Tropical Medicine, University of London.
- MFPH Part A Examiner, Faculty of Public Health of the Royal Colleges of Physicians.
- Brighton and Hove City Teaching PCT, working with Integrated Team Work Plans for Mental Health (suicide prevention), Substance Misuse (alcohol) and Primary Care

Collaborations – United Kingdom

A Moore

Local collaborations

- East Sussex Hospitals NHS Trust – Eastbourne. District General Hospital and Conquest Hospital.
- Hastings Eastbourne Borough Council.
- Primary Care Research Network South East of England.
- Worthing and Southlands NHS Trust.

National collaborations

- Barts and The London School of Medicine & Dentistry.
- British School of Osteopathy.
- Burrswood Christian Hospital.
- Chartered Society of Physiotherapy.
- General Osteopathic Council.
- Manipulation Association of Chartered Physiotherapists.
- National Council for Osteopathic Research.
- Open University.
- Osteopathic Educational Foundation.
- Physio First.
- University of Chichester.
- University of Surrey.
- University of Wolverhampton.
- Wellcome Trust Arts and Health award.
- World Confederation for Physical Therapy (WCPT).

S Murtagh

- David McMinn at the University of Aberdeen
- Nicolao Oreskovic, Harvard Medical School
- Matt Aitkenhead at the University of Aberdeen
- David Rowe at University of Strathclyde
- Norah M. Nelson at the University of Derby
- Gavin Breslin, University of Ulster
- Marie H. Murphy, University of Ulster.
-

L Price

- Sound Architects. Currently collaborating on a research project with this local charity which works with isolated and lonely older people. Previous research project completed 2013.
- RNIB and Design for All (local organisation). Collaborating in a research project concerning the experiences of people who are blind when using the high street for shopping and leisure.

C Rosten

- Part of a Mental Health Research Network funded Clinical Research Group investigating 'Mindfulness-based interventions in primary care'. It is the aim of this group to put forward 2 research proposals for funding over the course of the next year.
- Involved in research projects with research groups at Queen Victoria Hospital NHS Foundation Trust and at Sussex Partnership NHS Foundation Trust.

J Seal

- Nursing Working Group in collaboration with the NHS UK steering group (Inc. SC/NI/Wales) (2012).
- Council of Deans of Health Learning Disability.

Collaborations – United Kingdom

J Scholes

- Brighton Centre for Regenerative Medicine (BMRC), University of Brighton. Workstream Lead: Sensitive Science.
- Queen Victoria Hospital: Transforming Practice – investing in the clinical academic career of practitioners.

N Sherriff

- Terrence Higgins Trust
- East Sussex County Council
- Grass Roots
- Gender and sexuality research cluster

H Stanley

- Sussex Community NHS Trust. Three action learning set (ALS) workplace projects:
 - a one year programme, developed to facilitate leadership skills development and support for a group new Health Visitor (HV) team leaders;
 - a six month programme to support preceptorship of newly qualified school nurses and health visitors through the transition from full time University of Brighton students to qualified healthcare professionals;
 - a six month programme, for the development of newly appointed Clinical Facilitators.

C Theodosius

- Surrey Univeristy (Prof Ann Gallagher and Jane Leng), Brighton and Sussex Medical School (Julia Montgomery), BSUH (Claire Martin and Larrisa Page), Ashford and St Peters Hospitals Foundation NHS Trust (Martha Wrigley), Surrey and Borders Partnership NHS Trust (Pam Frost). Compassion Awareness Project.
- Western Sussex Hospitals NHS Foundation Trust (Lucy Roberts and Louise Goodall). Preceptorship workshop evaluation project.
- Dr Christina Kougliothi and Dr Gordon Cauldwell at Western Sussex Hospitals NHS Foundation Trust. Bid for funding submitted to General Nursing Council.

P Vuoskoski

- Collaboration in a joint PhD Cotutelle programme with a supervisory team at Macquarie University (Dr David Saltmarsh and Ian Solomonides) and University of Lapland (Prof Esa Poikela and Sari Poikela).

C Watson

- British Heart Foundation and East Sussex healthcare NHS Trust Nov 2011 – Nov 2013.

M Willmer

- Information Literacy Project with VIA University, Denmark. Jointly developed questionnaire to assess student's information literacy. Have developed a broader project plan.

C Williams

- Collaboration with Masters Student Lauren Shukru on qualitative research with students in FE college attitudes towards health eating when at college.
- Collaboration with Harvey Ells (SASM) Prof Yeomans, Lucy Chambers, Keri McCrickerd, Dept of Psychology, University of Sussex on Breakfast study research into fruit versus smoothies.
- Ongoing collaboration through EU HEPCOM obesity prevention project.

L Zeeman

Collaborations – United Kingdom

- L Zeeman
- Contribute to a collaborative research grant steered by Prof Sally Munt in partnership with colleagues at UoB, Sussex, and other universities in UK, Australia and USA to explore Queer Temporalities.
- Contributed to a NIHR bid to start a Clinical Research Group on suicide prevention in community settings steered by Prof Gillian Bendelow at SASS.
- Prof Sally Munt and colleagues here at UoB and Sussex for AHRC grant for exploring questions of diversity and culture for migrant women using the arts and humanities.
- Building links with a research and management consultancy firm, ITD in South Africa where I have worked with them to conduct research in the Mining industry to address health and social inequalities linked to industrial action in 2013. Findings were presented at the African Academy of Management conference in Jan 2014 'Back at Work: Managing Change Following Unprotected Industrial Action'.

Collaborations – International

S Eryigit-Madzwamuse

- University of Crete, Greece
- University of Osnabrück, Germany
- Ruhr-University Bochum, Germany
- Eunice Kennedy Shriver National Institute of Child Health and Human Development – Child and Family Research Unit, USA
- Auburn University, USA
- Bogazici University, Turkey

A Hart

- University of Crete
- University of Osnabrück
- Dalhousie University
- York University Toronto
- Mälardalen University
- Engagement Australia
- Diagnostic and Support Center of the Ministry of Education of Greece, Rethymno, Crete
- Universiti Malaysia Sarawak, Malaysia
- Nifbe (Lower Saxony Institute for Early Childhood Education and Development), Germany

R Kuisma

- Hong Kong Polytechnic University and Universities in China
- Universities in Europe as President of ENPHE.

A Moore

- International Society of Physiotherapy Journal Editors.
- KDU University College, Kuala Lumpur, Malaysia.
- University Kebangsaan, Malaysia.
- University of Queensland, Australia.

N Muir

- Hong Kong Poly University
- Högskolan i Borås, Sweden
- University of Monash, Melbourne
- Kyorin University, Japan

Collaborations – International

- Mälardalen University, Sweden
- University Teaching Hospital Nursing Schools, Lusaka, Zambia
- University College Sjaelland, Denmark

S Murtagh

- Ivan Čuk, University of Ljubljana
- Almir Atiković, University of Tuzla
- Mojca Peček, University of Ljubljana
- Elaine M. Murtagh, University of Limerick

S Otter

- Auckland University of Technology

N Sherriff

- Nagoya City University
- European Commission Public Health
- University Hospital Verona
- National Institute of Public Health, Murska Sobota
- Institute of Tropical Medicine, Antwerp

J Wright

- University of Aarhus
- Bremen University of Applied Sciences
- Karolinska Institute
- University of Frankfurt
- University of Lille
- University of Milan
- University of Minho
- University of Trier

L Zeeman

- ITD (Institute for Telling Development) South Africa, a research and management consultancy firm.
- University of Johannesburg, South Africa

Conference presentations

(Keynote, invited lecture, Poster presentations, other)

Presentations 2013

		Type of presentation
J Cameron	Cameron, J. (2013) <i>Constructing a resilient community of practice across the Connected Communities Programme: online connection of researchers</i> . DE2013: Open Digital. Media City, Salford UK November 2013.	Invited speaker
V Cross	Wale D, Cross V , Cureton D (2013) <i>'What gives me life': a Q-study of university academics' mentoring relationships</i> . The International Society for the Scientific Study of subjectivity (ISSSS), 29 th Annual Q conference, VU University, Amsterdam.	Presentation
S Eryigit-Madzwamuse	Eryigit-Madzwamuse, S. and Wolke, D. (2013) Gestational age and in-uterine growth restriction predict attention problems at school age. Poster presented at the annual meeting of the European Society for Paediatric Research, Porto, Portugal.	Poster
R Forss	Forss, R. (2013) <i>Calculating diabetic foot ulceration healing times using the Texas wound Classification system</i> . Presented at FIP conference Rome, October 2013.	Presentation
R Forss	Forss, R. (2013) <i>Calculating diabetic foot ulceration healing times using the Texas wound classification system</i> Society of Chiropodists and Podiatrists conference November 2013.	Presentation
D Goddard	Goddard, D. (2013) <i>Principles of Nursing Practice within the Criminal Justice Services</i> . In the 13 th Biennial International Conference on the Nurse's Role in the Criminal Justice System, October 2013.	Presentation
T Gordon	Gordon, T. (2013) <i>Infection prevention and control: Learning of third year podiatry students</i> . International Federation of Podiatrists World Congress, Rome, October 2013.	Poster
T Gordon	Young, C., Batchelor, L., Cahill, A., Damani, A., Hamley, H., Ludlow, V., O'Neil, B., Gordon, T. (2013) <i>The effect of Hapla Gold semi compressed felt on normal skin flora compared to All Wool semi compressed felt</i> . College of Podiatry Annual Conference, Liverpool, November 2013.	Poster
T Gordon	Central Surrey NHS – Rheumatology update 12 th November 2013, Ewell Health Centre, Surrey	Invited lecture
D Gowers	Gowers, D. (2013) <i>How do you set up a fully functioning freestanding Midwifery led Unit in 8 weeks?</i> Worcester University, 6 th Annual University of Worcester Birth Conference, July 2013.	Presentation
A Hart	Hart, A. (2013) <i>Invited round table discussion, with teachers, students, youth, practitioners, parents</i> , Mälardalen University, Västerås campus, Sweden. March 2013.	Invited round table discussant
A Hart	Hart, A. (2013) Invited open seminar about welfare ideas, with invited external lecturers and politicians, Mälardalen University, Västerås campus, Sweden. March 2013.	Invited seminar
A Hart	Hart, A. (2013) Community participation for PhD students, Mälardalen University,	Invited seminar

	Presentations 2013	Type of presentation
	Eskilstuna campus, Sweden. March 2013.	
A Hart	Hart, A. (2013) Resilience knowledge exchange, at The CYCC Network Knowledge Mobilization Simulation, Nova Scotia, Canada, March 2013.	Invited workshop facilitator and speaker
A Hart	Hart, A. (2013) <i>Can We Afford to Ignore Community Resilience?</i> at The Young Foundation panel event in collaboration with Newham Council, London. March 2013.	Invited speaker
A Hart	Hart, A. (2013) <i>Resilience: The Evidence Base</i> , at the Children in Wales' Annual Round Table Conference 2013 "Nurturing Resilience for Children and Families: What are the Protective Factors?" Cardiff. March 2013.	Invited speaker
A Hart	Hart, A. (2013) <i>Resilience</i> , at The Centenary Summit "Doing business in the city built for pleasure, Celebrating 100 years of Brighton and Hove Chamber of Commerce", The Clarendon Centre, Brighton. April 2013.	Invited speaker
A Hart	Hart, A., Taylor, S., Buttery, L., Macpherson, H., Heaver, B., Winter, S., Gagnon, E. (2013) <i>Building resilience through group visual arts activities</i> , at the British Red Cross Resilience Conference, Senate House, London. April 2013.	Poster presentation
A Hart	Hart, A., Heaver, B. (2013) <i>Working resiliently with young people in complex circumstances: what can a systematic consultative review tell us?</i> at the British Red Cross Resilience Conference, Senate House, London. April 2013.	Presentation
A Hart	Dhandal, K., Hart, A. (2013) <i>Resilience focused communities of practice</i> at the British Red Cross Resilience Conference, Senate House, London. April 2013.	Poster presentation
A Hart	Hart, A., Kourkoutas, E. (2013) <i>Voices from the inside: A resilient and inclusive psychosocial framework to approach young people with social and emotional school difficulties and antisocial pathways</i> at "Discourse Power Resistance: DPR13" Conference, University of Greenwich, London. April 2013.	Presentation
A Hart	Aranda, K., Hart, A. (2013) Co-presenter: <i>Doing Resilience: Researching Resilient Moves and Practices</i> , at the British Sociological Association Annual Conference 2013: "Engaging sociology", Grand Connaught Rooms, London. April 2013.	Presentation
A Hart	Hart, A. (2013) <i>Caring in the family</i> , Centre for the Modern Family panel meeting, London. May 2013.	Invited panel member
A Hart	Hart, A. (2013) <i>Resilience-based practice: Promising directions for research (and the not so promising)</i> , Cardiff School of Nursing and Midwifery Studies, Cardiff University, Wales. May 2013.	Invited seminar
A Hart	Hart, A. (2013) <i>Imagine 'What's a good research question'</i> event, to champion community partner network, at Connected Communities Programme Summit and Showcase, Edinburgh Conference Centre, Heriot-Watt University, Edinburgh. July 2013.	Invited chair and participant
A Hart	Hart, A. (2013) <i>Resilience</i> , at "Silent Voices", 9th Annual Conference for Families, Friends & Carers of Substance Users, Brighthelm Centre, Brighton. July 2013.	Invited keynote

Presentations 2013		Type of presentation
A Hart	Hart, A. (2013) <i>Beyond anthropology</i> , 17th World Congress of the International Union of Anthropological and Ethnological Sciences (IUAES) – “Evolving Humanity, Emerging Worlds” conference, Manchester. August 2013.	Invited discussant
A Hart	Hart, A. with young people and foster carers, (2013) <i>Applications of resilience theory into practice: the foster-care toolkit and kinship carers’ handbook</i> at British Association of Adoption & Fostering “Fostering Resilience” conference, London. October 2013.	Invited keynote
A Hart	Hart, A. (2013) <i>Parental perspectives on resilience</i> at British Association of Adoption & Fostering “Fostering Resilience” conference, London. October 2013.	Invited keynote
A Hart	Hart, A. (2013) <i>Emotional resilience: how schools can enable children and young people to develop resilience</i> , Deputy Head and Assistant Headteacher conference for Islington schools, Brighton. November 2013.	Invited keynote
A Hart	Hart, A., Kourkoutas, E. (2013) <i>Voices from the inside: A resilient and inclusive psychosocial framework to approach young people with social and emotional school difficulties and antisocial pathways</i> at "Discourse Power Resistance: DPR13" Conference, University of Greenwich, London. April 2013.	Presentation
A Hart	Aranda, K., Hart, A. (2013) Co-presenter: Doing Resilience: Researching Resilient Moves and Practices, at the British Sociological Association Annual Conference 2013: “Engaging sociology”, Grand Connaught Rooms, London. April 2013.	Presentation
D Hatfield	Hatfield, D., Tym, K., Aranda, K. (2013) CLT <i>How are you feeling? A stroke survivors’ poetry project</i> . University of Brighton: September 2013.	Presentation
D Hatfield	Hatfield, D. (2013) <i>Learning to see the person experiencing the care: exploring the role of Humanising Care Philosophy in pre-registration nurse education</i> . Co-presenter for Symposium with colleagues from University of Bournemouth and Manchester Metropolitan University.	Presentation
D Hatfield	Hatfield, D. (2013) <i>Narrative as a humanising strategy in person-centred care</i> . International Networking for Healthcare Education Conference (NET2013) Cambridge, September 2013.	Presentation
D Hatfield	Hatfield, D. (2013) <i>Narrative as a humanising strategy in person-centred care</i> . International Networking for Healthcare Education Conference (NET2013) Cambridge, September 2013.	Presentation
R Kuisma	Kuisma R (2013) Physiotherapy education in Europe; New skills for new jobs in the new Europe. IV CONGRESO IBEROAMERICANO DE PSICOLOGÍA Y SALUD Facultad de Fisioterapia, Campus de Oza, Universidad de A Coruña A Coruña, 14 y 15 de noviembre de 2013.	Invited Keynote
T McIntosh	McIntosh, T. (2013) Organiser of Wellcome funded ‘witness’ seminar exploring genesis, development and legacy of Changing Childbirth Report held at RCOG 17th October 2013 (http://www.rcm.org.uk/midwives/news/changing-childbirth-is-unfinished-business/)	

Presentations 2013		Type of presentation
A Moore	Moore A (2013) <i>“Development of research priorities using a Delphi process”</i> . Cicely Saunders Institute Seminar & Lecture Series, King’s College London, 25 th September 2013.	Keynote address.
A Moore	Moore AP (2013) <i>“What makes a good poster?”</i> Physiotherapy UK, Chartered Society of Physiotherapy Conference and Trade Exhibition, Birmingham. 11-12 October 2013.	Invited lecture
C Morriss-Roberts	Morriss-Roberts, C. (2013) <i>An Interpretive Phenomenological Study: Podolinguistics, Sportsmen and Masculinity</i> . College of Chiropody and Podiatry Annual Conference, Liverpool. November 2013.	Presentation
N Muir	Muir, N. Bach, S. (2013) <i>Partnership capacity building of critical care nursing in Zambia</i> , International Council of Nurses Conference, Melbourne, Australia.	Presentation
N J Petty	Thomson OP, Petty NJ, Moore AP (2013) <i>Clinical decision-making and therapeutic Approaches of experienced osteopaths. “Tomorrow’s Osteopaths – designing and implementing an osteopathic curriculum”</i> , The British School of Osteopathy, London, 10 th April 2013.	Presentation
NJ Petty	Thomson O.P., N.J., Petty and A.P. Moore (2013). <i>Approaches to clinical reasoning in osteopathy</i> . Presented at the 9th International Conference of Advances in Osteopathic Research, London, UK 15th September.	Invited presentation
N J Petty	Petty NJ (2013) Invited speaker: Knowledge and clinical reasoning for people with LBP. Also ran a workshop on clinical reasoning. Akmi Metropolitan College, Athens, Greece, Nov	Presentation
L Price	Hutton S., Price L. (2013) <i>Sex workers’ and adults with physical disabilities</i> . Oral presentation Sussex Community Group research and Development Unit. Brighton General Hospital, 2013.	Presentation
M Radcliffe	Radcliffe, M.A. (2013) <i>Fiction, phenomenology and Neuroscience: A Philosophy For Nursing</i> . University of Southampton. Nov 2013.	Invited Presentation
G Sadlo	Sadlo, G., Kuisma, R., Price, L., Cameron, J., Boyle, P., Von Kurthy, H., Clarke, C. (2013) <i>Creating interactive multi-media cases to enhance student cognition</i> . Oral Presentation Teaching and Learning Conference University of Brighton, 2013.	Presentation
G Sadlo	Sadlo, G., Clarke, C., Cameron, J. (2013) <i>Enhancing student engagement with PBL digital triggers</i> . Learning and Teaching Conference, University of Brighton. 2013.	Presentation
G Sadlo	Sadlo, G., (2013) <i>Occupation as Flow: Mechanisms of Self-forgetting. Awakening to the Everyday</i> . Occupational Science Europe Conference, Cork, Ireland. 2013.	Presentation
G Sadlo	Sadlo, G. (2013) <i>Occupational Therapy: restoring health through occupation</i> . Charles University, Prague. 2013.	Presentation
J Scholes	Scholes, J. (2013) <i>The Cost of Caring: building emotional resilience</i> . The Cost of Caring: Resilience and Sustainability in Critical Care. British Association of Critical Care Nurses, September 2013, Southport, UK.	Presentation

Presentations 2013		Type of presentation
J Scholes	Scholes, J. (2013) <i>Writing for publication BACCN</i> . The Cost of Caring: Resilience and Sustainability in Critical Care. <i>British Association of Critical Care Nurses</i> , September, 2013, Southport, UK.	Guest Lecture
J Scholes	Scholes, J. (2013) <i>Caring Resiliently</i> : RCN Keep Calm and Carry on Caring, Audrey Emerton Building, Brighton, October 2013.	Presentation
N Sherriff	Sherriff, N. (2013) <i>The Everywhere Framework for HIV Prevention in 'gay' businesses</i> . EC session on HIV Prevention in Europe at the XVI National Aids Impact Conference, Barcelona, Spain, 29th Sept – 2nd Oct. 2013.	Invited Lecture
N Sherriff	Sherriff, N. (2013) <i>Lessons learned from the HIV-COBATEST and other experiences of other European HIV Projects</i> . EC open session on European HIV Prevention at the HIV-COBATEST Final Conference, Barcelona, Spain, 27th September, 2013.	Invited Lecture
N Sherriff	Sherriff, N.S and Davies, J.K. <i>Health inequalities and the health gradient</i> . Action-For-Health Summer School Conference, Murska Sobota, Slovenia, 23rd -25th September. 2013	Invited Lecture
W Stewart	Hatfield, D., Bauckham, D., Stewart, W. <i>Being a Volunteer, The experience of 2nd year nursing students</i> . Centre for Teaching and Learning in Higher Education, University of Brighton. Breakout session.	Breakout session
H van Griensven	van Griensven, H. (2014) The patient's pain experience, presentation to the East Anglia Rheumatology Society, Newmarket 13 December 2013.	Presentations
H van Griensven	van Griensven, H. (2013) A study to explore the experiences of young people aged 16-21 years with neuromuscular disorders of their journeys from childhood to adulthood.	Presentation
M Willmer	Willmer, M., Cheales, C., Stanley, H. (2013) <i>'Using a mobile application to prepare for clinical placement'</i> . University of Brighton Centre for Learning and Teaching Conference.	Workshop
C Winter	Winter, C. (2013) <i>Exploration of preterm birth rates associated with different models of antenatal midwifery care in Scotland: unmatched retrospective cohort analysis</i> . 6th Annual University of Worcester Birth Conference. July 2013	Presentation
L Zeeman	Zeeman, L. (2013) <i>Narrative approaches to dealing with adversity</i> . Mental Health Conference. University of Brighton. Eastbourne, East Sussex. 2013.	Presentation
Presentations 2014		Type of presentation
K Aranda	Aranda, K. (2014) Practice theory and exploring resilience and inequality in health: presentation to the practice theory reading group. February 2014.	Presentation
K Aranda	Aranda, K. (2014) Practice Theory to explore inequalities in health. RCN International Research Conference, Glasgow. April 2014.	Presentation
T Attoe	Attoe, T. (2014) <i>Involvement of service users in OSCEs and Multiple Mini Interviews</i> . Public Engagement in Health and Social Care Education Conference,	Keynote Lecture

Presentations 2014		Type of presentation
	University of Brighton, Robert Dodd campus Eastbourne, July 2014.	
K Barrett	Barrett, K. (2014) <i>Simulation in Multi-Disciplinary Environments: Developments in Clinical Education</i> [Reference 0053]. Association for Simulated Practice in Healthcare: 2014 Conference 'Changing Behaviours' East Midlands Conference Centre, Nottingham 11th – 13th November 2014	Poster
D Brand	Brand, D. (2014) <i>What are the factors impacting upon attendance at mandatory training sessions in an NHS hospital?</i> National Association of Educators in Practice Conference (Coventry University), April 2014.	Poster
D Brand	Brand, D. (2014) <i>Accessing Education - flexibility for the future</i> , University of Brighton Centre for Learning and Teaching Conference, July 2014.	Seminar
D Brand	Brand, D. (2014) <i>What are the factors impacting upon attendance at mandatory training sessions?</i> Association for Perioperative Practice Annual Conference (York University), August 2014.	Poster
E Bryant	Killian, L., Sellers, D., Bryant, E. (2014) <i>The Clinical Use of Functional Classification Systems for Children and Young People with Cerebral Palsy</i> . 26th Annual Meeting of the European Academy of Childhood Disability, Vienna, June 2014.	Poster
E Bryant	McGill, K., Bryant, E. , Walker-Bone, K. (2014) <i>To what extent are risk factors for osteoporosis and fracture measured and recorded among children with severe and complex disabilities</i> . National Osteoporosis Conference, Birmingham, November 2014.	Poster
E Bryant	Bryant, E. , Cowan, D., Walker-Bone, K. (2014) <i>Petra running bikes are fun and exciting for children with cerebral palsy</i> . Association of Paediatric Chartered Physiotherapists (AOCP) Annual Conference 2014, Edinburgh, 21st-22nd November 2014.	Poster
E Bryant	Bryant, E. , Todd, G., Dines, H., (2014) Drysdale G. <i>Race Running</i> . Association Paediatric Chartered Physiotherapists (AOCP) Annual Conference, Edinburgh, November 22nd 2014.	Invited lecture
J Cameron	Cameron J, Hart A & Sadlo G (2014) Resilience at work. In <i>The Second World Congress on Resilience: From Person to Society</i> . Conference Proceedings: pp961-966. Medimond, Bologna. ISBN 978-88-7587-697-5.	Presentation
C Cocking	Cocking, C. & Colwell, L. (2014) <i>Introduction to Child and Adolescent Mental Health Services</i> . 15th Anniversary Annual Mental Health Conference, School of Health Sciences, University of Brighton.	Presentation
C Cocking	Cocking, C. (2014) <i>Collective insecurity? Overcoming society's fear of the crowd</i> . Security and Human Behaviour Conference, University Of Cambridge.	Presentation
C Cocking	Cocking, C. (2014) <i>Don't fear the crowd! Implications for emergency planning: The (In) Adequacy of the Emergency Paradigm</i> , Durham University, November 2014.	Short Presentation
C Cocking	Invited to speak about my research on crowd behaviour and its implications for	

Presentations 2014	Type of presentation	
	public order legislation at Birkbeck University's 'Law on Trial Series'; http://backdoorbroadcasting.net/2014/06/state-violence-under-the-microscope/	
C Clarke	Clarke, C., Boyle, P, Mead, S., Wheatley, S. (2014) <i>Using problem based learning to foster students' lifelong learning.</i> University of Brighton Teaching and Learning Conference, workshop, July 11 th 2014.	Presentation
C Clarke	Clarke, C. (2014) <i>Developing an authentic professional identity through the use of role-emerging placements.</i> Poster presentation: 10th International Conference on Practice Teaching and Field Education in Health and Social Work 7-8 April 2014.	Poster
P Dodds	Dodds, P. (2014) <i>Combining Innovation, research and practice development: The PARO project example.</i> Sussex Partnership NHS Research Supervisors Workshop. Sussex Partnership NHS Foundation Trust , July 2014	Presentation
N Dunne	Dunne, N. (2014) <i>The problem with adherence and the concept of self-management,</i> The Royal College of Nurses Paediatric Nephrology Special Interest Group, School of Education Post Graduate Research conference, University of Southampton.	Presentation
S Eryigit-Madzwamuse	Eryigit-Madzwamuse, S., Hart, A., Gagnon, E., Buttery, L., Hensley, J. (2014) <i>Building resilience: A strategic approach to addressing the needs of disadvantaged children and families.</i> Poster presented at the BSMS Integrated Health Care Research Day, Brighton, UK.	Poster
S Eryigit-Madzwamuse	Eryigit-Madzwamuse, S., Wolke, D., Baumann, N., Bartmann, P. (2014) <i>Autistic features, personality and risk taking of a very preterm and/or very low birth weight community sample of adults.</i> Poster presented at the 6th congress of the European Academy of Paediatric Societies, Barcelona, Spain.	Poster
S Eryigit-Madzwamuse	Jaekel, J., Eryigit-Madzwamuse, S., Wolke, D. (2014) <i>Early delay gratification abilities mediate effects of preterm birth on attention regulation and academic achievement at age 8 years.</i> Poster presented at the 6th congress of the European Academy of Paediatric Societies, Barcelona, Spain.	Poster
S Eryigit-Madzwamuse	Eryigit-Madzwamuse, S. (2014) <i>Cognitive profile of very preterm and/or very low birth weight adults: Bavarian Longitudinal Study.</i> Paper presented at the annual conference of the World Association of Infant Mental Health, Edinburgh, UK.	Paper
A Grant	Grant, A. (2014) <i>Autoethnography: Threat and Promise.</i> The Inaugural Conference of British Autoethnography. University of Brighton, 22 nd February 2014.	Keynote address
A Grant	Grant, A. (2014) <i>From lived experience to post structural voice: Some methodological implications for the use of Autoethnography in mental health research.</i> The Mental Health Qualitative Research Network (MHQRN), Rethink Mental Illness head office, London, 27 th March 2014.	Invited address
A Grant	Grant, A. (2014) <i>From lived experience to post structural voice: Some</i>	

Presentations 2014		Type of presentation
	<i>methodological implications for the use of Autoethnography in mental health research.</i> University of Brighton Festival of Social Science (Socfest 14). 13 th June 2014.	Presentation
D Haines	Haines, D. (2014) <i>Occupational therapy supporting people with profound intellectual and multiple disabilities to engage meaningfully in activities at home.</i> IASSIDD Europe Congress Pathways to Inclusion 14 th -18 th July 2014, University of Vienna, Austria.	Poster
A Hart	Hart, A. (2014) <i>Strategic directions for Community University Engagement</i> , as part of Engagement Australia programme at University of Western Sydney, Sydney, Australia. February 2014.	Invited lecture
A Hart	Hart, A. (2014) <i>Getting engaged research embedded</i> , as part of Engagement Australia programme at University of Western Sydney, Sydney, Australia. February 2014.	Invited workshop
A Hart	Hart, A. (2014) <i>Getting the most out of each other: Universities and Communities working together</i> , as part of Engagement Australia programme at University of Newcastle, Newcastle, Australia. February 2014.	Invited workshop
A Hart	Hart, A. (2014) <i>Engaged research</i> , as part of Engagement Australia programme at University of Newcastle, Newcastle, Australia. February 2014.	Invited workshop
A Hart	Hart, A. (2014) <i>Community University Engagement</i> , as part of Engagement Australia programme at CQ University, Bundaberg Campus, Australia. February 2014.	Invited lecture
A Hart	Hart, A. (2014) <i>Communities of Practice for Community University Partnerships</i> as part of Engagement Australia programme at CQ University, Bundaberg Campus, Australia. February 2014.	Invited workshop
A Hart	Hart, A. (2014) <i>Engagement Workshop</i> , as part of Engagement Australia programme at Edith Cowan University, Perth, Australia. February 2014.	Invited workshop
A Hart	Hart, A. (2014) <i>Concepts of resilience as a key element of community practice</i> , as part of Engagement Australia programme at Edith Cowan University, Perth, Australia. February 2014.	Invited lecture
A Hart	Hart, A. (2014) <i>How to establish and sustain partnerships that generate innovative, rigorous and socially relevant research.</i> University of Melbourne, Australia. February 2014.	Invited round table discussant
A Hart	Hart, A. (2014) <i>The added value for philanthropic organisations in engaging with universities.</i> ASB Community Trust, Auckland, New Zealand. March 2014.	Invited presentation
A Hart	Hart, A. (2014) <i>Approaches to supporting young people's resilience: the academic evidence base and practice developments.</i> School of Psychology, University of Waikato, Hamilton, New Zealand. March 2014.	Invited seminar
A Hart	Hart, A. (2014) <i>Interventions to enhance the resilience of children.</i> Healthy Christchurch group, Christchurch, New Zealand. March 2014.	Invited seminar

Presentations 2014		Type of presentation
A Hart	Hart, A. (2014) <i>Interventions to enhance the resilience of children</i> . ANZEA (Aotearoa New Zealand Evaluation Association (Upper south island branch)), Christchurch, New Zealand. March 2014.	Invited lecture
A Hart	Hart, A. (2014) <i>Communities of practice for community university partnerships: Lessons from the resilience field</i> . School of Applied Social Science, University of Stirling, Scotland. April 2014.	Invited seminar
A Hart	Jambert-Gray, R., Hall, V., Hart, A. (2014) <i>The lived experience of breastfeeding methodone-treated mothers in early motherhood</i> . RCN International Nursing Research Conference and Exhibition 2014. University of Glasgow, Scotland. April 2014.	Presentation
A Hart	Aranda, K., Hart, A. (2014) <i>Tinkering with practices of resilience: Exploring how practice theory can help tackle inequalities in health</i> . RCN International Nursing Research Conference and Exhibition 2014, University of Glasgow, Scotland. April 2014.	Presentation
A Hart	Hart, A. (2014) <i>Using a communities of practice approach to co-research and to build young people's resilience</i> . RCN International Nursing Research Conference and Exhibition 2014, University of Glasgow, Scotland. April 2014.	Presentation
A Hart	Lindley, P., Hart, A. (2014) <i>Building capacity in health visitor students to respond to adversity experienced in the reality of practice</i> . RCN International Nursing Research Conference and Exhibition 2014, University of Glasgow, Scotland. April 2014.	Poster presentation
A Hart	Hart, A., & Gagnon, E. (2014) <i>Uniting resilience research with a social justice approach: Towards a fifth wave? The Second World Congress on Resilience: From Person to Society</i> . Timisoara, Romania. May 2014.	Presentation
A Hart	Hart, A. (2014) <i>Academic resilience approach for schools</i> . Brighton and Hove Council, Portslade Aldridge Community Academy, Portslade, Brighton. June 2014.	Invited seminar
A Hart	Hart, A. (2014) <i>Practical approaches for resilience promotion</i> . Mind Cymru, Cardiff, July 2014.	Invited presentation
A Hart	Hart, A., Gagnon, E., (2014) <i>Knowledge mobilisation strategies and techniques</i> . ESRC Festival of Social Sciences, St Catherine's College, Oxford. July 2014.	Invited presentation
A Hart	Hart, A. (2014) <i>Resilience building through community development</i> . University of Osnabrück Summer School, Osnabrück, Germany. July 2014.	Invited keynote
A Hart	Hart, A. (2014) <i>Ordinary magic: Ingredients for successful community university partnerships</i> . Synergize 2014 Conference, Lancaster University. September 2014.	Invited keynote
A Hart	Hart, A. (2014) <i>What can I do to support transitions through resilience-based practice?</i> Hampshire County Council Conference, Winchester. October 2014.	Invited keynote

Presentations 2014		Type of presentation
A Hart	Hart, A. (2014) <i>What can I do to support transitions through resilience-based practice?</i> Hampshire County Council Conference, Winchester. October 2014.	Invited keynote
A Hart	Hart, A. (2014) <i>Introduction to Resilient Therapy: Imagining better futures and making them happen alongside the most disadvantaged children and families.</i> 1 st Malaysia International Counselling Conference 2014 (MICC2014), Kuching, Malaysia. October 2014.	Invited workshop
A Hart	Hart, A. (2014) <i>Resilient Therapy: An approach to supporting the most disadvantaged children and their families. Help them to imagine better futures and make them happen.</i> 1st Malaysia International Counselling Conference 2014(MICC2014), Kuching, Malaysia. October 2014.	Invited keynote
D Hatfield	Hatfield, D., Bauckham, D., Stewart, W. (2014) <i>Being a Volunteer, The experience of 2nd year nursing students.</i> Centre for Teaching and Learning in Higher Education, University of Brighton, break-out session.	Presentation
H Horobin	Horobin, H. (2014) <i>Professional Identity Development in Physiotherapy: From India to the UK,</i> Transcultural Identity Constructions in a Changing World Conference, Dalarna, Sweden, 2-4 April 2014.	Parallel Session Presentation
C Hudson	Hudson, C., Hart, A., Dodds, P. (2014) <i>Towards an ecologically based intervention to grow professional resilience.</i> In Proceedings from The Second World Congress on Resilience: From Person to Society. Timisoara, Romania.	Presentation
P Lindley	Lindley, P. (2014) <i>Practitioner Resilience: Building Capacity In Health Visitor Students To Respond To Adversity In Practice.</i> Royal College of Nursing conference Glasgow April 2014.	Poster
R Kuisma	Kuisma R (2014) Problem Based Learning, is there a problem? / Nauczanie problemowe - czy jest jakiś problem? 4th International Conference Prof. Andrzej Seyfried Physiotherapy' Ideas combined with the celebration of 30th anniversary of the Faculty of Rehabilitation at AWF Warsaw and	Presentation
	Introduction to Problem Based Learning (PBL) two workshops one for teachers one for students.	Workshop
P Lindley	Lindley, P. (2014) <i>Practitioner Resilience: Building Capacity In Public Health Nursing Students To Respond To Adversity Experienced In The Reality Of Practice.</i> 2nd Resilience Congress Romania May 2014.	Presentation
P Lindley	Lindley, P. (2014) Presentation to University of Brighton resilience Forum: Practitioner resilience.	Presentation
K Martyn	Martyn, K. (2014) <i>Dyslexia in Nursing Practice.</i> BDA Conference Guildford March 2014.	Presentation
A Moore	Moore, A.P, (2014) <i>"Overcoming barriers to research".</i> Eastbourne District General Hospital. Eastbourne. March 2014.	Invited address
A Moore	Moore, A.P, (2014) <i>President's presentation</i> at the National Association of Educators in Practice (NAEP). "Future Directions". Coventry University.	Invited address

Presentations 2014		Type of presentation
	Coventry, 12 th April 2014.	
A Moore	Moore, A.P. (2014) Council for Allied Health Professions Research (CfAHPR). AHP professoriate meeting, Woburn House, London. 8 th July 2014.	Keynote address.
A Moore	Moore, A.P. (2014) <i>Council for Allied Health Professions Research (CfAHPR)</i> . Hertfordshire Allied Health Professions hub event, University of Hertfordshire. Hertfordshire. 11 th September 2014.	Keynote speaker
A Moore	Moore, A.P. (2014) <i>Self-Management "patients and clinical perspectives"</i> . Chartered Society of Physiotherapy annual conference. International Conference Centre, Birmingham. 11 th October 2014.	Invited speaker
A Moore	Moore, A.P. (2014) <i>Opening address</i> . Council of Allied Health Professions Research (CfAHPR). Royal College of Nursing, London. 4th November 2014.	Keynote speaker
C Morriss-Roberts	Jones, N., Flaherty, H., Mohammed, J., Dooley, M. and Morriss-Roberts, C. (2014) "Human beings first and foremost": Clinical educator perceptions regarding the relevance of the Francis Report to UK podiatric practice. College of Podiatry Annual Conference (Bournemouth). November 2014.	Poster
N Muir	Muir, N. (2014) <i>A case study analysis of a European Nurse education network – preliminary progress</i> . University of Southampton, PGR research conference.	Presenter
NJ Petty	Petty, N.J. (2014) Clinical reasoning and development of expertise. French speaking International Congress for Students in Physiotherapy, Lyon, 7-9th February 2014.	Keynote address
NJ Petty	Petty, N.J. (2014) Clinical reasoning and decision making in NMS Physiotherapy. Interventions Therapeutic and Performance Strategies for Sports and Entrepreneurship in Health, 3rd Physiotherapy Meeting of Fernando Pessoa University, Porto, Portugal, March 2014.	Keynote address
L Price	Bright, H. and Price, L. (2014) <i>Stroke occupation and identity: young survivors' experiences as told online</i> College of Occupational Therapists Annual Conference, Brighton. June 2014.	Presentation
M Radcliffe	Radcliffe, M. <i>Stranger Than Kindness: How might Fiction Help Us</i> . International Health Humanities Conference. Nottingham. July 2014.	Presentation
L Redhead	Redhead, L., Mandy, A. (2014) <i>Force Distribution Using Dynamic Pressure Mapping in Different One Arm Drive Wheelchairs</i> . European Seating Symposium, Dublin.	Presentation
L Redhead	Redhead, L., Mandy, (2014) <i>A Measurement of hand/handrim contact force in one arm drive-wheelchairs : a comparison of the Neater Uni-wheelchair to other contemporary one arm drive wheelchairs</i> , PMG, Cardiff.	Presentation
K Saber-Sheikh	Smith, C., Saber-Sheikh, K. (2014) <i>Measuring human movement during an expert exploration of the thorax, does this have implications for understanding how touch mediated perception works in learning anatomy?</i> , Anatomy Society Meeting. Bradford, UK, 8-11 th July 2014.	Presentation

Presentations 2014		Type of presentation
G Sadlo	Sadlo, G. (2014) <i>Therapeutic potential of occupation</i> . Visiting Professor, Charles University Prague. 2014.	Keynote Lecture
G Sadlo	Sadlo, G., Whittaker, B. (2014) <i>Reactivation our Occupational Nature</i> . College of Occupational Therapy National Conference, Brighton, UK 2014.	Presentation
G Sadlo	Sadlo, G., (2014) <i>PBL and its relationship with the neurology of learning</i> . Higher Education Conference, Tampere, Finland. 2014.	Keynote address
N Sherriff	Sherriff, N. (2014) <i>The Everywhere framework for HIV prevention among MSM using 'gay' businesses</i> . HIV/AIDS Media Cluster meeting 'Joining together to tackle HIV in Europe by using the Health programme project results', 12-13th June 2014, Athens, Greece.	Invited lecture
C Spiers	Spiers, C., McGuire M. (2014) <i>Partnership working for involving service users and carers in acute clinical practice</i> . Public Engagement in Health and Social Care Education Conference University of Brighton July 2014.	Presentation
W Stewart	Stewart, W., Walsh, E. (2014) <i>Practitioner Resilience</i> , Royal College of Nursing Congress, 15-19 th June, 2014.	Presentation
I Taylor	Taylor I. (2014) <i>Pre-registration student nurses' collaborative e-learning exploring the role of the clinical research nurse</i> . Nurse Education Today 25 th International Networking for Healthcare Education Conference, 2-4 September. Churchill College, Cambridge, UK.	Poster
H van Griensven	van Griensven, H. (2014) <i>Spinal pain – setting the scene, "Perspectives of spinal pain management"</i> , Southend University Hospital NHS Foundation Trust, 28 June 2014.	keynote lecture
H van Griensven	van Griensven, H. (2014) <i>StarTBack</i> , presentation at symposium "Perspectives of spinal pain management", Southend University Hospital NHS Foundation Trust, 28 June 2014.	Presentations
H van Griensven	van Griensven, H. (2014) <i>Qualitative research methods</i> , invited 'Train the Trainer' session for the Allied Health Professionals Research Network Hub Leader meeting, Chartered Society of Physiotherapy, 19 February 2014.	Presentation
H Von Kurthy	Von Kurthy, H. (2014) <i>The importance of a globally connected profession: a joint project between University of Wisconsin-LaCrosse (UWL) - USA, Robert Gordon University (RGU) - Aberdeen, Scotland and the University of Brighton, England</i> . College of Occupational Therapists conference 2014.	Presentation
S Whiffin	Whiffin, S. and Willmer, M. (2014) <i>Supporting students with their preparation for practice with mobile technology</i> . University of Brighton: Learning and Teaching conference.	Presentation
T Wiseman	Wiseman, T., Smutz U. (2014) <i>Growing health: Integration of food growing into the National Health Service</i> . Session 53 - Innovative practice: College of occupational therapists annual conference, 3-5th June 2014. Facilitated poster	Presentation

Presentations 2014		Type of presentation
	discussion presentation. Abstract published in proceedings, Poster Will be added to F1000 poster repository.	
T Wiseman	Wiseman, T. (2014) <i>Gardening – a meaningful activity for recovery and wellness</i> . Ecotherapy and Nature Based Therapy Symposium, One day symposium run in conjunction with The Centre for Ecotherapy, Counsellors and Psychotherapists Outdoors and The University of Brighton, 20th June 2014.	Presentation
T Wiseman	Scott, K., Wiseman, T. (2014) <i>Rambling on: older men’s experience of walking for leisure</i> Healthy Environment, Healthy Lives. Towards a 21st Century Park. Student conference, South Downs Centre, Midhurst. 9 th July 2014.	Presentation
T Wiseman	Leaver, R., Wiseman, T. (2014) <i>Garden visiting for leisure in later life</i> . Healthy Environment, Healthy Lives. Towards a 21st Century Park. Student conference South Downs Centre, Midhurst. 9th July 2014.	Presentation
L Zeeman	Zeeman, L. (2014) <i>Back at Work: Managing Change Following Unprotected Industrial Action in the Mining Industry</i> . The Africa Academy of Management (AFAM) Conference in Botswana, Africa. January 2014.	Presentation
L Zeeman	Zeeman, L. (2014) <i>Whose story is it, an Autoethnography concerning narrative identity?</i> The Qualitative Report Research Conference. Nova Southeastern University Fort Lauderdale Florida, USA. January 2014.	Presentation
L Zeeman	Zeeman, L., Aranda K., Grant A. (2014) <i>Queer challenges to evidence-based practice: International Networking for Healthcare Education (NET)</i> . Churchill College, University of Cambridge. September 2014. 25 th	Presentation

Research projects - ongoing or recently completed

Research projects

Applied Clinical and Laboratory-based Research

A retrospective audit of the Scarf/Akin osteotomy for hallux valgus (Research by design).

Dissertation for MSc in the Principles of Podiatric Surgery. An audit of clinician's perspectives of long-term outcomes of non-excisional nail surgery using phenolisation. *Supervisor as part of undergraduate research.*

S Cahill

Qualitative Exploration of 3rd Year Students Perceptions of Toenail Surgery at the Leaf Hospital.

An exploration of self-management in chronic low-back disorder from the perspectives of practitioners and patients: A Q-methodological study

CA McCrum, P Stenner, **V Cross**, **AP Moore**, JF McGowan, **E Defever**, P Lloyd, R Poole.

Chronic low back pain (CLBP) is highly prevalent and costly in terms of personal impacts, disability, work-loss and health-care expenditure. A move toward self-management has been encouraged as a strategy for reducing these impacts both nationally and internationally. Despite its strategic importance, there has been little research into the concept and meaning of self-management or how it is best achieved and supported in patients with CLBP. This study reports findings from a Q methodological study of 60 patients with CLBP and 60 healthcare providers involved in its management. Four viewpoints and their relevance to self-management were identified. The first viewpoint expresses the normative perspective whereby self-management is construed in terms of moving forward through changing mind-set. The second stresses practical action guided by accurate information. The third expresses a 'worried trust' in healthcare providers and the fourth questions the politics of self-management. Each viewpoint construes self-management in a distinctive manner and articulates a different vision of change for effective problem management.

Causes of stress effects in student nurse's performance when managing simulated patient deterioration? A Pilot Study.

T Fotis (Principal investigator).

Development of a surgical support structure to aid surgeons and nurses during hip surgery

Collaboration with the School of Computing Engineering & Mathematics.

Fotis, T. (Principal investigator).

The effects of land physiotherapy versus aquatic Physiotherapy on Fatigue and Quality of Life for People with Multiple Sclerosis

S Flower, **K Garikipati** (Supervisor), **R Kuisma**, **S-J Ryan**, and O Krouwel.

Background: Aquatic physiotherapy and land-based physiotherapy have both been found to be effective in improving fatigue and health-related quality of life (HRQOL) in people with multiple sclerosis (PwMS); however few studies have compared the effectiveness of the two interventions. Objective: To compare the effects of aquatic physiotherapy and land-based physiotherapy on fatigue and HRQOL for PwMS. Design: Retrospective matched-pairs analysis

Setting: Single-centre in an outpatient department of a private hospital

Effects of aquatic physiotherapy on the Health Related Quality of Life – Perceptions of People with Multiple Sclerosis.

A Marcar, **K Garikipati** (Supervisor), **R Kuisma**, **S-J Ryan**, and O Krouwel

This research was conducted as part of a larger research and service evaluation project between one hospital and the university at which the researcher attends. Its aim was to investigate the perceptions people with Multiple Sclerosis have of Health-Related Quality following a series of Aquatic Physiotherapy sessions.

Research projects

Multiple Sclerosis is the most common causes of neurological disability in young adults, affecting an estimated 1.1 million people worldwide and the majority being diagnosed in the prime of their lives. Its progressive nature can be a devastating blow to many and to date a number of coping and management strategies have been explored but specific guidelines in what may improve Health-Related Quality of Life for people with MS, especially in regard to particular treatment modalities has not been identified.

Ongoing Professional Doctorate study: Carry-over effects of aquatic physiotherapy on the fatigue, balance and health related quality of life of people with MS – PhD study

K Garikipati

Gelling (Supervisor-1), H Engward (Supervisor-2) and R Kuisma (Mentor).
Research is at proposal stage and abstract not available at this stage.

The Role of Exercise and Exercise Prescription in Physiotherapy.

A Glynn, (Principal Investigator), **R Kuisma**, **E Bryant**, **G Canby**, **H Fiddler**, **C Hebron**.

The aim of this research is to explore the use of exercise and exercise prescription in the Physiotherapy profession and highlight the role of the Physiotherapist as an exercise professional. This research will identify the goals of exercise within Physiotherapy practice and relate Physiotherapy practice to current exercise guidelines. Physiotherapists' clinical reasoning for the prescription of exercise will be explored to identify areas of good practice and help to plan for training needs. The patient / client experience and perceptions of exercise as prescribed by physiotherapists will also be explored to allow the profession to address their public profile in relation to exercise prescription.

Is intraoperative passive movement therapy effective in reducing postoperative morphine and improving the quality of recovery and functional ability of patients following breast reconstruction surgery? A randomised controlled trial.

A Glynn, J Giles, H Bidd, A Place, S Goubet.

This research is to investigate the application of passive movements during breast reconstruction surgery to look at the effect on the use of pain relief and function in the immediate post-operative period. It is being conducted with the Anaesthetic and Plastic Surgery department at the Queen Victoria Hospital Foundation Trust in East Grinstead, West Sussex.

Evaluation of the Neater Wheelchair - Pump Priming

A Mandy and Nick Webborn.

Pain and Quality of Life in Paralympic Sports Participants.

Understanding the impact of experience on recovery for patients following major trauma

E McWhirter.

NIHR funded two year postdoctoral secondment to the University of Brighton from Kent, Surrey, Sussex Air Ambulance Service.

Assessing the reliability and validity of the Brighton musculoskeletal outcome measure

A Moore, **E Bryant**, C Mercer, T Smith, L Finucane.

Evaluation of Independent prescribing for podiatrists and physiotherapists

Carey, (PI), Surrey University, **A Moore** and **S Otter**.

Evaluating a standardised tool to explore the nature and extent of foot and ankle injuries in amateur and semi-professional footballers

S Evans, K Walker-Bone, **S Otter**.

Football is a popular sport amongst amateurs as well as professionals. To date, most studies of football injuries have included only professional players and data have been collected in a variety of different ways. There is currently no single validated, standardised tool for the assessment of injures. Therefore, we developed a

Research projects

standardised questionnaire based upon an instrument used in rheumatoid arthritis sufferers and used it in a group of semi-professional and amateur footballers. We quantified the prevalence of foot/ankle injuries and evaluated risk factors for these injuries. *Article submitted The Foot – under review.*

Foot characteristics seen in gout, diabetes and chronic kidney disease

S Otter.

Counties Manukau DHB, Auckland We are undertaking a cross-sectional clinical study to identify the nature of foot problems experienced by those people with a history of gout, chronic kidney disease and diabetes. We hope to determine the pain, impairment and disability in these 3 groups adjusting for confounding factors such as chronic kidney disease

Collaborations – Counties Manukau DHB, Auckland

Foot Complaints in systemic lupus erythematosus (Lupus)

S Otter, Brighton & Sussex Medical School, East Sussex Healthcare NHS Trust, Counties Manukau, Auckland and Waitemate DHB, Auckland

We are undertaking a cross-sectional, questionnaire-based epidemiological study to identify the nature of foot problems experienced by those diagnosed with Lupus and determine how foot complaints affect people with lupus (e.g. the impact on their quality of life).

Collaborations: Brighton & Sussex Medical School, East Sussex Healthcare NHS Trust, Counties Manukau, Auckland and Waitemate DHB, Auckland

Parallel combination therapy for active foot disease in rheumatoid arthritis (RA): a podiatry-led, randomized controlled trial

S Otter, G Hendry, C Bowen, A Williams, H Siddle.

This project represents the first multi-centre RCT to determine if intensive podiatry input for people with newly diagnosed RA would lead to improved foot health. I am part of the steering committee for this study and we have had an expression of interest for funding accepted from Arthritis Research UK and are currently developing our grant bid.

Straight Leg Raise for individuals with spinally referred leg pain: exploring characteristics which influence outcome - PhD (2014)

C Ridehalgh

Supervisors: **A Moore,** A Hough.

Health Promotion, Policy and Practice

Young people with type 1 diabetes (16 – 25 years old) with good and poor glycaemic control: adopting a resilience approach to this transitional group.

J Huber, J Sixsmith, S Hardy, C Fox, A Kilvert, G Hood.

Diabetes Research and Wellness Foundation.

Validation of the Diabetes Self-Management Questionnaire (DSMQ) in an English population of individuals with diabetes.

J Huber, G Hood, A Schmitt, N Hermanns.

Novo Nordisk Research Foundation:

Churches Together Northampton: Promoting Positive Self-help in Church Communities.

D Smart, GP, **J Huber.**

Development and evaluation of training programmes focusing on long-term conditions. PCT Northamptonshire

Research projects

Health rewards scheme to improve physical activity levels.

J Huber.

Public Health Northamptonshire

Incentivisation of smoking cessation in pregnancy

J Huber, J Sixsmith.

Incentivisation as a means of facilitating behaviour change (smoking cessation, physical activity). Funded by Public Health Directorate, Northamptonshire

Developing a valid and acceptable psychosocial index of women's sexual health risk for use in community settings'

N Edelman, J Cassell (BSMS), R de Visser (UoS), D Mercer (UCL).

SIALON II: Capacity building in combining targeted prevention with meaningful HIV surveillance among men who have sex with men

(European Commission, DGSANCO, 2011-2014)

N Sherriff, C Panton.

ACTION-FOR-HEALTH: Reducing health inequalities: preparation for action plans and structural funds projects

European Commission, DGSANCO, 2012-2014

H Sherriff, J Kenneth Davies, L Gugglberger.

SODEMIFA: Addressing the social determinants of health: Multilevel governance of policies aimed at families with children

Norwegian Research Council, 2012-2014

N Sherriff, J Kenneth Davies.

HEPCOM: Obesity prevention in young people

European Commission, DGSANCO, 2013-2016

N Sherriff, C Williams.

Engaging young people: Insights for commissioning sexual health, emotional health and well-being, and whole-school approaches

East Sussex County Council Public Health, 2014-2015

N Sherriff, C Cocking, L Coleman.

Pedagogy in Health and Social Care

SUPREME Project

P Almond.

Coordinated by Karolinska Institute, Stockholm. <http://www.supreme-project.org/>

Co- Researchers: Vladimir Carli. UK Team: Dr Palo Almond (formerly PI), Professor Tim Waller (PI), Dr Darren Sharpe, Madeline Martyn, Nuria Machin, Rob Hamilton, Dr Pauline Lane, Professor Ray Iles The project is funded by the European Commission (DG Sanco, based in Brussels) and managed by The Executive Agency, based in Luxembourg. The Co-ordinator is Karolinska Institute (Stockholm, Sweden) with partners in Molise (Italy), Barcelona (Spain), Tallinn (Estonia), Vilnius (Lithuania) and Cambridge (ARU).

A randomised controlled trial involving seven European countries testing a web-based intervention to communicate preventative information and sources of support was conducted over six months during 2012/2013. At least 200 students in each country received the intervention with another 700 students in control groups. Additionally comparisons were made between workshops delivered to participants by 'peers' (i.e. young people) and health

Research projects

professionals informing adolescents about the website. Data were principally collected through pre and post intervention electronic questionnaire surveys which were repeated three times during 6 months of the trial. Focus groups with participants were undertaken to explore more fully their thoughts about suicide, its prevention through the internet and their research participation. Data were analysed using SPSS and generated quantitative and descriptive findings relating to the efficacy of the internet site in terms of changes in knowledge and attitude (other countries were responsible for this work package).

Identifying the 'practical wisdom' of practice educators in the Allied Health Professions to enhance student learning and patient safety

V Cross, J Morris.

Patient safety is a dominant issue in health care. Increasing complexity in the delivery of practice education, such as multiple educators, learning teams, and job-sharing, has implications for patient safety in both the short and long-term. There is an expectation that practice educators from different disciplines will work openly and co-operatively to optimise learning experiences and assessment practices to ensure patient safety. Striving for high quality practice learning experiences for students may pose a threat to workload levels, job satisfaction, and to the care the service is contracted to deliver to patients. Preparation for this vital role is inconsistent and subject to funding and time restrictions.

The Meeting of Cultured Worlds: A Grounded Theory Analysis of Professional Identification in Indian Post Graduate Physiotherapy Students

H Horobin.

Just completing Ed D Jan 2015.

Educators in the Allied Health Professions to Enhance Learning and Patient Care

J Morris, C Clarke, L Hodgson.

Work-placement assessment as a lived-through educationally meaningful experience of the student, an application of the phenomenological descriptive approach

P Vuoskoski.

PhD thesis completed on 6th June 2014 at Macquarie University; to be defended in Finland at University of Lapland, November 2014.

The study explored lived-through experiences of work-placement assessment, in the context of two Finnish higher educational institutions. The raw data consisted of retrospective descriptions of the work-placement assessment process, obtained from sixteen physiotherapy students from different year courses. The phenomenological study increases understanding of the phenomenon of interest, by giving insight into the direct assessment experience and its key constituents from an educational perspective. The findings emphasize the significance and motivational character of the sense of student self-interest and its fulfillment, and the quality of resemblance between assumptions and actual practice, as the most foundational key-constituents of the lived-through phenomenon.

Professional Competence and Expertise

Factors associated with decision making competence in children with long term conditions

N Dunne.

To map how newly qualified clinical practitioners are supported across Kent, Surrey and Sussex and to explore how this might be enhanced Health Education Kent, Surrey and Sussex

J Scholes, N J Petty, T McIntosh, Inam Haq, **J Morris,** A Green, L Lee-Wilson (PPI), R Chandler (PPI)

The overall project aim is to develop a robust evidence-base of the type of support provided for newly qualified clinical practitioners across Kent Surrey and Sussex (KSS). The findings will be compared with the support recommended in the preceptorship framework for newly registered nurses, midwives and allied health professionals(DH, 2009), the Shape of Training for medical professionals (Greenaway, 2013) and other key

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literature. We aim to design a framework that will help the newly qualified clinical practitioner self-assess their learning needs and how they might access the relevant knowledge, behaviours and attributes they need through a developmental program. To generate data to inform this framework we will include a scoping exercise by telephone survey, undertake five case studies, and conclude with a knowledge exchange conference where best practice can be shared and the proposed framework modified in light of information received via sharing. Funding for £100,000.

Resilience

Collaborator on ESRC funded Imagine 'The social, historical, cultural and democratic context of civic engagement: imagining different communities and making them happen'.

J Cameron.

(Linked to AHRC Connected Communities programme).

Exposure to chronic stress in health responders: features of collective resilience, social identity and group support

C Cocking.

School of Health Sciences internal award 2012/2013

Creating a UK community partner network: building capacity, stimulating change (Connected Communities follow on fund)

A Hart, N Moore, University of Manchester.

The thrust of this project is to contribute to a cultural shift that embeds appropriate and inclusive community engagement in research across academic disciplines, including the arts and humanities. It will improve community partner infrastructure support so that community partner capacity to lead on, and engage with, community university partnership projects is enhanced. Academics, research councils and the higher education policy arena more generally should benefit from the partnerships that then emerge.

IMAGINE: The social, historical, cultural and democratic context of civic engagement: Imagining different communities and making them happen

G Crow (Southampton), A Hart, S J Banks (Durham), K Pahl (Sheffield) K Aumann.

Civic engagement has long been at the heart of discussions about how communities can become more cohesive, democratic and sustainable - three particularly prominent elements in current thinking and practice (Carnegie Trust 2010; Gilchrist et al 2010; Sennett 2012; Wright 2010). An extensive record of successful innovation can be found in the history of people's engagement in community initiatives in the UK and beyond. However, this history also includes many episodes of disappointment and frustration for at least some social groups and organizations (Guijt and Shah 1998; Somerville 2011), and much can be learned from both the positive and the negative scenarios. This consortium aims to make that learning up-to-date and relevant to contemporary conditions, supporting the growing momentum for community change and renewal. The consortium will highlight the social, historical, cultural and democratic context of successful civic engagement, broadly defined. It will do this by re-examining the record of civic engagement over time and feeding these findings into current processes through which possible futures are imagined and acted upon. The process of envisaging future community relationships is central not only for understanding how civic engagement has in practice progressed more or less well in particular cases in the past, as a way of understanding how we have come to be where we are to-day, but also for informing how currently we generate and draw on imagined possible futures.

Strategic Transitions for Youth Labour in Europe: Overcoming Youth Unemployment

A Hart, J O'Reilly (PI), Business School.

What are the work aspirations of very vulnerable young people with multiple disadvantages? This task compares young people in foster care using a qualitative participative approach to identifying resilience strategies to help

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these young people in two very different institutional settings: UK and Greece. The aim of this task is to produce an output that is of value to young people involved in the task in each country.

Medical Research Council, Public Health Intervention Development (PHInD) scheme: Alcohol refusal skills videos - refinement and feasibility

A Hart, R de Visser, (PI), C Abraham, A Memon, T Scanlon, P Harris, K Hunt, R Graber, P Watten, S Green.

The aim of this research is to develop educational materials designed to teach 16-18 year olds skills to manage temptation and/or pressure to drink excessively. The theorised mechanism of action is that developing Drink Refusal Self-Efficacy and enhancing personal resilience will better enable young people to make healthy choices about alcohol use. Our recent research employed mixed methods to develop and evaluate video resources to teach young people strategies and skills to resist alcohol. Evaluation of these materials by teachers, pupils, and alcohol service workers provided “proof of concept”, and indicated that they would make a novel contribution to school-based alcohol education. However, it was evident that aspects should be revised before assessing their impact in an intervention evaluation study. There is currently a lack of evidence as to the potential impact of video resources for alcohol education. The proposed research will involve revising the videos, finalising lesson plans, and conducting a feasibility study. It will address several aspects outlined in the call for proposals: estimating recruitment and retention rates and influences; testing acceptability and compliance; developing procedures and protocols; and identifying intervention comparators. It will also continue our use of novel approaches to intervention development.

Building resilience in practice through the supervisory relationship: An exploration of opportunities to develop practitioner resilience in the preparation of practice based educators

C Hudson.

SHS internal grant award 2012/2013

Building resilience in Health Visitor students for coping with adversity in practice

P Lindley.

Doctoral study EdD stage 2. (submission Sep 14)

Health Visiting (the specialism of public health nursing focusing on families and children) has been under threat over the last decade, with considerable reduction in staff establishment. This has contributed to discrepancies in practice between broad public health standards, against which health visitor education is validated, and the reality of practice that is dominated by safeguarding (child protection) work. Negative workplace experiences that coincide with this reduction in staff numbers include growing workloads, diminishing resources, and significant organisational change. Encountering such adversity in practice can impact negatively on the functioning and wellbeing of the newly qualified health visitor.

BeMind: Mindfulness for OCD: an internal pilot

C Rosten, C Strauss, Sussex Partnership NHS Foundation Trust.

NIHR Research for Patient Benefit funded study

Does mindfulness improve outcomes and reduce attrition for exposure and response prevention for obsessive compulsive disorder? An internal pilot study for a randomised controlled trial.

Wellbeing, Health and Inequalities

The Book, The Stories, The People: Dialogic Narratives of Recovery and Survival (Conducted on two sites)

A Grant, F Biley (University of Bournemouth)

This proposed study sits within three inter-related contexts. The first is narrative inquiry as a moral endeavour in the human sciences. The second is the pedagogy of suffering in the sociology of health and illness. The third is the recovery movement in mental health, in relation to narrative. The methodological approach is dialogic narrative inquiry. This approach assumes that identity is multi-voiced and perpetually open. From this position, it is also assumed that research participants are more than the analysis of their narratives, and that such analysis, while

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intrinsically worthwhile, neither achieves a final definition of participants nor exhaust possibilities for the onward development of their lives. Narrative data collection and analysis will focus on two inter-related data sources. One is a published book of chapter contributions by participants, already in the public domain, which documents aspects of their mental health difficulties, recovery and survival.

The Experience of Being an Older Patient on a Hospital Ward: engagement in activity during a typical day

M Martin, T Chipman, Lead Occupational Therapist, St Richards Hospital, Chichester.

Evidence from the past thirty years has consistently demonstrated a decline in health and cognitive function experienced by a proportion of older people which is due to hospitalisation (Rambini & Okafor 2008). This results in negative outcomes for such patients, as well as additional costs for health and social care providers. It has been suggested that this decline in function may be due to inactivity (Kortebein et al 2007). Occupational Therapists working on acute hospital wards have suggested that if patients were engaged in meaningful activity during their hospital stay this decline might be prevented. There is almost no research designed to investigate the possible reasons for decline from the perspective of patients themselves, or to investigate if older patients would be motivated to be more active during their hospital stay.

Older Isolated and lonely people and their experiences of creative community projects

L Price, Redmond, Wicks.

(Sound Architects; a local charity that works with isolated and lonely older people collaborated in a research project completed 2013)

'Carers' of people with Alzheimer's Disease and their access to human occupation.'

L Price, Eccles and Napier.

Older peoples' access to human occupation in rural settings

L Price, Smyth.

Sound Architects; a local charity that works with isolated and lonely older people collaborated in a research project which is currently active

Using the high street for shopping and leisure: The experiences of people who are blind

L Price, Cronin, Hill

(RNIB and Design for All. We are collaborating in a research project concerning the experiences of people who are blind when using the high street for shopping and leisure. This research project is current active)

Leisure in later life: a case study of gardening in supported housing – PhD study

T Wiseman, A Church, N Ravenscroft.

Art and Health

Significant walks: personal visualisations of the chronic back pain experience

S Chubb, (PI), N Bryant, University of Chichester, **A Moore**, **K Saber-Sheikh**.

Consultancy Work - ongoing or Recently Completed

P Almond

Consultancy on promoting transition to motherhood and returning to work following child birth, Imperial College HR. To deliver a session on promoting transition to motherhood and returning to work following child birth. The College's HR department with medical academics had conducted a survey of all staff's experiences of maternity leave. <http://careers.bmj.com/careers/advice/view-article.html?id=20011322>

C Cocking

Consultancy work for practitioners on **the psychology of crowd behaviour in emergencies, and its implications for safe crowd management**, such as the Cabinet Office Emergency Planning College, and Ambulance Service Trusts, the East of England Ambulance Service

B Durrant

Research by Design project, University of Malta, Maltese National Badminton Squad.

Consensus among health-care practitioners surrounding the assessment and diagnosis of tibialis posterior tendon dysfunction (TPTD).

T Fotis

Associate Consultant/, **Association of Perioperative Practice (AfPP)**

J Huber

Strategic Partnership with Kellogg's Ltd.

B McGowan

Care for the Carers, Brighton and Hove. Befriending service for young carers – 2 days consultation 2013.

B McGowan

Consultation project with **Everyman Brighton and Hove** who are considering setting up a social mentoring service for young men and boys in Brighton and Hove who are vulnerable and at risk of marginalisation.

A Moore

Secondment to the **Chartered Society of Physiotherapy** (2 days/month).

J Scholes

Supporting sensitive science, Queen Victoria Hospital.

N Sherriff

Analysis of the Better Beginnings consultation in East Sussex. Final summary report to Eastbourne, Hailsham and Seaford CCG, Hastings and Rother CCG, and High Weald Lewes Havens CCG, April 2014.

C Watson

External reviewer for States of Guernsey Health Board MSc validated by Middlesex University 9/7/14.

C Watson

East Sussex Joint Commissioning Team (Health and Social Care) on the development of IV drug administration services in the community

M Willmer

IPad Project – narrative on using iPads. Narrative work led by Laetitia Zeeman. Hope to be published as joint publication of those in Ipad project

Bespoke Leadership Development Programmes. Run for Community Surrey Health (CSH) April- June 2014.

Information Literacy (IL). VIA University, Denmark. Jointly developed questionnaire for health care practitioners.

Grant awards 2013 - 2014

Externally funded research

Investigators	Funding Body	Title of research project	Amount of grant	Start and completion dates
V Hall	NIHR	Research Design Service South East (Sussex)	£1,765,385	October 2013 – September 2018
N Edelman	NIHR Doctoral Fellowship	An evaluation of the feasibility of delivering community-based hepatitis C services in NHS community drug treatment centres	£249,493	October 2013 – September 2018
T Fotis	Santander	Travel Research	£2,000	November 2013
A Hart, K Aumann	AHRC	Creating a UK community partner network: building capacity, stimulating change.	£44,000	February 2013 – January 2014
A Hart, E Kourkoutas, (University of Crete)	Theo Angelopoulos Foundation and Bill Clinton University Initiative	Evidence-based inclusive practice for children with visual impairments with the use of group work involving all students, parental and teacher counselling, and art-based curriculum (no financial reward for University of Brighton)	£7,900	January 2013 – January 2014
A Hart, R de Visser (Sussex), C Abrahams (Exeter), Anjum Memon (BSMS), Tom Scanlon (NHS Brighton & Hove), Pete Harris (Sussex), Kate Hunt (Glasgow)	Medical Research Council, Public Health Intervention Development Scheme	Alcohol refusal skills video- refinement and feasibility	£142,773	February 2014 – July 2015
A Hart, J Reilly (PI), C Stubbs	STYLE project	Strategic Transitions for Youth Labour in Europe: Overcoming Youth Unemployment	£63,184	May 2014 – May 2018
A Hart, K Aumann	AHRC	Co-curating the Cardiff Showcase with young people with mental health difficulties and learning difficulties	£40,000	June 2014 – July 2014
A Hart, C Davies, C Stubbs	Hastings Exchange Seed Fund, CUPP On Our Doorstep	Community Research Forum	£4,960	June 14 – May 2018

Centre for Health Research report 2013-2014

Investigators	Funding Body	Title of research project	Amount of grant	Start and completion dates
A Mandy	Posture and Mobility Group	A comparison of the Neater Uni-wheelchair	£6,000	July 2014
A Mandy	Arthritis UK	Wheelchair project – Pump Priming grant	£6,000	October 14
A Moore, Bryant, G Olivier, S Murtagh. Defever E	Physio First	Data Collection Project 2014-2016	£102,601	August 14
A Moore, G Olivier, E Bryant, S Murtagh, E Defever	Physio First	Data Collection Project 2013-2014	£57,600	April 2013
S Otter, A Moore, N Carey, K Senner, M Courteny, H Gage	Department of Health	Evaluation of the impact of independent prescribing for podiatrists/physiotherapists (University of Surrey: £212,000)	£7,000	2014
C Ramage, C Theodosius, A Chellel	Health Education Kent, Surrey and Sussex (HE KSS)	Appreciative enquiry into the development and evaluation of a “train the trainers” approach towards raising compassion awareness in three partner healthcare organisations across Kent, Surrey and Sussex	£125,000	May 2014 – April 2015
Clara Strauss, Claire Rosten (RDS)	NIHR RfPB Competition 19 - South East Coast	Does mindfulness improve outcomes and reduce attrition for exposure and response prevention for obsessive compulsive disorder? An internal pilot study for a randomised controlled trial	£1,547	June 2013 – May 2014
J Scholes (PI), N.J. Petty, S Boyle, I Haq, J Morris, A Green, L Lea Wilson	Health Education Kent, Surrey and Sussex (HE KSS)	To map how newly qualified clinical practitioners are supported across Kent, Surrey and Sussex and to explore how this might be enhanced.	£100,000	Jun 2014 to Feb 2015
N Sherriff	Japanese Foundation for AIDS Prevention	Everywhere in Japan research visit Travel and subsistence costs		December 2015
N Sherriff, C Cocking, J K Davies, L Coleman	East Sussex County Council Shared Services	Provision of engagement with young people to inform health improvement commissioning for children, families and schools	£22,786	Nov 2014 – April 2015

Centre for Health Research report 2013-2014

Investigators	Funding Body	Title of research project	Amount of grant	Start and completion dates
C Williams, H Ells (SASM).	BBSCR	Breakfast study	£7,000	
TOTAL GRANT AWARDS			£2,755,229	
Grant applications - pending				
K Aranda, Co-researchers: D Sellers (PI) Chailey Heritage.	NIHR Research for Patient Benefit	Investigation of the clinical utility, stability and associations of the Eating and Drinking Ability Classification System for people with cerebral palsy. Qualitative data analysis. (Total award: £308,578)	£3,000	
H Horobin, D Khanal, H Soltani	Wellcome Trust	Women's Health in Nepal First round acceptance		
C Rosten, H Startup, Sussex Partnership NHS Foundation Trust	Research for Patient Benefit Programme	Development and Feasibility Study of a Parenting Intervention for Parents with Borderline Personality Disorder	£255,294	
J Scholes	Queen Victoria Hospital / Blond McIndoe	Lived Experience Advisory Forum – building an expert panel of patients and public advisors for research in regenerative medicine, burn and other acute and critical trauma	£30,000	
N Sherriff, E Fosse University of Bergen	H2020	Building a robust generation for future societal health challenges: inter-sectorial health promotion in a life-course perspective	Not yet requested	Stage 1 outline bid
N Sherriff, E Fosse University of Bergen	NordForsk	Nordic health promotion performance in leveling the social gradient in health	£20,000	Submitted October 2014
J Wright	Leverhulme Trust	Developing international indicators of well-being through flow experiences	£113,539	
TOTAL GRANTS PENDING			£421,833.00	

School/University internally funded research 2013-2014

Name	Funding source	Title of research project	Amount of grant	Start and completion dates
P Dodds	School of Health Sciences internal grant scheme	Seed funding for PARO participatory action research and practice development activity within Sussex Partnership NHS Foundation Trust. Current collaboration with Dementia Research and Development Dementia Theme and Lived Experience PPI dementia theme to plan bid for further PARO research activity	£4,959	April 2014 – March 2015
T Fotis	School of Health Sciences internal grant scheme	Student nurses stress and the management of simulated patient deterioration. A Pilot Study.	£5,000	April 2014 – March 2015
C Hall	School of Health Sciences internal grant scheme	Working towards common outcomes for monitoring and evaluating effectiveness of Healthy Cities globally	£1,420	April 2014 – March 2015
C Hudson / Catherine Theodosius	School of Health Sciences Internal grant scheme	Evaluation of a well-being and resilience workshop in a preceptorship programme	£3,469	April 2014 – March 2015
A Monaghan	University of Brighton	To Examine the Effects of Video Feedback on OSCE practice	£1,000	2015
C Morriss Roberts	School of Health Sciences Internal grant scheme	Gaining a female perspective on Podolinguistics: women and experiences of their favourite shoes	£4,468	April 2014 – March 2015
C Panton	NIHR RDS SE Public and Patient Involvement	Engaging and supporting fathers to promote breastfeeding	£298	2014
K Saber-Sheikh	BMRC (BSMS)	Capital Expenditure Funding	£1,895	2014
J Scholes	University of Brighton Scheme B studentship	Communicating science through art (Louis Buckley)	£60,000	October 2014 – September 2017
TOTAL GRANT AWARDS			£78,041	

NIHR/Health Education, Kent Surrey and Sussex (HE KSS) Clinical Academic Career Awards 2012 -2015

Year	Programme	Amount of grant
2012	SHS enhancing research capacity and capability	£73,000
2013	HEKSS Internships award	£26,860
2014	HEKSS Internships award	£50,000
2012-2015	NIHR funding for 36 funded MRes Clinical Research places	£1,885,856
TOTAL NIHR FUNDING		£2,035,716.00

SHS enhancing research capacity and capability funding

The disbanded Strategic Health Authority gifted the SHS with a one off grant to enhance research capacity and capability across the region. The SHS developed a scheme to support practitioners to develop their research knowledge and skills by providing an award of up to £5,000 per application. Eight practitioners (4 Physiotherapists, 4 nurses) have received this award, which has resulted (following this funding and HEKSS Internship funding) in 1 physiotherapist (Hall) gaining an NIHR Clinical Doctoral Fellowship award (Oct 2014). Three practitioners (2 physiotherapists and 1 nurse) were accepted onto the MRes in Sept 2014 following successful completion of a research module. Two physiotherapists (Finucane and Canby) are currently being supported in their preparation for an NIHR Clinical Doctoral Fellowship award; both were also supported by a HEKSS Internship award (as highlighted below). This funding has been very useful for three practitioners in supplementing their HEKSS Internship award.

HEKSS Internships - September 2012 cohort

Health Education Kent Surrey and Sussex (HE KSS) provided three HEIs with internships. We were awarded 2 intern places (£10,000 each), which were awarded to two physiotherapy practitioners.

Name

Laura Finucane
Kevin Hall

Profession

Physiotherapy
Physiotherapy

HEKSS Internships - September 2013 cohort

Health Education Kent Surrey and Sussex (HE KSS) provided three HEIs with internships. We were awarded 3 intern places, which were awarded to two physiotherapy and 1 nursing practitioners.

Name

Jennie Brown
Anne Canby
Andrew Kemp

Profession

Nursing
Physiotherapy
Physiotherapy

HEKSS Internships - September 2014 cohort

Health Education Kent Surrey and Sussex (HE KSS) have made the University of Brighton, the sole provider of their Integrated Clinical Academic Programme (ICAP) for 2014-15 providing funding for the following interns who are wanting to apply for the MRes Clinical Research (n=3) and NIHR Clinical Doctoral Fellowship (n=3).

Name

Alison Newport
Catherine Thomson
Simon Booth
Llewellyn Boucher
Heather Leake-Date
Catherine Gray

Profession

Occupational Therapy
Physiotherapy
Nursing
Physiotherapy
Pharmacy
Nursing

NIHR MRes Students - 2013 cohort

Name	Mode of study	Profession
Katherine Buckeridge	Part-time	Speech & Language Therapy
Christian Demaine-Stone	Full-time	Occupational therapy
Daryl Devlia	Part-time	Paramedic
Wendy Hadley	Part-time	Nursing
Helen Justice	Part-time	Occupational Therapy
Tendai Kadiyirire	Full-time	Nursing
Karen Kenyon	Part-time	Physiotherapy
Virginia Knox	Part-time	Physiotherapy
Cristina Osorio	Full-time	Nursing
Jonathan Roberts	Full-time	Nursing
Claire Smith	Part-time	Nursing
Katherine Sykes	Part-time	Nursing
Lee Tomlinson	Part-time	Nursing

NIHR MRES Students - 2014 cohort

Name	Mode of study	Profession
Kieran Barnard	Part time	Physiotherapy
Rosalie Barrett	Part time	Physiotherapy
Liz Blackburn	Part time	Nursing
Lauren Brown	Full time	Podiatry
Kerry Dudley	Full time	Podiatry
Nick Hill	Full time	Physiotherapy
Ben Hodgson	Part time	Physiotherapy
Johan Holte	Part time	Physiotherapy
Claire Hudson	Part time	Nursing
Sharon Colebrook-Hutchen	Part time	Physiotherapy
Kate Kemsley	Part time	Nursing
Jennifer Moye	Full time	Occupational Therapy
Sarah Ofori-Ansah	Part time	Nursing
Leane Owen	Full time	Physiotherapy
Hannah Perry	Part time	Podiatry
Eleanor Radford	Part time	Nursing
Julie Spencer	Full time	Midwifery
Celia Stamper	Full time	Nursing
Jonathan Sweetman	Full time	Nursing
Maria Trotman	Part time	Podiatry
Karen Tyson	Full time	Pharmacy
Andrea Lacey	Part time	Nursing
Julie Vincent	Part time	Nursing

Doctoral supervision

* Member staff

MPhil/PhD Students (UoB) - Current

Student	Noor Abdul
Supervisors	Dr Nikki Petty, Dr Kay Aranda.
Project title	Chronic low back pain (CLBP) and the construction of Illness Identities in Kuwait (PhD)
Student	Almutairi Albandari
Supervisor	Prof Julie Scholes, Dr Nina Dunne
Project title	January 2015 start
Student	Julie Alexander
Supervisors	Dr Nigel Sherriff, Dr Kay Aranda
Project title	Public participation in early years policies addressing health inequalities
Student	Debbie Alred
Supervisors	Dr Kay Aranda, Dr Jon Wright
Project title	Data analysis and knowledge building in a participatory study
Student	Bashaer Allhay
Supervisors	Dr Lucy Redhead, Dr MP Bailey, Dr D Covill
Project title	The influence of computer mouse design on the muscle activity, movement and position of the elbow and writ joints.
Student	Nasreen Alshami
Supervisors	Dr Charlotte Ramage, Dr Tania McIntosh
Project title	No title yet
Student	Abeer Abduljawad Altamimi
Supervisors	Prof Ann Moore, Dr Nikki Petty.
Project title	The nature of the patient-physiotherapist relationship in Saudi Arabian musculoskeletal outpatient setting
Student	Heather Baid
Supervisors	Prof Julie Scholes
Project title	Critical care nurses' construction of sustainability
Student	Marjorie Bonello
Supervisors	Dr Jane Morris, Dr Gaynor Sadlo, Dr Jon Wright
Project title	The concept of interprofessional education (IPE) in Malta: perceptions and possibilities
Student	Louis Buckley
Supervisors	Prof Julie Scholes
Project title	No title yet
Student	Sarah Bushell
Supervisors	Dr Anne Mandy
Project title	Design and validation of a nutrition screening tool for school age children with neurodisabilities
Student	Carmen Frade Caeiro
Supervisors	Prof Ann Moore, Dr Lee Price

MPhil/PhD Students (UoB) - Current

Project title	What are the perspectives of Portuguese people with chronic low back pain and its management?
Student	Kathryn Carver
Supervisors	Dr Nikki Petty, Dr Alec Grant
Project title	The development of illness beliefs following a myocardial infarction
Student	Philippa Coales
Supervisors	V Jenkins
Project title	An exploration of perceived contributory factors and prevention of work-related spinal disorders (WSD) in the physiotherapy profession.
Student	Stephanie Coomb
Supervisors	Prof Angie Hart
Project title	The impact of using resilience based practice on outcomes for pupils with complex needs
Student	Jenny Davidson
Supervisors	Dr Kay Aranda, Dr David Crook, Prof Val Hall
Project title	Women's experiences of vaginal breech birth: a social and gendered knowledge of breech birth
Student	L Gilbert*
Supervisors	Dr Kay Aranda, Dr Emily McWhirter, Dr Chris Cocking
Project title	A study to explore the experiences of young people aged 16-21 years with neuromuscular disorders of their journeys from childhood to adulthood
Student	David Glynne-Percy
Supervisors	Prof Angie Hart, Dr Josh Cameron
Project title	No title yet
Student	David Haines*
Supervisors	Dr Jon Wright
Project title	Occupational therapy supporting people with profound intellectual and multiple disabilities to engage meaningfully in activities at home
Student	Denise Harris
Supervisors	Dr Jane Morris
Project title	The meaning and perceived function of supervision in an NHS organisation
Student	Jenny Hassall*
Supervisors	Prof Julie Scholes
Project title	Decisions to Exercise in Pregnancy
Student	Rachel Heathershaw
Supervisors	Dr Charlotte Ramage, Prof Shirley Bach, Dr Catherine Theodosius
Project title	A critical exploration of role modelling as a leadership behaviour in nursing practice
Student	Stefan Hegenscheidt
Supervisors	Dr Nikki Petty, Dr Vnette Cross.
Project title	Understanding the clinical encounter between musculoskeletal physiotherapists and patients in Germany: perspectives in evolution?
Student	Lindsay Hill

MPhil/PhD Students (UoB) - Current

Supervisors	Prof Angie Hart, Prof Marian Barnes
Project title	Kinship carers using Resilient Therapy: A cooperative enquiry
Student	Caroline Hudson
Supervisors	Dr Penny Dodds, Dr Angie Hart
Project title	Practitioner resilience: A Co-operative Inquiry to develop a resilience-based supervisory approach for the early career phase
Student	Sandy Hutchinson-Nunns
Supervisors	Dr Alec Grant
Project title	No title yet
Student	Paul Killen
Supervisors	Dr Lucy Redhead
Project title	No title yet
Student	Adam Kincel (School of Applied Social Science student)
Supervisors	Dr Alec Grant, Dr Laetitia Zeeman
Project title	On becoming a Gestalt body therapist – an autoethnographic research study
Student	Penny Lindley*
Supervisors	Prof Angie Hart
Project title	Building resilience in Health Visitor students for coping with adversity in practice
Student	Jody Lucas
Supervisors	Dr Channine Clarke, Dr Simon Otter
Project title	The lived experience of the active Charcot foot in Diabetes mellitus – Identifying ways to enhance patient care.
Student	Diamanto Mallioto
Supervisors	Dr Anne Mandy, Mr Alistair McInnes
Project title	Diabetic Foot Care in Cyprus
Student	Ann McCarthy
Supervisors	Prof Ann Moore, Dr Lucy Redhead
Project title	In what ways do non-haematological factors contribute to ankle arthropathy in people with severe haemophilia and how can these factors be identified?
Student	Peter Marsh
Supervisors	Prof Ann Moore, Dr Kambiz Saber-Sheikh
Project title	Using an understanding of phenomenological experience as a directive in constructing material models to convey the impact that Rheumatoid Arthritis has on hand function and quality of life
Student	Kathy Martyn
Supervisors	Prof Julie Scholes, Prof Kay Aranda, Lauren Griffiths
Project title	How Nurse Educators manage inclusion in nurse education
Student	Nicky Mason
Supervisors	Prof Val Hall, Prof Angie Hart
Project title	Women's stories of planned Caesarean birth in their first pregnancy.

MPhil/PhD Students (UoB) - Current

Student **Diane Ramsey**
 Supervisors Bill McGowan, Dr Josh Cameron
 Project title Self-empowerment and resilience development for people with learning difficulties

Student **Anne Rathbone**
 Supervisors Prof Angie Hart
 Project title Developing resilience based practice with young adults with learning difficulties: a collaborative enquiry

Student **Sandra Rodrigues**
 Supervisors Dr Lucy Redhead, Dr Anne Mandy
 Project title Shoulder Biomechanics and Motor Control

Student **Gaby Scheidegger**
 Supervisors Prof Gaynor Sadlo, Dr Lee Price
 Project title Occupational therapy and cultural awareness in Qinghai Province

Student **Barbara Seebacher**
 Supervisors Dr Raija Kuisma, Dr Angela Glynn.
 Project title The effect of rhythmic cued motor imagery on walking, fatigue and quality of life in people with multiple sclerosis

Student **Tatyana Shaddieva (School of Education student)**
 Supervisors Dr Lee Price
 Project title Experiences of disabled students in HE: a case study in Uzbekistan

Student **Susanne Simmons**
 Supervisors Dr Nina Dunne, Prof Julie Scholes
 Project title Ethical approval: Patient and Public Involvement (PPI) in the research process

Student **Kitty Suddick***
 Supervisors Dr Vinette Cross, Dr Graham Stew
 Project title Exploring the organisation of a neurological and stroke rehabilitation service

Student **Heidi von Kurthy***
 Supervisors Dr Kay Aranda, Dr Graham Stew
 Project title The relations between health identities and making embroidered items

Student **Fawzia Zaidi**
 Supervisors Prof Julie Scholes
 Project title The best laid plans go awry: Constructing and reconstructing the study design

Professional Doctorate students (UoB) - Current

Student **Mapaderun Akinera**
 Supervisors Dr Alec Grant, Dr Laetitia Zeeman
 Project title Decision making process of patients experiencing schizophrenia and type 2 diabetes in relation to lifestyle and dietary intake in forensic psychiatric rehabilitation unit

Student **Kathryn Carver**
 Supervisors Dr Nikki Petty, Dr Alec Grant.
 Project title The development of illness beliefs following a myocardial infarction.

Professional Doctorate students (UoB) - Current

Student	Sarah Elliot
Supervisors	Dr Angela Glynn, Dr Jane Morris
Project title	Physiotherapy seven day working and practice based education
Student	Richard Game
Supervisors	Dr Nikki Petty
Project title	How do Musculoskeletal Physiotherapists use knowledge in practice? A constructivist grounded theory study
Student	Jane Harvey Lloyd
Supervisors	Dr Jane Morris
Project title	Shoulder Biomechanics and Motor Control
Student	Michael Huggett
Supervisors	Dr Kay Aranda, Dr Nina Dunne
Project title	The negotiation of risk identity by individuals diagnosed with Borderline Personality Disorder (BPD)
Student	Beatrix Ruckli
Supervisors	Dr Marion Martin, Prof Gaynor Sadlo, Dr Jon Wright
Project title	The lived experience of participation in creative activities for people in remission from mental illness
Student	Carol McCudden
Supervisors	Dr Vinette Cross, Prof Gaynor Sadlo
Project title	Constructing meaning in Occupational Therapy Practice: the experience of a posture and mobility service in Wales
Student	Melina Sadikovic (School of Humanities student)
Supervisors	Prof Graham Dawson, Dr Louise Purbeck, Dr Duncan Barron
Project title	Justice, memory and experience in reconciliation after conflict
Student	Norma Sarsby
Supervisors	Dr Kay Aranda
Project title	Deconstructing Domestic Violence In Black And Minority Ethnic Communities: Opportunities and Constraints of the Health Visitor
Student	Caroline Spence
Supervisors	Dr Kay Aranda, Dr Nina Dunne
Project title	Continuous insulin infusion therapy: an exploration of the lived experiences of children with type 1 diabetes
Student	James Wallis (School of Education student)
Supervisors	Prof Julie Scholes, Dr John Smith, Dr Nikki Petty
Project title	Emotional demands of learning to become a teacher: trainee PE teacher experiences of confronting problematic situations

PhD student completions within the University of Brighton, 2013-2014

Graduate	Josh Cameron*
Year of PhD	2013

Professional Doctorate students (UoB) - Current

award	
Supervisors	Professor Gaynor Sadlo, Prof Angie Hart
Title of thesis	Work-related needs and experiences of people recovering from mental health problems
Graduate	Hubert van Griensven
Year of PhD	2013
award	
Supervisors	Prof Ann Moore, Prof Val Hall (School of Nursing and Midwifery)
Title of thesis	The possible use of scar release with manual therapy for women with persistent post- caesarean pain
Graduate	Diane Sellars
Year of PhD	2013
award	
Supervisors	Dr Anne Mandy
Title of thesis	Development of an Eating and Drinking Classification System (EDACS) for children with complex neurodisability
Graduate	Oliver Thomson
Year of PhD	2013
award	
Supervisors	Professor Ann Moore, Dr Nikki Petty
Title of thesis	Clinical reasoning and therapeutic approaches of experienced osteopaths
Graduate	Dawn Drury
Year of PhD	2014
award	
Supervisors	Dr Anne Mandy. Dr Bill McGowan
Title of thesis	Occupational therapy in Crisis teams.
Graduate	Rosemary Jambert-Gray
Year of PhD	2014
award	
Supervisors	Prof Val Hall, Professor Angie Hart
Title of thesis	A phenomenological study exploring the lived experience of being a mother, dependent on methadone for an opiate addiction and choosing to breastfeed her newborn baby
Graduate	Clair Hebron*
Year of PhD	2014
award	
Supervisors	Professor Ann Moore, Dr Kambiz Saber-Sheikh
Title of thesis	The biomechanical and analgesic effects of lumbar mobilisations.
Graduate	Sanaa Madi
Year of award	2014
Supervisors	Dr Anne Mandy, Dr Kay Aranda
Title of thesis	Saudi parents' perceptions about physiotherapy management in cerebral palsy
Graduate	Eileen Nixon
Year of PhD	2014
award	
Supervisors	Professor Julie Scholes

Professional Doctorate students (UoB) - Current

Title of thesis	Healthy-illness representation of HIV in the UK
Graduate	Colette Ridehalgh*
Year of PhD award	2014
Supervisors	Professor Ann Moore, Dr Alan Hough
Title of thesis	Straight leg raise treatment for individuals with spinally referred leg pain: exploring characteristics that influence outcome.
Graduate	Josef Trapani
Year of PhD award	2014
Supervisors	Professor Julie Scholes
Title of thesis	Referring in critical care: nurses as dual agents

Professional Doctorate students supervised to completion, 2013-2014

Graduate	Steph Atkin
Year of award	2013
Supervisors	Dr Kay Aranda, Dr Phil Mandy.
Title of thesis	Nursing in Metamorphosis: the profession and its image explored
Graduate	Ralph Hammond
Year of award	2013
Supervisors	Professor Ann Moore, Dr Vinette Cross
Title of thesis	How do physiotherapists construct their identity? A collective memory study
Graduate	Rob Kirkwood
Year of award	2013
Supervisors	Dr Bill McGowan
Title of thesis	Exploring participatory inquiry with young people to inform community-based occupational therapy practice
Graduate	Sally Smith
Year of award	2013
Supervisors	Professor Julie Scholes
Title of thesis	Decision making in acute care nursing with a deteriorating patient
Graduate	Linda Walker
Year of award	2014
Supervisors	Professor Julie Scholes. Dr Nikki Petty
Title of thesis	Accepting wheelchair use

Edd students supervised to completion 2013-2014

Graduate	Jessica Moriarty
Year of award	2013
Supervisors	Dr Alec Grant
Title of thesis	Leaving the blood in: an autoethnodrama

Graduate **Wesley Scott Smith**
 Year of award 2013
 Supervisors Professor Julie Scholes
 Title of thesis Diagnostic reasoning in medical students using a simulated environment

Doctoral supervision within other institutions - Current

Student **Rahaul Jalil**
 Programme PhD
 Supervisors Prof Jörg Huber
 Institution University of Northampton
 Project title The Role of Anger in Patient Aggression and Violence in Secure Mental Health Services (expected completion 2015)

Student **Emily Doe**
 Programme PhD
 Supervisors Prof Jörg Huber
 Institution University of Northampton
 Project title The relationship between social support and clinical parameters in adolescents with type 1 diabetes (expected completion 2015)

Student **Nutmeg Hallett**
 Programme PhD
 Supervisors Prof Jörg Huber
 Institution University of Northampton
 Project title The relationship between social support and clinical parameters in adolescents with type 1 diabetes (expected completion 2015)

Student **Georgina Gyetvai**
 Programme PhD
 Supervisors Dr Simon Otter
 Institution Brighton Sussex Medical School
 Project title Novel tissue protective cytokines in wound healing

Student **Janet Lawrence**
 Programme PhD
 Supervisors Dr Catherine Theodosius
 Institution Durham University
 Project title Emergency Care: Emotional Control. An exploration of what constitutes emotional labour for a UK paramedic

Student **Tracey Harding**
 Programme Prof Doc
 Supervisors Dr L Zeeman, Prof Steve Tee, Prof Judith Lathlean
 Institution University of Southampton
 Project title Creating and controlling a personal social world: the experiences of adults growing up in an environment of problem drinking.

Student **Tracey Harding**
 Programme PhD
 Supervisors Dr T McIntosh
 Institution University of Nottingham
 Project title Changing the culture on Labour ward to facilitate water-birth practice: an organisational action research study.

Doctoral completions within other institutions - 2013-2014

Graduate	Phittaya Srimrung , PhD
Year of award	2013
Institution	University of Southampton
Supervisors	P Almond
Title of thesis	An investigation of Thai stretch exercise and meditation for promoting adolescents' health in Thai secor
Graduate	Lisa Rudgley , PhD
Year of award	2014
Institution	University of Southampton
Supervisors	P Almond
Title of thesis	Transition Experiences of Young Males with Attention Deficit Hyperactivity Disorder
Graduate	Claire Stubbs , PhD
Year of award	2013
Institution	Metanoia Institute
Supervisors	Prof Angie Hart
Title of thesis	Counselling Psychology and Integrative Psychotherapy
Graduate	Uta Drescher , PhD
Year of award	2013
Institution	University of Roehampton
Supervisors	Prof Jörg Huber, Cecilia Essau
Title of thesis	The emotional capacity to cope adaptively with type 2 diabetes – a mixed methods investigation (Viva ir
Graduate	Gillian Hood , PhD
Year of award	2013
Institution	University of Roehampton
Supervisors	Prof Jörg Huber, Cecilia Essau, Koula Asimakopoulou, Sasha Scambler
Title of thesis	Living with Type 2 diabetes

Other Scholarly Activity

Other scholarly activity

K Aranda

August 2013 – attended Agency Theory reading group organised by Southbank and Manchester Universities. Now running as skype/google hangout seminars on agency and intersectionality and looking at agency in relation to inequality.

January 2014 - working with nursing scholars in Canada and Australia to develop online forum network for scholars interested in researching critical health practices. Invited to visit BC vancouver. Reviewers of current book proposal (1 in US; 1 in Canada; 1 in Australia and 2 in UK to join).

September 2014 – January 2015 co-applicant/participant for ESRC proposal for funded seminar series on practice theory: PI Sara Bragg (SRF in Education Research Centre) together with Nadia Edmonds (SoE), Mary Darking (SASS), Barry Lucklock (SW Surrey Univ).

2013-2014 Presented draft paper on using practice theory to rethink resilient moves at the Practice Theory reading group organised jointly by School of Education Research Centre and School of Social Work and Education, Sussex University.

April 2014 – presented on practice theory, resilience and inequalities in health at the UoB Resilience forum.

September 2014. Conference presentation NET conference Cambridge. UK Queering Evidence Based Practice: concurrent session. Zeeman, L, Aranda, K. Grant, A.

July 2014 and September 2014 – applied for and accepted to attend ESRC seminar series Social Sciences and Nursing: A conversation between the social sciences and nursing for research and education. Held at Warwick University and Kings College, London.

September 2014. Attended Queens Nursing Institute conference re: update on changes to community nursing workforce and education.

J Auld

In third year of doctorate in Psychotherapy, studying 'embodied hope in the therapeutic relationship'.

K Barrett

Working towards a Masters in Clinical Research

D Brand

Commenced Professional Doctorate in Education (EdD) in October 2014.

E Bryant

Acting Research Lead at Chailey Heritage Clinical Services (CHCS). CHCS is a multidisciplinary centre for children with complex disabilities.

S Davies

Working towards PhD at Canterbury Christchurch (currently on taught element; research methods)

D Goddard

Working with marginalised groups such as the homeless and offenders within various criminal justice settings.

Member of a steering group member of the RCN Nurses in Criminal Justice Services (CJS) forum. Project lead on the

Other scholarly activity

adaptation of the RCN Principles of Nursing Practice for nurses working in the CJS. The electronic resource can be accessed at:

http://www.rcn.org.uk/development/communities/rcn_forum_communities/prison_nurses/nursing_in_cjs_principles_of_nursing_practice

October 2013. Invited to present and lead a seminar the on-line resource at the 13th Biennial International Conference on the Nurse's Role in the Criminal Justice System in Saskatchewan, Canada and which was hosted by College of Nursing at the University of Saskatchewan. As a direct consequence of this, I have also been involved in an international working group that is writing a Position Statement: A Call to Action that seeks to call all nurses working within CJS settings across the world to unify around the need to take leadership for our professional specialty.

Working collaboratively with HEKSS, NHS colleagues and our partner HEIs Canterbury Christ Church University, University of Greenwich and University of Surrey as part of a Curriculum Development Group to design and develop a new framework for the preparation and education of General Practice Nurses. The outcome of this work is the 'soon to be launched' year-long module NW626 – An Introduction to Practice Nursing. Details of the module can be accessed at: <http://www.brighton.ac.uk/snm/courses/post-reg/modules/practice-nursing-training.php>

D Haines

Enrolled on a PhD at the University of Brighton.

Study title: Engaging people with profound intellectual and multiple disabilities in occupations at home: exploring the occupational therapy approach

Member of School of Health Sciences Research Ethics and Governance Panel.

Reviewer for Faculty of Health and Social Sciences Research Ethics and Governance Panel

J Hargreaves

MSc case study. Title: Investigation into the nature and purpose of critical care outreach nurses sharing critical care skills with ward nurses.

A Hart

Chair of Research Leadership Course, University of Brighton.

P Hillen

Enrolled on a PhD at Bournemouth University. Study title: Why don't early career adult field nurses use public health and health promotion theory in their practice?

Part of informal network of other PhD students within the school.

Attended lunchtime lectures and sessions facilitated by the Centre for Teaching and Learning e.g. 16.06.14 Sociology of Childhood Health; June 14 Frances Kelly Review and Re-Submit; May 14 Sniffing out the story; 03.07.14 booked on skype question and answer session with Kathy Charmaz – session cancelled but hope to attend when re-scheduled.

Registered with the British Library to use physical and on-line resources.

J Huber

Contributor to Public Consultations (Respiratory Disease, Wales) and other.

L King

Health law and ethics briefing notes as a learning resource for BSC Nursing students on student central.
IPad usage evaluation group.

Other scholarly activity

B McGowan

Member of ISPS UK Conference organising group. We delivered a two day residential conference in September of this year and I assumed general chair and workshop convenor responsibilities.

The UK group are hosting and planning the bi-annual two-day international iSPS Residential conference in Liverpool in 2017. Member of the ISPS UK Newsletter editorial group.

D Miarkowska

Designed an MSc Module in Sustainability following attendance at a Sustainability Conference at the Brighton Centre, run by the Centre for Sustainable Healthcare in 2013. This was presented at our in-house Sustainability symposium as part of the completion of the MA post graduate certificate in health and social care education

J Morris

Joint collaborator with Professor John Smart on a proposal for a university wide Interprofessional Education (IPE) programme.

N Muir

Enrolled on the EdD at the University of Southampton. Study title: A case study of one European Nurse education network and its affect on the scholarly activity of the participants involved.

Scholarly consultation with Royal College of Nursing, within external international reference group.

Member of HEA funded project.

L Murray

Completing MSc in Health and Education.

M Radcliffe

PhD completed June 2014. Title: What Happens To Bruised Or Damaged Nurses?

C Reid

Issues around Midwifery.

Issues around complementary therapies.

J Seal

Working with Sussex Learning network looking at career pathways and progression for Health and Social courses (Foundation degree in HSC).

Working with BH council self-Advocacy Group (BH speak out) in involving LD service users as part of curriculum development for Nursing students.

J Scholes

Chair Tier2 Research Ethics and Governance Committee for the College of Life, Health and Physical Sciences.

N Sherriff

Research:

- Working on the development of a new European research project on LGBT suicide prevention by tackling homophobia to be submitted to DG Justice (EC).
- Working on the development of a new H2020 European research project on health promotion policy and intersectoral effectiveness (two stages, due October 2014).
- Working on the development of a new HIV project on reducing the window period in HIV acute detection.
- Part of the newly awarded LGBT Cluster led by Kath Johnson (SASS).

Committees:

Other scholarly activity

- Research Area lead for Health Promotion Policy and Practice research theme in the CHR.
- Steering group member for the development & implementation of the University wide Research Leadership Programme (RLP).
- Member of Central University Working Party for Post Award Research Support.

Media work:

- Interviewed for the Guardian: "*Childcare guru: small children should not stay overnight with absent parent*", The Guardian, 19th June, 2014, by Sarah Boseley. Statement also mentioned on ITV's 'This Morning'.
- Press conference in Murska Sobota, Slovenia on ACTION-FOR-HEALTH project.
- Radio interview on HIV in the UK and the Everywhere Project: Austrian Broadcasting Corporation (radio interview), 13th June, 2014
- Interview for the Everywhere Project: Finish Medical News, 13th June, 2014

Teaching:

- Research-informed teaching sessions to MA in (international) health promotion programme including Foundations of Health Promotion (NA7122; intersectoral approaches, psychological approaches, healthy settings), Health Promotion Practice (NAM87), Global Health Promotion (NA7123), and the SNM Infant feeding course and BSc (Hons) Nursing module (fathers involvement in breastfeeding).
- 2013-Co-teaching of session for MDM 50 Meeting the Challenges of Public Health in Brighton and Sussex Medical School (BSMS)
- Teaching sessions for MDM 12 Epidemiology in BSMS
- MA health promotion dissertation marking
- MRES supervisor (Jonathon Roberts)
- PhD (Julie Alexander) and Prof Doc Supervisor (Julie May).

Other:

- Working with Doctoral College regularly to interview potential candidates in health promotion.
- Annual chair of sessions for the University of Brighton annual doctoral conference.
- Delivery of workshop on successful research grants in collaboration with the Research Office

W Stewart

Submitted an application for the Ed D programme commencing in October, 2014.

H Von Kurthy

Submitted PhD study for RPA. Study title: The relations between health identities and making embroidered items.

S Whiffin

In the preliminary stage of submitting PhD proposal.

F Zaidi

MPhil/PhD Commenced Jan 2013. Study title: Decision making by experienced midwives as the primary responders in obstetric emergencies.

Esteem Factors

Journal editorships

P Almond	Editorial Board Member British Journal of Nursing.
S Bach	Senior Series Editor for Transforming Nursing Practice. Learning Matters Publications (now Sage Publications) 2007 to date.
T Fotis	Co-Editor in Chief British Journal of Anaesthetic & Recovery Nursing. Journal of Research in Health Sciences.
A Grant	School eJournal Editor.
E Hensler	Editorial Adviser to Clinical Skills.net.
J Huber	Deputy Editor Health Psychology Update.
J Huber	Associate Editor Springer Science Reviews.
T McIntosh	Editorial Board of MIDIRS Midwifery Digest.
A Moore	Executive Editor Manual Therapy Journal (1995 to date). Editorial Advisory International Journal of Osteopathic Medicine (2005 to date). Editorial Board of International Journal of Practice Based Education in Health and Social Care.
J Morris	Editorial Board of International Journal of Practice Based Education in Health and Social Care.
N Muir	Editor Journal of Allied Health.
S Otter	Associate Editor BMC Musculoskeletal disorders.
N J Petty	Manual Therapy Journal.
M Radcliffe	Editorial Board of Journal of Community Nursing
J Scholes	Editor Nursing in Critical Care Impact Factor: 0.95, ISI Journal Citation Reports © Ranking: 2012: 41/104 (Nursing (Social Science); 44/106 (Nursing (Science)). (2004 – to date).
J Scholes	Editor in Chief Open Nursing Journal. Editorial board International Journal of Practice-based Learning in Health & Social Care. Editorial board International Scholarly Network (ISRN) Nursing.

Indicators of wider influence or contributions to the discipline or research base e.g. leading roles in professional and subject associations

A Blaber	College of Paramedics national higher education forum attendee 2014.
J Cameron	Invited expert advisor to Big Lottery Fund Headstart programme (£75 million fund to develop resilience-based approaches for the benefit of 10 to 14 year olds in in England). Invited expert advisor to Institute of Health Visiting Dept of Health funded 'Supporting Health

Indicators of wider influence or contributions to the discipline or research base e.g. leading roles in professional and subject associations

	Visitors and Fostering Resilience' project
A Hart	Expert panel member Values Based CAMHS (Child and Adolescent Mental Health Services) Commission. The Commission is being jointly established by the Royal College of Psychiatrists, YoungMinds and the Children and Young People's Mental Health Coalition.
A Memon	Member, Heads of the Academic Departments of Public Health (HOADS) Committee, Faculty of Public Health Member, Public Health Educators in Medical Schools (PHEMS) Committee.
A Moore	President of the National Association of Educators in Practice (NAEP). President of Physio First. Director of the Council of Allied Health Professions Research (CfAHPR). Research Lead for the Chartered Society of Physiotherapy (CSP).
N Muir	Committee member of Phi Mu Chapter, Sigma Theta Tau. Member of International reference group at RCN. Member of HEA funded project on internationalising the curriculum strategic enhancement programme.
N Petty	Hub Leader of the Allied Health Professions Research Network (AHPRN) for Sussex and Surrey.
N Sherriff	Invited expert to the European Commission's HIV/AIDS media cluster meeting 'Joining together to tackle HIV in Europe by using the Health programme project results', 12-13 th June 2014, Athens, Greece. Role: presenter and member of expert discussion panel.
C Williams	'Talking about starting solid foods' training course is still in demand and being rolled out in many community trusts.
J Wright	Co-ordinator European Flow Researchers' Network.

Chairing Major Conference Sessions

K Aranda	Chaired at BSA med soc conference, RCN international research conference and recent UoB social science festival conference.
S Eryigit-Madzwamuse	Chaired two symposia on preterm birth at the 14 th World Congress of the World Association for Infant Mental Health (WAIMH), Edinburgh
J Morris	Session Chair National Association of Educators in Practice Annual Conference April 2014.
J Scholes	British Association of Critical Care Nurses, September, 2013, Southport, UK.
C Watson	Invited Chair for Royal College of GPs conference 9th November 2014 'Developing leading edge cardiac services'.

Membership of Selection Panels/Grant awarding bodies

D Crook	RDS interview panel for the new Director
A Hart	Headstart, a £75 million Big Lottery Investment promoting child and adolescent mental resilience in schools via partnership across health, social services, education and the voluntary sector. Review committee for the Community University Research Alliance (CURA) program, the Social Sciences and Humanities Research Council of Canada (SSHRC).
J Huber	Evaluator Professorial Appointments for Departments of Applied Psychology and Clinical Psychology, University of the Punjab, Lahore.
AM Jones	Sussex Partnership NHS Foundation Trust Own Account Funding panel member and current organiser.
A Moore	Chair of the NIHR – Research for Patient Benefit. Chair of the NIHR Clinical Academic Career Awards Panel. South East Coast Regional awards panels
J Scholes	Scheme B finalists – University of Brighton.

Collaboration or integration with external bodies, such as NHS R&D and/or industry or government agencies

B Durrant	Member of Faculty of Undergraduate Education: Society of Chiropodists and Podiatrists. Member of Research and Development Committee Society of Chiropodists and Podiatrists. Research Student Network Representative Society of Chiropodists and Podiatrists.
D Crook	Through my RDS role I am part of NIHR. BSUHT R&D Department. Brighton and Sussex Medical School.
A Hart	On Cabinet Office Wellness Centres development group.
L Gilbert	Member of the Kent / Surrey / Sussex Young People and Transition to Adulthood. Maternity, Children & Young People Strategic Clinical Network.
A Moore	Member of AUKUH Clinical Academic Awards pathway. Member of HEE clinical academic career advisory panel.

Involvement in national research strategy or review boards

N J Petty	Medical Principles and Practice, Studies in Higher Education.
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Involvement in national and international priorities and initiatives

S Bach	European Academy of Caring Sciences (Founder member) 2005 – present. South East Coast Higher Education Forum for Education and Research Member 2005 – present
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Involvement in national and international priorities and initiatives

(Chair 2006 – 08 and 2013 – present).

- D Barron Member of INVOLVE/ NIHR steering group on producing guidance for writing Plain English Summaries for NIHR funded studies.
- B McGowan Member of the executive committee of the UK/Sri Lanka Trauma Group to recruit and manage mental Health practitioner volunteers to contribute to professional capacity building on the Island through collaboration with our in- country centre in Colombo.
www.UKSriLankatrauma.org.uk.

Involvement on university, government, cultural or industry advisory panels

- E Bryant Reviewer for University of Brighton Tier 2 Ethics and Governance Committee.
- J Cameron Reviewer for University of Brighton Tier 2 Ethics and Governance Committee.
- C Cocking Reviewer for University of Brighton Tier 2 Ethics and Governance Committee.
- A Grant Faculty Research Ethics and Governance
- A Hart Various resilience-related meetings at the Houses of Parliament.
- H Horobin Higher Education Academy – Internationalising the Curriculum project group.
- A Memon Faculty of Public Health Assessor (medical) for appointment of consultants in Public Health Medicine.
- A Moore 2014 REF Panel member, Unit of Assessment 3A.
Member of Chartered Society of Physiotherapy (CSP) R&D Committee.
University of Brighton Research Strategy Committee.
School of Health Sciences Research Strategy and Governance Committee.
- C Panton Reviewer for University of Brighton Tier 2 Ethics and Governance Committee.
- J Scholes Brighton Doctoral College Falmer Site Committee (Chair).
Brighton Doctoral College Examination Approval Committee.
Brighton Doctoral College Board.
Brighton Doctoral College Management Group.
University Research Training Framework (URTF) Exam Board.
Professional Doctorate Committee.
Doctoral College Review Working Group.
Research Ethics Committee (Tier 3).
Faculty Research Ethics and Governance Committee.

Refereeing academic publications

- P Almond British Journal Of Nursing Reviewer

Refereeing academic publications

K Aranda	Ageing and Society. Health: An interdisciplinary Journal for the study of health, illness and medicine. Journal of Advanced Nursing. Nursing Inquiry. Nurse Education Today. Public Health Nursing.
K Barrett	Applying Anatomy. Banbury. Scion Anatomy & Physiology for Nurses. Journal of Paramedic Practice
D Barron	Journal Primary Health Care Research & Development.
P Boyle	British Journal of Occupational Therapy.
E Bryant	Clinical Rehabilitation. Clinical Biomechanics. Developmental Medicine and Child Neurology. Manual Therapy.
C Cocking	British Journal of Social Psychology, British Journal of Sociology, Political Psychology, Journal of Social.
D Crook	Academic paper, usually in connection with steroid hormones.
N Dunne	Journal of Critical Care Nursing.
B Durrant	Journal of American Podiatric Medical Association. Journal of Foot and Ankle Research. Manual Therapy.
N Edelman	Journal of Advanced Nursing.
S Eryigit- Madzwamuse	Journal of Adolescence Paediatrics Journal of Paediatrics
A Glynn	Manual Therapy Journal. Physiotherapy Journal. Physiotherapy Research International.
A Grant	Journal of the British Association for Behavioural and Cognitive Psychotherapies (BABCP) (national). International Journal of Nursing Studies. Journal of Psychiatric and Mental Health Nursing. Journal of Mental Health. Mental Health Practice (MHP). Psychology of Sport and Exercise.

Refereeing academic publications

J Hassall	Midwifery.
C Hebron	Manual Therapy Journal.
H Horobin	Student Engagement and Experience Journal. International Journal of Physiotherapy and Rehabilitation.
J Huber	Appetite. Behavior Research Methods. British Journal of Nutrition. British Journal of Nutrition & Dietetics. Diabetes & Primary Care. Diabetic Medicine. Ergonomics. European Diabetes Nursing. Journal of Behavioural Sciences. Journal of Medical Internet Research. Practical Diabetes International. Primary Care Diabetes. Psychoneuroendocrinology.
R Kuisma	American Journal of Physical Medicine & Rehabilitation Manual Therapy Journal Physiotherapy Journal
A Mandy	British Journal of Podiatry. Journal of Reproductive and Infant Psychology. Manual Therapy Journal. Physiotherapy Journal.
M Martin	Advances in Psychiatric Treatment. British Journal of Occupational Therapy. Journal of Occupational Science.
T McIntosh	Medical History. Midwifery. Nurse Education Today. Social History of Medicine. Women's History Review.
A Moore	Archives of Physical Medicine and Rehabilitation. Ageing and Society. BMJ (British Medical Journal). Journal of Manual and Manipulative Therapy. Manual Therapy Journal. Physiotherapy Journal. Physiotherapy Theory and Practice.
J Morris	Manual Therapy. International Journal of Peer Learning.

Refereeing academic publications

	International Journal of Practice Based Education in Health and Social Care. Interactive Learning Environments. Innovation in Learning and Teaching. Studies in Higher Education.
S Murtagh	International Journal of Exercise Science. International Journal of Sport and Exercise Psychology.
S Otter	Clinical Rheumatology. Journal of Clinical Biomechanics. Journal Foot and Ankle Research. Musculoskeletal Care. Rheumatology (Oxford). The Foot.
L Price	British Occupational Therapy Journal. Manual Therapy.
L Redhead	Manual therapy. Physiotherapy. Ergonomics.
C Ridehalgh	Manual Therapy. Physiotherapy.
S-J Ryan	Physical Therapy Manual Therapy
K Saber-Sheikh	Manual Therapy. Sensors.
G Sadlo	British Journal of Occupational Therapy. Journal of Occupational Science.
J Scholes	Innovations In Education & Teaching International Nursing Inquiry. International Journal of Nursing Studies. Journal of Clinical Nursing. Journal of Advanced Nursing. Nursing Standard Book and Website. Nursing Inquiry.
N Sherriff	NIHR Research for Patient Benefit Programme (RfPB) South East Coast Regional Funding Advisory Committee.
C Spiers	Intensive and Critical Care Nursing/British Journal of Cardiac Nursing.
C Theodosius	Gender Work & Organisation. Journal of Health.
W Stewart	International Journal of Forensic Mental Health Journal of Psychiatric and Mental Health Nursing.

Refereeing academic publications

T Wiseman	British Journal of Occupational Therapy.
J Wright	British Journal of Occupational Therapy. Journal of Occupational Science.
L Zeeman	Health: An interdisciplinary Journal for the study of health, illness and medicine.

Grant Reviewing

P Almond	NIHR (HTA, SDO and HSR).
E Bryant	Action Medical Research (2014).
C Cocking	External Reviewer for funding applications to ESRC that propose to investigate crowd behaviour and/or crowd management
T Fotis	NIHR Evaluation, Trials and Studies Coordinating Centre.
A Glynn	National Institute for Clinical Excellence Research for Patient Benefit. CSP Physiotherapy Research Foundation.
A Hart	Big Lottery Fund. MRC, ESRC, AHRC. Social Sciences Health Research Council.
J Huber	NIHR. Wellcome Trust. Dunhill Trust.
M Martin	Reviewer for Economic and Social Research Council (ESRC).
T McIntosh	Wellcome Humanities Grants.
A Memon	Lead for the Public Health Research Speciality Group, NIHR Surrey and Sussex Comprehensive Local Research Network (CLRN).
A Moore	NIHR Research for Patient Benefit. Chartered Society of Physiotherapy, Physiotherapy Research Foundation. BUPA. Health Technology Assessment Programme. University of Ghent internal grant system. Medical Research Council (MRC) programme grant reviewer. NIHR Fellowships.
N Petty	Reviewer for NIHR, Research for Patient Benefit.
C Rosten	Reviewer for NIHR Research for Patient Benefit programme.
N Sherriff	External reviewer for European Commission H2020. External reviewer for National Institute for Health Research (NIHR) grant.

Reviewer for scientific conferences/databases

K Aranda	Scientific committee research reviewer for Annual RCN International Research Conference.
T Fotis	Rater for the McMaster Online Rating of Evidence (MORE), McMaster University (CANADA).
C Ridehalgh	World Confederation for Physical Therapy (WCPT) 2015 conference.
A Glynn	World Confederation of Physical Therapy Conference. Chartered Society of Physiotherapy Annual Conference.

Doctoral internal/external examination

C Cocking	External Examiner University of Buckingham, BSc 'Crowd Safety Management' 2014-7
A Grant	Book reviewing: New text proposal/pre-publication for SAGE Publications Ltd. Palgrave MacMillan. Routledge.
A Hart	External examiner for numerous PhDs.
A Mandy	External examiner Open University. External examiner Royal College of Nursing. External examiner for Inter-professional Studies at Anglia Ruskin University. External examiner student progression and mitigation. Regional External Examiner SEEVIC Anglia Ruskin University. External examiner Anglia Polytechnic University.
T McIntosh	Fran Badger, PhD, University of Birmingham, 2014.
A Memon	External Examiner for Public Health, Oxford Medical School, University of Oxford. MFPH Part An Examiner, Faculty of Public Health of the Royal Colleges of Physicians of the United Kingdom.
Moore A	Joanna Perry, PhD, Coventry University, 2013. Title: Neurophysiological effects of Manual and Manipulative Therapy on patients with acute and sub-acute low back pain.
N Muir	External examiner for University of Salford MSc Nursing (and variants)
S Otter	Examined PhD thesis for Glasgow Caledonian university and University West of England
N Petty	Pauline Reeves for Kate Grafton. An Exploration of Indian Physiotherapists' Global Mobility: motivations, practice and profession development. Sheffield Hallam University, January 2014. External examiner for Doctorate in Education viva with Dr Qing Gu for Jacob Saranga. Internationalisation of the Curriculum in Postgraduate Physiotherapy: Perceptions of PG Lecturers. University of Nottingham, August 2014
J Scholes	External Examiner Queen Margaret University – Professional Doctorate.
L Zeeman	J Wanda: D.Cur in Community Health Nursing, Faculty of Health Sciences, University of Johannesburg, South Africa. 2013. Title: Strategies to facilitate the promotion of the health of

Doctoral internal/external examination

student nurses at a higher education institution in Johannesburg who have experienced aggression.

D Drury: PhD, School of Health Sciences, University of Brighton. 2013. Title: Mental health crisis resolution as human occupation: a political and professional discourse.

NN Shifiona. D.Cur in Psychiatric Nursing. Faculty of Health Sciences, University of Johannesburg, South Africa. 2014. Title: Facilitating the mental health of individuals suffering from chronic mental illness in the Northwest Health Directorate, Northern Namibia: A community”.

D Chetty. D.Cur in Psychiatric Nursing. Faculty of Health Sciences, University of Johannesburg, South Africa. 2014. Title: Facilitation of the interaction of student nurses with individuals (patients, families and staff) in surgical wards in a hospital: a mental health approach”.

Klara Seal. Prof Doc. Faculty of Health and Social Sciences, University of Brighton, UK. Title: The subjective context of weight-regain as expressed through personal narratives. Oct 2014

Other Esteem Factors

P Almond	Marce Society Member of Executive Board
K Aranda	Book reviewing: Palgrave and Sage book proposals.
T Attoe	Assisted Editor for book (Nursing for Dummies) DVD on lived experiences of heart lung transplant patient
D Brand	Panel member of the Educational Research Fund (Association for Perioperative Practice). School of Health Sciences, University of Brighton Athena Swan steering group member.
D Collins	Part time contract in clinical practice working in a hospice
F Creed	Reviewer for Oxford University Press.
B Durrant	Athena Swan SHS steering Group member Royal College Of Physicians and Surgeons Glasgow: core member of the examination development group. MCQ development group (podiatric medicine coordinator (collaborating with Emma Cowley Plymouth University) PhD study Supervised by Professor Nachiappan Chockalingam Professor Paula. J Richards Dr Chris Morriss-Roberts (registered at Staffordshire University)
C Theodosius	Book reviewing: C. Iffland and A. Gonzalez's Care Professions and Globalization published May 2014.
D Goddard	Book review for Sage publications for an Offender Health book proposal.

Other Esteem Factors

A Glynn	Chartered Society of Physiotherapy Education Representative.
A Grant	Seminar Presentation coordination (Eastbourne). University of Brighton Research Ethics and Governance Committee Tier 2 reviewer.
H Horobin	Mentor for the World Confederation for Physical Therapy.
L King	University of Brighton Research Ethics and Governance Tier 3 Committee. University of Brighton Research Ethics and Governance Committee Tier 2 reviewer. University of Brighton Safety Committee, Professional Studies Academic Subject Group.
T Lackey	An exploration of courage in midwifery PhD study. Nottingham University Supervisor Professor Billie Hunter
A Mandy	Hospitals NHS Trust Research and Development Strategy Committee. Research protocol reviewer to East Sussex Hospitals NHS Trust Research and Development Strategy Committee (TTRIG). Research protocol reviewer to South Downs NHS Trust.
T McIntosh	Book Review: Alison Nuttall and Rosemary Mander, eds, James Young Simpson: Lad o Pairs, <i>Journal of Scottish Historical Studies</i> DOI: 10.3366/jshs.2013.0069
E McWhirter	Board Member, National trauma audit and research network.
A Moore	President of National Association of Educators in Practice (NAEP). President of Physio First the UK Private Physiotherapy Practitioners organisation.
J Morris	Chair of National Association of Educators in Practice (NAEP). Member of Health Education Kent Surrey and Sussex Partnership Council. Member of Health Education Kent Surrey and Sussex Quality Committee. Member of Health Education Kent Surrey and Sussex Clinical Learning Environment Project Group. School of Health Sciences Athena Swan steering group member.
C Morriss-Roberts	Chair of the Chartered Scientist Committee for the Society of Podiatrists and Chiropractors.
N Muir	School of Health Sciences Athena Swan steering group member.
S Otter	Professional Advisor for Arthritis Care.
N Petty	Gained NIHR Good Clinical Practice Certificate, Feb 2014
P Saintas	Chair of Black Minority Ethnic Community Partnership (BMECP) until November 2014.
J Scholes	Analysis of Professorial Appointment, University of Cyprus. Analysis and Independent Review of an Associate Professor to be appointed to Philadelphia University, Jordanian.
C Spiers	Book reviewing: Nursing Standard/British Journal of Cardiac Nursing

Other Esteem Factors

- C Watson Book reviewing:
Practice on behalf of Palgrave. This is an edited collection by T. D. Barton and D.
Advanced Nursing Allan.
- L Zeeman Book reviewing:
Case Book Series for nurses & healthcare professionals. Open University Press.

